Scrúduimhir
Examination Number

Coimisiún na Scrúduithe Stáit
State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2012
LEAVING CERTIFICATE EXAMINATION, 2012

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 15 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 15 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Lukas) **Freagair i nGaeilge.**

Seinnfear an t-agallamh ***faoi thrí.*** Ar dtús seinnfear tríd síos é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh seinnfear tríd síos an athuair é.

First Part

(Interview with Lukas) **Answer in English.**

The interview will be played ***three*** times: first right through, then in segments with pauses, and finally right through again.

1. Tabhair sonraí faoi scoil Lukas.

1. Give details about Lukas's school.

2. Cad a fhoghlaimíonn daltaí sa rang scannánaíochta? Tabhair samplaí.

2. What do pupils learn in film class? Give examples.

3. **(i)** Cuireann scoil Lukas fáilte roimh ionchur ó dhaoine gairmiúla. Tabhair **dhá** shonra.

3. **(i)** Lukas's school encourages the input of professionals. Give **two** details.

(ii) Baineann daltaí sa scoil leas freisin as comhoibriú dlúth le hollscoil. Tabhair **dhá** shonra.

(ii) The pupils in the school also benefit from close cooperation with a university. Give **two** details.

4. Cén fáth a dtugtar cead do Lukas a bheith as láthair ón scoil ar feadh suas le 20 lá sa scoilbhliain?

4. Why is Lukas excused from school for up to 20 days per school year?

Cuid a Dó

(Glao Teileafóin)

Chun deis a thabhairt duit na **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glao teileafóin ***faoi dhó***. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glao teileafóin arís an ***tríú*** huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. Freagair **i nGaeilge**.

Second Part

(Telephone Call)

To allow you to answer **Questions 1, 2 and 3,** the phone call will be played ***twice***, with a pause after each playing. The phone call will then be played for a ***third*** and final time to allow you to answer **Question 4**. Answer **in English.**

1. Cén fhadhb atá ag déanamh tinnis don té atá ag glaoch? Tabhair **trí** shonra.

1. What problem is the caller concerned about? Give **three** details.

____

____

____

2. Cén réiteach a mholann an té atá ag glaoch**?** Tabhair sonraí.

2. What solution does the caller suggest? Give details.

____

____

____

3. Cén t-**ainm** atá ar an té atá ag glaoch agus cén **uimhir theileafóin** atá aici?

3. What is the **name** and **phone number** of the caller?

Ainm / Name ______________________________

Uimhir theileafóin / Phone number **020 41** ______________________

4. Tá sí ag glaoch:

(a) ar oifig an phoist

(b) ar ghníomhaire taistil

(c) ar an mbriogáid dóiteáin

(d) ar Chumann na Croise Deirge

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

[ ]

4. The phone call is to

(a) the post office

(b) a travel agent

(c) the fire brigade

(d) the Red Cross

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

[ ]

Cuid a Trí

Cloisfidh tú comhrá anois idir Andi agus a mháthair. Seinnfear an comhrá ***faoi thrí***. Beidh sos ann tar éis gach seanma. Freagair **i nGaeilge**.

1. Cad tá á bheartú ag teaghlach Andi do na laethanta saoire? Tabhair sonraí.

2. Cá dteastaíonn ó Andi dul i mí an Mheithimh? Tabhair sonraí.

3. Tá amhras ar mháthair Andi. Mínigh cén fáth.

4. Ar deireadh deir máthair Andi leis

(a) labhairt le tuismitheoirí Tobias

(b) a dhinnéar a ithe ar dtús

(c) insint do Tobias nach féidir leis dul

(d) go bpléifidh sí lena athair é

Cuir *a, b, c,* nó *d* sa bhosca seo chun do rogha a chur in iúl.

Third Part

You will now hear a conversation between Andi and his mother. The conversation will be played ***three times***, with a pause after each playing. Answer **in English**.

1. What is Andi's family planning for the holidays? Give details.

2. Where does Andi want to go in June? Give details.

3. Andi's mother is skeptical. Explain why.

4. In the end Andi's mother suggests

(a) that he talks to Tobias's parents

(b) that he eats his dinner first

(c) that he tells Tobias that he cannot go

(d) that she will discuss it with his father

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír ***faoi thrí:*** ar dtús seinnfear tríd síos iad; seinnfear ansin ina ***gceithre*** mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played ***three*** times; the first time right through, then in ***four*** segments with pauses, and finally right through again. **Answer in English.**

(*Mír 1*)

1. Tá tionscadal do leanaí scoile seolta ag rialtas na Brasaíle. Tabhair sonraí.

(*Item 1*)

1. The Brazilian government has launched a project for school children. Give details.

(*Mír 2*)

2. Bíonn comórtas ar siúl i mbaile Osnabrück. Tabhair **trí** shonra faoi.

(*Item 2*)

2. The town of Osnabrück hosts a competition. Give **three** details about it.

(*Mír 3*)

3. **(i)** Tugann clár faisnéise nua fadhb thromchúiseach chun solais. Tabhair sonraí.

(*Item 3*)

3. **(i)** A new documentary highlights a serious problem. Give details.

(ii) Cathain a eiseofar an clár faisnéise?

(ii) When will the documentary be released?

(*Mír 4: Réamhaisnéis na hAimsire*)

4. **(i)** Cén sórt aimsire atá ann faoi láthair agus cén sórt aimsire a bhfuiltear ag súil léi sa tSacsain? Tabhair sonraí.

(*Item 4: Weather Forecast*)

4. **(i)** What are the current and expected weather conditions in Saxony? Give details.

(ii) Conas a chuireann an aimsir isteach ar an bpobal? Tabhair sonraí.

(ii) How do the weather conditions affect the population? Give details.

Blank Page
Leathanach Bán

Blank Page
Leathanach Bán

Blank Page
Leathanach Bán