

Scrúduimhir  
Examination Number



# Coimisiún na Scrúduithe Stáit State Examinations Commission

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SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2010  
LEAVING CERTIFICATE EXAMINATION, 2010

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GEARMÁINIS – GNÁTHLEIBHÉAL  
GERMAN – ORDINARY LEVEL

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DÉ hAOINE, 18 MEITHEAMH – 12.10 go dtí 12.50  
FRIDAY, 18 JUNE – 12.10 to 12.50

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TRIAIL CHLUASTUISCEANA (100 marc)  
LISTENING COMPREHENSION (100 marks)

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AM A CHEADAÍTEAR 40 NÓIMÉAD  
TIME ALLOWED 40 MINUTES

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STAMPA AN IONAIID  
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

## Cuid a hAon

(Agallamh raidió le Frau Dankwerth)

Seinnfear an t-agallamh *faoi thrí*. Ar dtús seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh seinnfear tríd síos an athuair é. Freagair **i nGaeilge**.

1. Is iriseoir í Frau Dankwerth.  
Tabhair **dhá** shonra fúithi.

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2. (i) Cén rud áirithe a bhaineann leis an gclár a chuireann Frau Dankwerth i láthair?

(ii) Luaigh **dhá** shonra breise faoin gclár.

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3. Mínigh conas a forbraíodh an smaoineamh don chlár. Tabhair **dhá** shonra.

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4. (i) Cad iad na cáilíochtaí nach mór a bheith ag láithreoir, dar le Frau Dankwerth? Tabhair sonraí.

(ii) Déan cur síos ar ghnáthsheachtain oibre i saol Frau Dankwerth. Tabhair **trí** shonra.

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5. Cén glacadh atá ar chlár Frau Dankwerth. Tabhair sonraí.

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## First Part

(Radio interview with Frau Dankwerth)

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again. Answer **in English**.

1. Frau Dankwerth is a journalist.  
Give **two** details about her.

2. (i) What is special about the programme Frau Dankwerth presents?

(ii) Give **two** further details about the programme.

3. Explain how the idea for the programme developed. Give **two** details.

4. (i) What qualities does a presenter need to have, according to Frau Dankwerth? Give details.

(ii) Describe a typical working week in Frau Dankwerth's life. Give **three** details.

5. What response does Frau Dankwerth's programme get? Give details.

## Cuid a Dó

(Glaio Gutháin)

Chun deis a thabhairt duit na **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glao gutháin *faoi dhó*. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glao gutháin arís an *tríú* huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. Freagair **i nGaeilge**.

1. Cén fhadhb atá ag déanamh tinnis don té atá ag glaoch? Tabhair **sonraí**.

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2. Cén t-**ainm** atá ar an té atá ag glaoch agus cén **uimhir ghutháin** atá aici?

Ainm / Name

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Uimhir ghutháin / Phone number

0172

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3. Conas a chuireann an duine atá ag glaoch síos uirthi féin? Tabhair sonraí.

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4. Táthar ag glaoch:

- (a) ar lucht eagraithe chomórtas scéimhe  
(b) ar sciamhlann  
(c) ar ghníomhaireacht mainicíní  
(d) ar shiopa gruagaireachta

Cuir *a, b, c* nó *d* sa bhosca atá ann chun do rogha a thaispeáint.

## Second Part

(Telephone Call)

To allow you to answer **Questions 1, 2 and 3**, the phone call will be played *twice*, with a pause after each playing. The phone call will then be played for a *third* and final time to allow you to answer **Question 4**. Answer **in English**.

1. What problem is the caller concerned about? Give **details**.

2. What is the **name** and **phone number** of the caller?

3. How does the caller describe herself? Give details.

4. The phone call is to

- (a) organisers of a beauty competition  
(b) a beauty salon  
(c) a model agency  
(d) a hairdressing salon

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

### Cuid a Trí

Cloisfidh tú comhrá anois idir bean agus fear. Seinnfear an comhrá **faoi thrí**. Beidh sos ann tar éis gach seanma. Freagair **i nGaeilge**.

1. Is mic léinn iad Till agus Daniela. Cad iad na hábhair a bhfuil siad ag déanamh staidéir orthu?

**Till** \_\_\_\_\_

2. Mínigh cén fáth a bhfuil Till sásta nuair a fheiceann sé an seomra atá á thairiscint. Tabhair sonraí.

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3. Is mian le Leon, atá ag fágáil, roinnt ball troscáin a fhágáil sa seomra. Luaigh **trí** bhall.

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4. Fiafraíonn Till de Daniela an bhfuil cead aige a pheata pearóide a thabhairt leis. Insíonn Daniela dó

- (a) nach gceadaítear ainmhithe sa teach
- (b) gur chóir dó teacht ag an deireadh seachtaine chun é seo a phlé nuair a bheadh an tionónta eile istigh
- (c) go mbíonn pearóidí glórach agus go ndéanfaidís an iomad clampair
- (d) go mbeadh áthas orthu pearóid a bheith sa teach

Cuir *a*, *b*, *c*, nó *d* sa bhosca atá ann chun do rogha a thaispeáint.

### Third Part

You will now hear a conversation between a woman and a man. The conversation will be played **three times**, with a pause after each playing. Answer **in English**.

1. Till and Daniela are both students. What subjects are they studying?

**Daniela** \_\_\_\_\_

2. Explain why Till is pleased when he views the room on offer? Give details.

3. Leon, who is moving out, wishes to leave some items of furniture in the room. Mention **three** items.

4. Till asks Daniela if he can bring his pet parrot with him. Daniela tells him that

- (a) no animals are allowed in the house
- (b) he should call around at the weekend to discuss this when the other tenant is in
- (c) parrots are noisy and would cause too much disturbance
- (d) they would be delighted to have a parrot in the house

Indicate your choice by putting *a*, *b*, *c*, or *d* in the box provided.

## Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió, agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear an nuacht **faoi thrí**; ó thus deireadh an chéad uair agus ansin ina **ceithre** mhír agus sos tar éis gach míre. Ar deireadh, cloisfidh tú ó thús deireadh an athuair í. Freagair **i nGaeilge**.

(Mír 1)

1. (i) Cén daonra atá i mBeirlín?

(ii) Tá méadú ag teacht i rith an ama ar líon na ndaoine atá ag bogadh go Beirlín chun cónaí ansin. Tabhair **dhá** chúis leis sin.

(Mír 2)

2. Is stáisiún nua raidió é “Funkhaus Europa”. Tabhair **dhá** shonra faoi.

(Mír 3)

3. Aimsíodh suim mhór airgid in Leipzig. Tabhair sonraí.

(Mír 4: Réamhaisnéis na hAimsire)

4. Cén aimsir atá á tuar don deireadh seachtaine sa Ghearmáin? Luaigh **trí** shonra.

5. Tá athrú ar an aimsir tuartha le haghaidh tráthnóna Dhomhnaigh. Tabhair **dhá** shonra.

## Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played **three** times; the first time right through, then in **four** segments with pauses, and finally right through again. Answer **in English**.

(Item 1)

1. (i) What is the population of Berlin?

(ii) More and more people are moving to live in Berlin. Give **two** reasons why.

(Item 2)

2. “Funkhaus Europa” is a new radio station. Give **two** details about it.

(Item 3)

3. A large sum of money was found in Leipzig. Give details.

(Item 4: Weather forecast)

4. What is the weather forecast for the weekend in Germany? Give **three** details.

5. There is a change in weather forecast for Sunday evening? Give **two** details.

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