M 15A

Scrúduimhir Examination Number	

Coimisiún na Scrúduithe Stáit
State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2003
LEAVING CERTIFICATE EXAMINATION, 2003

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 13 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 13 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AM CEADAITHE 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Frau Grundmann, stiúrthóir ar eagraíocht charthanachta in Bonn)

Cloisfidh tú an t-agallamh ***trí*** huaire. Ar dtús cloisfidh tú ó thús deireadh é; ansin cloisfidh tú arís é i míreanna agus sosanna ann. Ar deireadh cloisfidh tú tríd síos an athuair é.

First Part

(Interview with Frau Grundmann, director of a charitable organisation in Bonn.)

The interview will be played ***three*** times: first right through, then in segments with pauses, and finally right through again.

1. (i) Cén cineál daoine a ndéanann obair eagraíocht Frau Grundmann sochar dóibh?

1. (i) What kind of people benefit from the work of Frau Grundmann's organisation?

(ii) Cén phríomhsheirbhís a chuireann an eagraíocht ar fáil do na daoine seo?

(ii) What is the main service the organisation provides for these people?

2. (i) Cad as an coincheap 'Essen auf Rädern'?

2. (i) Where did the concept of 'Essen auf Rädern' come from?

(ii) Cé mhéad duine i lár chathair Bonn a ndéanann an tseirbhís sochar dóibh?

(ii) How many people in Bonn city centre benefit from the service?

3. Oibríonn a lán daoine leis an eagraíocht in Bonn. Luaigh **dhá** shonra i dtaobh na n-oibrithe seo.

3. Many people work with the organisation in Bonn. Give **two** details about these workers.

4. Cad as a dtagann an t-airgead d'obair na heagraíochta? Luaigh sonraí.

4. Where does the money for the organisation's work come from? Give details.

5. Cad iad na seirbhísí eile a chuireann in 'Essen auf Rädern' ar fáil dá chuid cliant? Luaigh **dhá** shonra.

5. What other services does 'Essen auf Rädern' provide for its clients? Give **two** details.

Cuid a Dó

Chun ligean duit **Ceisteanna 1, 2 agus 3** a fhreagairt, cloisfidh tú an glao gutháin ***faoi dhó***. Beidh sos tar éis gach éisteachta. Ar deireadh cloisfidh tú an glao gutháin arís don ***tríú*** huair chun ligean **Ceist 4** a fhreagairt.

Second Part

To allow you to answer **Questions 1, 2 and 3,** the phonecall will be played ***twice***, with a pause after each playing. The phonecall will then be played for a ***third*** and final time to allow you to answer **Question 4**.

1. Cad a theastaíonn ón té atá ag glaoch a sheiceáil i dtosach báire le 'Action Concept' mar gheall ar a iníon?

1. What does the caller first want to check with 'Action Concept' about his daughter?

____

____

2. Cén cineál gníomhaíochtaí a samhlaíonn an té atá ag glaoch a iníon a bheith páirteach iontu? Tabhair **dhá** shonra.

2. What kind of activities does the caller imagine his daughter taking part in? Give **two** details.

____

____

____

3. Cén **t-ainm** agus cén **uimhir theileafóin** atá ag an té atá ag glaoch?

3. What is the **name** and **phone number** of the caller?

Ainm / Name ______________________________

Uimhir theileafóin / Phone number ______________________________

4. Táthar ag glaoch ar:

(a) ionad fóillíochta

(b) scoil éachtaí

(c) aonad athshlánúcháin ó dhrugaí

(d) stiúideo scannán

Déan do rogha trí *a, b, c* nó *d* a chur sa bhosca leis seo.

☐

4. The phone call is to

(a) a leisure centre

(b) a stunt school

(c) a drug rehabilitation unit

(d) a film studio

Indicate your choice by putting *a*, *b*, *c* or *d* in the box provided.

☐

Cuid a Trí

Cloisfidh tú comhrá anois idir Martina agus Stephanie. Cloisfidh tú an comhrá ***faoi thrí***. Beidh sos idir gach éisteacht.

Third Part

You will now hear a conversation between Martina and Stephanie. The conversation will be played ***three times***, with a pause after each playing.

1. (i) Cad tá á dhéanamh ag Stephanie nuair a ghearann Martina isteach uirthi chun an smaoineamh atá aici a phlé léi?

1. (i) What is Stephanie doing when Martina interrupts her to talk about her idea?

(ii) Cén rud ar leag Martina súil air sa bhaile mór inné? Luaigh sonraí.

(ii) What did Martina spot yesterday in town? Give details.

2. Cén gaol atá idir Martina agus Stephanie?

2. What is the relationship between Martina and Stephanie?

3. Molann Martina go gcaithfidís beirt feistis chomhchosúla. Cén fáth a ndéanfaidís é sin? Luaigh **dhá** chúis leis seo.

3. Martina suggests that they both should wear identical outfits. Why should they do this? Give **two** reasons.

4. Is é an smaoineamh don tseachtain dár gcionn a ritheann le Stephanie ná

(a) an t-airgead a choigilt a bheadh caite ar na feistis agus deireadh seachtaine as baile a bheith acu

(b) feistis chomhchosúla a cheannach agus iad a chaitheamh chuig bál deireadh na scoile

(c) feistis chomhchosúla a cheannach agus dul ar an gcóisir le 'buachaillí' a chéile mar mhagadh

(d) feistis nua a cheannach do na 'buachaillí' atá acu.

Déan do rogha trí *a, b, c* nó *d* a chur sa bhosca leis seo.

4. The idea Stephanie comes up with for the following week is

(a) to save the money the outfits would have cost and to have a weekend away

(b) to buy identical outfits and to wear them to their graduation ball

(c) to buy identical outfits and go to the party with each other's boyfriend for a joke

(d) to buy their boyfriends a new outfit

Indicate your choice by putting *a*, *b*, *c* or *d* in the box provided.

Cuid a Ceathair

Anois, cloisfidh tú trí mhír nuachta ón raidió agus faisnéis na haimsire ina ndiaidh. Seinnfear an nuacht ***faoi thrí***, an chéad uair ó thús deireadh, agus ansin i ***gceithre*** mhír agus sosanna ann. Ar deireadh, cloisfidh tú é tríd síos arís.

(*Mír 1*)

1. (i) Cé mhéad rónta a fuair bás i mbliana ar chóstaí na Danmhairge, le linn na heipidéime reatha?

(ii) Cén bhliain inar buaileadh rónta leis an víreas céanna roimhe seo?

(*Mír 2*)

2. Cén áit sa Ghearmáin ar féidir cannabas a cheannach go dlíthiúil d'úsáid leighis?

(*Mír 3*)

3. (i) Cé atá cáilithe chun cur isteach ar an gcomórtas?

(ii) Cad iad na cruthanna is féidir a chur ar na hiontrálacha comórtais? Luaigh **dhá** chruth.

(*Mír 4: An Aimsir*)

4. Cén aimsir atá geallta don deireadh seachtaine? Tabhair **trí** shonra.

5. Cén dea-scéal atá ann don lucht saoire geimhridh?

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played ***three*** times; the first time right through, then in ***four*** segments with pauses, and finally right through again.

(*Item 1*)

1. (i) How many seals have died this year on Danish coasts, during the current epidemic?

(ii) In what year did the same virus strike seals before now?

(*Item 2*)

2. Where in Germany can cannabis now be legally obtained for medical use?

(*Item 3*)

3. (i) Who is eligible to enter the competition?

(ii) What forms can the competition entries take? Mention **two** forms.

(*Item 4: Weather Forecast*)

4. What is the forecast for the weekend? Give **three** details.

5. What is the good news for winter holiday makers?

Blank Page
Leathanach Bán