

Scrúduimhir  
Examination Number



# Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2008  
LEAVING CERTIFICATE EXAMINATION, 2008

GEARMÁINIS – ARDLEIBHÉAL  
GERMAN – HIGHER LEVEL

DÉ hAOINE, 13 MEITHEAMH – 12.10 go dtí 12.50  
FRIDAY, 13 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (80 marc)  
LISTENING COMPREHENSION (80 marks)

AM A CHEADAÍTEAR 40 NÓIMÉAD  
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID  
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

### An Chéad Chuid

(Agallamh Raidió le Frau Koch). **Freagair i nGaeilge.**

Seinnfear an t-agallamh seo **faoi thrí**: ó thús deireadh ar dtús; seinnfear ansin ina mhíreanna é. Beidh sos idir gach mír agus ar deireadh seinnfear ó thús deireadh an athuair é.

1. Cad a fhaigheann tú amach faoi Frau Koch?  
Tabhair **trí** shonra.

### First Part

(Radio interview with Frau Koch). **Answer in English.**

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again.

1. What do you learn about Frau Koch?  
Give **three** details.

2. (i) I mbaile dúchais Frau Koch, déanann an GfK, eagraíocht taighde do thomhaltóirí, tástálacha. Cá háit go díreach in Haßloch ina ndéantar na tástálacha?

2. (i) In Frau Koch's hometown, the GfK, a consumer research organisation, carries out tests. Where in Haßloch are the tests carried out?

(ii) Ainmnigh na táirgí tástála a luaitear.

(ii) Name the test products mentioned.

3. Cad a éilítear ar rannpháirtithe le linn thástáil GfK?

3. What is required of participants during a GfK-test?

4. Conas go díreach a choimeádann an GfK taifead ar na táirgí tástála a cheannaítear?

4. How exactly does the GfK keep a record of test products bought?

5. (i) Cé mhéad teaghlach a ghlacann páirt i dtástálacha GfK?

5. (i) How many families take part in the GfK tests?

(ii) Faigheann na rannpháirtithe **trí** pheorcaise. Cad iad?

(ii) The participants get **three** perks. What are they?

## An Dara Cuid

Cloisfidh tú comhrá teileafóin anois. Glacann **rúnaí** monarchan le teachtaireacht.

Chun ligean duit **Ceist 1 (an nóta)** a fhreagairt, seinnfear an glaoch teileafóin **faoi dhó**. Beidh sos tar éis gach éisteachta agus le linn an tsosa ba chóir duit **an bosca a líonadh isteach**. Ar deireadh seinnfear an glaoch teileafóin arís den **tríú** huair, chun ligean duit **Ceist 2** (an **cineál cainte** atá sa ghlaoch teileafóin) a fhreagairt.

1. Scríobh síos **sa Ghearmáinis** an príomheolas a bhreacann an rúnaí ina nóta den chomhrá (**na príomhfhocail, gan abairtí iomlána**).

Is é ba cheart a bheith sa nóta

- ainm an té atá ag glaoch
- an fhadhb atá ag an té sin
- sonraí maidir le teagmháil/gníomh breise atá le déanamh
- uimhir theileafóin an té atá ag glaoch

## Second Part

You will now hear a telephone conversation. The **secretary** of a factory takes a message.

To allow you to answer **Question 1 (the note)**, the phone call will be played **twice**, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a **third** and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down **in German** the key information the secretary puts in her note of the conversation (**keywords, not full sentences**).

The note should contain

- the caller's name
- the problem the caller has
- details regarding further contact/action to be taken
- the caller's phone number

Anruf von: \_\_\_\_\_

Problem: \_\_\_\_\_

Der Anrufer

- kann erst morgen Vormittag einen Anruf entgegen nehmen.
- ist heute Vormittag telefonisch nicht zu erreichen.
- wird noch heute Vormittag einen Rückruf erhalten.
- soll sich heute Vormittag noch einmal melden.

Telefonnummer des Anrufers: **0178** \_\_\_\_\_

**Freagair Ceist 2 anois.**

2. Agus tú ag éisteacht leis an nglaoch den **tríú** huair, scríobh síos **trí** shampla den **teanga** (= **nathanna cainte agus frásaí**) a úsáidtear sa chomhrá chun a chur in iúl go bhfuil **imní** ar an té atá ag glaoch?

**Now answer Question 2.**

2. In listening to the phone call for the **third** time, write down **three** examples of the **language** (= **expressions and phrases**) used in the conversation to express that the caller is **worried**.

### An Tríú Cuid

Cloisfidh tú comhrá anois idir Lars agus Frau Bergmann. Seinnfear an comhrá *faoi thrí*. Beidh sos ann tar éis gach éisteachta. **Freagair i nGaeilge.**

1. (i) Tarlaíonn an comhrá idir

- (a) seanbhean agus strainséir
- (b) seanmháthair agus nia
- (c) beirt chomharsana
- (d) beirt ar bogshodar i bpáirc

Cuir an litir chuí *a, b, c* nó *d* sa bhosca leis seo chun do rogha a thaispeáint.

(ii) Aimsigh **dhá** ní sa chomhrá a thacaíonn le do rogha.

2. (i) Cén aidiacht is fearr a léiríonn conas a chuaigh an scéal i bhfeidhm ar Frau Bergmann le linn an chomhrá?

- (a) tuisceanach
- (b) discréideach
- (c) fuarchúiseach
- (d) cráite

Cuir an litir chuí *a, b, c* nó *d* sa bhosca atá ann di chun do rogha a thaispeáint.

(ii) Scríobh síos **dhá** shonra ón gcomhrá mar thaca le do rogha.

3. (i) Seasann Lars an fód. Tabhair tuairisc ar **dhá** cheann de na hargóintí atá aige.

(ii) Cad a bheartaíonn Frau Bergmann agus Lars a dhéanamh chun an fhadhb a réiteach?

Frau B. \_\_\_\_\_

Lars \_\_\_\_\_

### Third Part

You will now hear a conversation between Lars and Frau Bergmann. The dialogue will be played **three times**, with a pause after each playing. **Answer in English.**

1. (i) The conversation is between

- (a) old lady and stranger
- (b) grandmother and nephew
- (c) two neighbours
- (d) two joggers in a park

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Find **two** indications in the conversation to support your choice.

2. (i) Which adjective best describes Frau Bergmann's reaction during the conversation?

- (a) understanding
- (b) diplomatic
- (c) indifferent
- (d) annoyed

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Write down **two** details from the conversation to support your choice.

3. (i) Lars stands up for himself. Describe **two** of his arguments.

(ii) What actions are Frau Bergmann and Lars going to take as a solution to the problem?

### An Ceathrú Cuid

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh sin. Seinnfear an nuacht **faoi thrí**: ó thús deireadh ar dtús; seinnfear ansin ina ceithre mhír í agus sos tar éis gach míre. Ar deireadh, seinnfear ó thús deireadh an athuair í.

#### Freagair i nGaeilge.

(Mír 1)

1. De réir na míre nuachta, tá todhchaí na cuaiche faoi bhagairt. Tabhair **trí** chúis a bhfuil an scéal amhlaidh.
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(Mír 2)

2. In 2009, beidh comórtas Oilimpeach de chineál speisialta ar siúl in Bremen. Tabhair sonraí faoin gcomórtas agus faoi na rannpháirtithe.
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(Mír 3)

3. (i) Róbat an ní a bhfuil aird na ndaoine air faoi láthair ag príomhstáisiún traenach Bheirlín. Cad é go díreach a dhéanann an róbat?
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- (ii) Cén tionchar a bhíonn ag an róbat ar chomaitéirí?
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(Mír 4: Réamhaisnéis na hAimsire)

4. In Westphalia na Réine Thuaidh, cén aimsir a bheidh ann ag an deireadh seachtaine, de réir na réamhaisnéise?
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5. Cén t-eolas a thugtar faoi urú gréine? Tabhair sonraí.
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### Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played **three** times; the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Item 1)

1. According to the news bulletin, the future of the cuckoo is under threat. Give **three** reasons why.
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(Item 2)

2. In 2009, a special type of Olympics will take place in Bremen. Give details about the competition and the participants.
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(Item 3)

3. (i) A robot is the new attraction at Berlin main train station. What exactly does the robot do?
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- 

- (ii) What effect does the robot have on commuters?
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(Item 4: Weather Forecast)

4. In North Rhine Westphalia, what is the weather forecast for the weekend?
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5. What announcement is made about a solar eclipse? Give details.
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# **Leathanach Bán**