

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2011
LEAVING CERTIFICATE EXAMINATION, 2011

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 17 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 17 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh raidió le Herr Holler)

Seinnfear an t-agallamh *faoi thrí*: ar dtús seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh seinnfear tríd síos an athuair é. Freagair **i nGaeilge**.

1. Dar le Herr Holler, cén fáth a bhfuil tóir chomh mór sin ar láithreáin ghréasáin shóisialta sa Ghearmáin? Tabhair **dhá** chúis.

2. Dar le Herr Holler, cad iad na fadhbanna a bhaineann le láithreáin ghréasáin shóisialta? Tabhair **dhá** shonra.

3. Conas is féidir le húsáideoirí *facebook* iad féin a chosaint dar le Herr Holler? Tabhair **trí** shonra.

4. De réir an agallaimh, cén rud ar chóir do dhuine smaoineamh air agus grianghraif á roghnú le haghaidh *facebook*? Tabhair sonra **amháin**.

5. Conas a d'fhéadfadh láithreáin ghréasáin shóisialta fadhbanna a chruthú agus obair á lorg ag duine? Tabhair sonraí.

First Part

(Radio interview with Herr Holler)

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again. Answer **in English**.

1. According to Herr Holler, why are social network sites so popular in Germany? Give **two** reasons.

2. According to Herr Holler, what problems are associated with social network sites? Give **two** details.

3. How can *facebook* users protect themselves according to Herr Holler? Give **three** details.

4. According to the interview, what should one keep in mind when choosing photos for *facebook*? Give **one** detail.

5. How can social network sites become problematic when looking for work? Give details.

Cuid a Dó

(Glaó Teileafóin)

Chun deis a thabhairt duit **Ceist 1, 2 agus 3** a fhreagairt, seinnfear an glao teileafóin **faoi dhó**. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glao teileafóin arís an **tríú** huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. Freagair **i nGaeilge**.

1. Cén fhadhb atá ag déanamh tinnis don té atá ag glaoch? Tabhair **trí** shonra.

2. Cén t-ainm atá ar an té atá ag glaoch agus cén **uimhir theileafóin** atá aici?

Ainm / Name

Uimhir theileafóin / Phone number

0179

3. Cén réiteach a thugann an té atá ag glaoch? Tabhair sonraí.

4. Táthar ag glaoch ar:

(a) bialann

(b) ollmhargadh

(c) grúdlann

(d) ionad garraíodóireachta

Cuir *a, b, c* nó *d* sa bhosca atá ann chun do rogha a thaispeáint.

Second Part

(Telephone Call)

To allow you to answer **Questions 1, 2 and 3**, the phone call will be played **twice**, with a pause after each playing. The phone call will then be played for a **third** and final time to allow you to answer **Question 4**. Answer **in English**.

1. What problem is the caller concerned about? Give **three** details.

2. What is the **name** and **phone number** of the caller?

3. What solution does the caller offer? Give details.

4. The phone call is to

(a) a restaurant

(b) a supermarket

(c) a brewery

(d) a garden centre

Indicate your choice by putting *a, b, c*, or *d* in the box provided.

Cuid a Trí

Cloisfidh tú comhrá anois idir bean óg agus fear. Seinnfear an comhrá *faoi thrí*. Beidh sos ann tar éis gach seanma. Freagair **i nGaeilge**.

1. Cá dteastaíonn ó Gabi a taithí oibre a dhéanamh? Tabhair **dhá** shonra.

2. Cén fáth a gceapann Gabi go mbainfidh sí tairbhe as taithí oibre san áit sin? Tabhair sonraí.

3. Tá amhras ar an bhfear. Mínigh cén fáth.

4. Ar deireadh molann an fear

- (a) gur chóir di dul díreach ar an ollscoil
(b) gur chóir di dul ag obair in Éirinn
(c) gur chóir dóibh beirt dul ag obair in Éirinn
(d) gur chóir di bogadh amach as an teach

Cuir *a*, *b*, *c*, nó *d* sa bhosca atá ann chun do rogha a thaispeáint.

Third Part

You will now hear a conversation between a young woman and a man. The conversation will be played *three times*, with a pause after each playing. Answer **in English**.

1. Where does Gabi want to do her work experience? Give **two** details.

2. Why does Gabi think she will benefit from work experience there? Give details.

3. The man is sceptical. Explain why.

4. In the end the man suggests

- (a) that she should go straight to university
(b) that she should work in Ireland
(c) that they both go to Ireland to work
(d) that she should move out from home

Indicate your choice by putting *a*, *b*, *c*, or *d* in the box provided.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió, agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear an nuacht **faoi thrí**; ó thús deireadh an chéad uair agus ansin ina **ceithre** mhír agus sos tar éis gach míre. Ar deireadh, cloisfidh tú ó thús deireadh an athuair í. Freagair i **nGaeilge**.

(Mír 1)

1. (i) Cé mhéad cathair ar fad a bhí i gceist i rangú domhanda le déanaí?

(ii) Cén chathair a cuireadh sa chéad rang ar domhan?

(Mír 2)

2. (i) Cad ba chúis le heachtraí drámata i roinnt traenacha Intercity Express sa Ghearmáin? Tabhair **dhá** sonraí.

(ii) Tharla droch-eachtra i dtraein amháin ar leith. Tabhair sonraí.

(Mír 3)

3. Déan cur síos ar Melanie Schreiner.

(Mír 4: Réamhaisnéis na hAimsire)

4. Cad a tharla inné de dheasca na droch-aimsire?

5. Cén aimsir a bhfuil coinne léi inniu agus amárach sa Ghearmáin? Tabhair sonraí.

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played **three** times; the first time right through, then in **four** segments with pauses, and finally right through again. Answer **in English**.

(Item 1)

1. (i) How many cities in total were involved in a recent world ranking?

(ii) Which city was ranked first in the world?

(Item 2)

2. (i) What led to dramatic scenes in several Intercity Express trains in Germany? Give **two** details.

(ii) A bad incident occurred on one particular train. Give details.

(Item 3)

3. Give a description of Melanie Schreiner.

(Item 4: Weather forecast)

4. What happened yesterday as a consequence of bad weather?

5. What is the weather forecast for today and tomorrow in Germany? Give details.

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