

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2004
LEAVING CERTIFICATE EXAMINATION, 2004

GEARMÁINIS – ARDLEIBHÉAL
GERMAN – HIGHER LEVEL

DÉ hAOINE, 18 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 18 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

AM CEADAITHE 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I/ Part I	
CUID II/ Part II	
CUID III/ Part III	
CUID IV/ Part IV	
Iomlán/ Total	

Cuid a hAon

(Agallamh le Johannes, mac léinn i nGairmscoil Altötting)

Cloisfear an t-agallamh **trí** huair: an chéad uair ó thús deireadh, ansin i míreanna agus sos eatarthu, agus ansin arís ó thús deireadh.

1. (i) Cén t-achar aimsire a bhfuil baint ag Gairmscoil Altötting le tograí sa Tríú Domhan?

- (ii) Tá sé riachtanach go n-úsáidfí fuinneamh na gréine le haghaidh cócaireachta in áiteanna áirithe san Afraic. Luaigh **dhá** chúis a thugtar leis seo.

2. (i) Cén chuma atá ar shorn gréine, mar a dhéanann Johannes cur síos air?

- (ii) Liostaigh **trí** bhuntáiste a bhaineann leis an sorn gréine.

3. Cén chaoi ar thosaigh togra na sorn gréine?

4. Cé mhéad sorn gréine a rinneadh in Uganda go dtí seo?

5. Thionóil Johannes ceardlann in Uganda. Luaigh **trí** shonra.

First Part

(Interview with Johannes, student at the Altötting Vocational School)

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again.

1. (i) For how long has the Vocational School in Altötting been involved in Third World projects?

- (ii) The use of solar energy for cooking has become very necessary in some parts of Africa. Mention **two** of the reasons given.

2. (i) What does a solar cooker look like, as Johannes describes it?

- (ii) List **three** advantages of the solar cooker.

3. How did the solar cooker project begin?

4. How many solar cookers have been made so far in Uganda?

5. Johannes held a workshop in Uganda. Give **three** details.

Cuid a Dó

Cloisfidh tú comhrá teileafóin anois. Glacann rúnaí 'Ikea' in Düsseldorf le teachtaireacht.

Chun ligean duit **Ceist 1 (an nóta)** a fhreagairt, cloisfidh tú an glaoch teileafóin *faoi dhó*. Beidh sos idir gach éisteacht agus le linn an tsosa ba chóir duit **an bosca a líonadh isteach**. Ar deireadh cloisfidh tú an glaoch teileafóin arís den **tríú** huair chun ligean duit **Ceist 2 (an cineál cainte atá sa ghlaoch teileafóin)** a fhreagairt.

1. Scríobh síos **i nGearmáinis** an príomheolas a bhreacann an rúnaí síos mar mheabhrán (*príomhfhocail, gan abairtí iomlána*).

Is é ba cheart a bheith sa mheabhrán

- ainm an té atá ag glaoch
- an fhadhb is mian leis an té sin a phlé
- sonraí maidir le teagmháil bhreise
- uimhir theileafóin an té atá ag glaoch

Second Part

You will now hear a telephone conversation. The secretary of 'Ikea' in Düsseldorf takes a message.

To allow you to answer **Question 1 (the note)**, the phone call will be played *twice*, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a *third* and final time to allow you to answer **Question 2 (the language of the phone call)**.

1. Write down **in German** the key information the secretary jots down as a memo (*keywords, not full sentences*).

The memo should contain

- the caller's name
- the problem the caller wishes to discuss
- details regarding further contact
- the caller's phone number

Anruf von: _____
Problem: _____

Der Anrufer
<ul style="list-style-type: none">• ruft in einer halben Stunde nochmal an <input type="checkbox"/>• bittet um einen Termin <input type="checkbox"/>• erhält in einer halben Stunde einen Rückruf <input type="checkbox"/>• wird sich Ende der Woche wieder melden <input type="checkbox"/>
Telefonnummer des Anrufers: _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglaoch den **tríú** huair, scríobh síos **trí** shampla den **teanga** (= *nathanna cainte agus frásaí*) ag an té atá ag glaoch chun a chuid mearbhaill a chur in iúl.

Now answer Question 2.

2. In listening to the phone call for the **third** time, write down **three** examples of the **language** (= *expressions and phrases*) used by the caller to explain his **confusion**.

Cuid a Trí

Cloisfidh tú comhrá anois idir **Angela** agus **Ulf**. Cloisfidh tú an comhrá **faoi thrí**. Beidh sos idir gach éisteacht.

1. (i) Tá an comhrá idir
- (a) buachaill agus cailín atá ag siúl amach le chéile
 - (b) beirt chomharsana
 - (c) beirt chara in aon rang le chéile
 - (d) deartháir agus deirfiúr

Déan do rogha trí *a, b, c* nó *d* a chur sa bhosca leis seo.

- (ii) Luaigh **dhá** shonra sa chomhrá mar thaca le do rogha.

Third Part

You will now hear a conversation between **Angela** and **Ulf**. The conversation will be played **three times**, with a pause after each playing.

1. (i) The conversation is between
- (a) boyfriend and girlfriend
 - (b) two neighbours
 - (c) two class mates
 - (d) brother and sister

Indicate your choice by putting *a, b, c* or *d* in the box provided.

- (ii) Find **two** indications in the conversation to support your choice.

2. (i) Cén fhocal nó frása is fearr a dhéanann cur síos ar staid aigne Ulf?

- (a) buartha
- (b) fonn gáire air
- (c) leamh (de...)
- (d) tuirseach

Déan do rogha trí *a, b, c* nó *d* a chur sa bhosca leis seo.

- (ii) Scríobh síos **dhá** shonra ón gcomhrá mar thaca le do rogha.

2. (i) Which adjective best describes Ulf's state of mind?

- (a) uneasy
- (b) amused
- (c) bored
- (d) tired

Indicate your choice by putting *a, b, c* or *d* in the box provided.

- (ii) Write down **two** details from the conversation to support your choice.

3. (i) Cén tuiscint atá ag Angela ar chás Ulf? Luaigh sonraí.

3. (i) How does Angela interpret Ulf's situation? Give details.

- (ii) Molann Angela roinnt rudaí praiticiúla do Ulf chun plé leis an gcás ina bhfuil sé. Cad iad na rudaí praiticiúla sin?

- (ii) Angela comes up with a number of practical steps for Ulf to deal with the situation he's in. What are they?

Cuid a Ceathair

Anois, cloisfidh tú trí mhír nuachta ón raidió agus faisnéis na haimsire ina ndiaidh. Seinnfear an nuacht *fuoi thrí*, an chéad uair ó thús deireadh agus ansin i *gceithre* mhír agus sosanna ann. Ar deireadh, cloisfidh tú é tríd síos arís.

(Mír 1)

1. (i) Tá méadú mór ag teacht i gcónaí ar líon na nGearmánach óg atá ag caitheamh tobac. Cad iad na sonraí is deireanaí?

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played *three* times; the first time right through, then in *four* segments with pauses, and finally right through again.

(Item 1)

1. (i) More and more young Germans smoke. What are the latest findings?

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- (ii) Cad tá á éileamh ag an Aire Sláinte? Tabhair sonraí.

- (ii) What demands is the Minister for Health making? Give details.

(Mír 2)

2. (i) Cad é an céatadán d'úsáideoirí Gearmánacha na h-idirlíne a roghnaíonn gan siopadóireacht a dhéanamh ar líne?

(Item 2)

2. (i) What percentage of German internet users chooses not to shop online?

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- (ii) Luaigh **trí** chúis a bhfuil an cás amhlaidh.

- (ii) Mention **three** reasons why this is the case.

(Mír 3)

3. (i) Cad iad na cúinsí inar baol báis iad carranna, agus cé bhíonn i mbaol?

(Item 3)

3. (i) In what circumstances and for whom can cars easily become a death trap?

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- (ii) Cén chomhairle a thugtar chun é seo a sheachaint?

- (ii) What advice is given to avoid this happening?

(Mír 4: An Aimsir)

4. Cén aimsir atá fós sa Ghearmáin?

(Item 4: Weather Forecast)

4. What weather conditions still prevail in Germany?

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5. Cén deascéala agus cén drochscéala atá ann Dé Céadaoin agus Déardaoin?

5. What is the good and the bad news for Wednesday and Thursday?

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Leathanach Bán