Scrúduimhir Examination Number	

Coimisiún na Scrúduithe Stáit
State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2009
LEAVING CERTIFICATE EXAMINATION, 2009

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 12 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 12 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh raidió le Britta Goldmund)

Seinnfear an t-agallamh ***faoi thrí.*** Ar dtús seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh seinnfear tríd síos an athuair é. Freagair **i nGaeilge**.

1. Cad a fhaigheann tú amach faoi Britta Goldmund? Tabhair **dhá** shonra.

2. (i) Tá Britta díreach tar éis filleadh abhaile ó bheith ag obair in Éirinn. **Cá fhad** a chaith sí ann?

(ii) Tugann Britta sonraí faoin scéim oibre a raibh páirt aici ann. Luaigh **trí** shonra.

3. Thug Britta lámh chúnta le gníomhaíochtaí éagsúla. Luaigh **dhá** ghníomhaíocht.

4. Dar le Britta ba thréimhse dhearfach dá saol é an tréimhse a chaith sí in Éirinn. Tabhair sonraí.

5. Conas a cúitíodh a cuid oibre in Éirinn le Britta? Tabhair sonraí.

First Part

(Radio interview with Britta Goldmund)

The interview will be played ***three*** times: first right through, then in segments with pauses, and finally right through again. Answer **in English**.

1. What do you learn about Britta Goldmund? Give **two** details.

2. (i) Britta has just returned from working in Ireland. **How long** did she spend there?

(ii) Britta gives details about the working scheme in which she was involved. Mention **three** details.

3. Britta helped out with various activities. Mention **two** activities.

4. Britta considers her time in Ireland a positive experience. Give details.

5. How was Britta compensated for her work in Ireland? Give details.

Cuid a Dó

Glao Gutháin

Chun deis a thabhairt duit **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glao gutháin ***faoi dhó***. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glao gutháin arís an ***tríú*** huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. Freagair **i nGaeilge**.

1. Cén fhadhb atá ag déanamh tinnis don té atá ag glaoch? Tabhair **sonraí.**

2. Tabhair amanna imeachta agus teachta na traenach.

3. Cad é **ainm** agus **uimhir ghutháin** an té atá ag glaoch?

4. Tathar ag glaoch ar

(a) oifig na mbeart caillte

(b) siopa fón póca

(c) fótagrafaí

(d) oifig na dticéad i stáisiún traenach

Cuir *a, b, c* nó *d* sa bhosca atá ann chun do rogha a thaispeáint.

Second Part

Telephone Call

To allow you to answer **Questions 1, 2 and 3,** the phone call will be played ***twice***, with a pause after each playing. The phone call will then be played for a ***third*** and final time to allow you to answer **Question 4**. Answer **in English.**

1. What problem is the caller concerned about? Give **details**.

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2. Give the departure and arrival times of the train.

*Am imeachta/Departure time*____________________ *Am teachta/Arrival time*____________________

3. What is the **name** and **phone number** of the caller?

Ainm / Name ______________________________

Uimhir ghutháin / Phone number 05032 ______________________________

4. The phone call is to

(a) a lost property office

(b) a mobile phone store

(c) a photographer

(d) a ticket office in a railway station

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

☐

Cuid a Trí

Cloisfidh tú comhrá anois idir bean agus fear óg. Seinnfear an comhrá ***faoi thrí***. Beidh sos ann tar éis gach seanma. Freagair **i nGaeilge**.

1. Bhí áthas ar mháthair Alex go raibh sé ar ais sa bhaile. Aimsigh **dhá** leide sa chomhrá a thacaíonn leis seo.

2. Cad a fhaigheann Alex sa mhála taistil nuair a osclaíonn sé é? Tabhair sonraí.

3. Cén fáth a mbeidh ionadh ar an té a fuair mála taistil Alex nuair a osclóidh sí é? Tabhair sonraí.

4. Deir Alex

(a) go gcuirfidh an té a fuair an mála taistil glao ar a theach mar gheall air

(b) nach bhfaighidh sé a mhála taistil ar ais choíche

(c) nach mbeidh ar chumas an té a fuair an mála taistil a fháil amach cé leis é

(d) go dtabharfar a mhála taistil ar ais go dtí oifig na mbeart caillte san aerfort

Cuir *a, b, c,* nó *d* sa bhosca atá ann chun do rogha a thaispeáint.

Third Part

You will now hear a conversation between a woman and a young man. The conversation will be played ***three times***, with a pause after each playing. Answer **in English**.

1. Alex's mother was pleased to have him back home. Find **two** indications in the conversation to support this.

2. What does Alex find in the suitcase when he opens it? Give details.

3. Why will the finder be surprised when she opens Alex's suitcase? Give details.

4. Alex says that

(a) the finder will telephone his house about the suitcase

(b) he will never get his suitcase back

(c) the finder will have no way of knowing the owner of the suitcase

(d) his suitcase will be returned to the lost property office in the airport

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió, agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear an nuacht ***faoi thrí***; ó thus deireadh an chéad uair agus ansin ina ***ceithre*** mhír agus sos tar éis gach míre. Ar deireadh, cloisfidh tú ó thús deireadh an athuair í. Freagair **i nGaeilge**.

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played ***three*** times; the first time right through, then in ***four*** segments with pauses, and finally right through again. Answer **in English**.

(*Mír 1*)

1. Bhí drochthimpiste traenach ann.
Tabhair **trí** shonra faoin timpiste.

(*Item 1*)

1. There has been a serious train accident.
Give **three** details about the accident.

(*Mír 2*)

2. Tá eachtra neamhghnách tarlaithe in ospidéal i mBeirlín. Tabhair **dhá** shonra.

(*Item 2*)

2. An unusual event has occurred in a Berlin hospital. Give **two** details.

(*Mír 3*)

3. **(i)** Tá ceiliúradh ar siúl do dhá ainmhí ón zú i bhFrankfurt. Tabhair **dhá** shonra fúthu.

(*Item 3*)

3. **(i)** Two animals from Frankfurt zoo are being celebrated. Give **two** details about them.

(ii) **Cad** a thug stiúrthóir an zú dóibh mar bhronntanas ar leith?

(ii) **What** were they given by the zoo director as a special surprise?

(*Mír 4: Réamhaisnéis na hAimsire*)

4. Cad é réamhaisnéis na haimsire don Satharn sa Ghearmáin? Tabhair **trí** shonra.

(*Item 4: Weather forecast*)

4. What is the weather forecast for Saturday in Germany? Give **three** details.

5. Cad é réamhaisnéis na haimsire don **Domhnach**? Tabhair **dhá** shonra.

5. What is the forecast for **Sunday**? Give **two** details.

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