

Scrúduimhir  
Examination Number



# Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2012  
LEAVING CERTIFICATE EXAMINATION, 2012

GEARMÁINIS – GNÁTHLEIBHÉAL  
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 15 MEITHEAMH – 12.10 go dtí 12.50  
FRIDAY, 15 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)  
LISTENING COMPREHENSION (100 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD  
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID  
(Centre Stamp)

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| CUID I   |  |
| CUID II  |  |
| CUID III |  |
| CUID IV  |  |
| Iomlán   |  |

## Cuid a hAon

(Agallamh le Lukas) **Freagair i nGaeilge.**

Seinnfear an t-agallamh *faoi thrí*. Ar dtús seinnfear tríd síos é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh seinnfear tríd síos an athuair é.

1. Tabhair sonraí faoi scoil Lukas.

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2. Cad a fhoghlaimíonn daltaí sa rang scannánaíochta? Tabhair samplaí.

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3. (i) Cuireann scoil Lukas fáilte roimh ionchur ó dhaoine gairmiúla. Tabhair **dhá** shonra.

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(ii) Baineann daltaí sa scoil leas freisin as comhoibriú dlúth le hollscoil. Tabhair **dhá** shonra.

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4. Cén fáth a dtugtar cead do Lukas a bheith as láthair ón scoil ar feadh suas le 20 lá sa scoilbhliain?

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## First Part

(Interview with Lukas) **Answer in English.**

The interview will be played *three* times: first right through, then in segments with pauses, and finally right through again.

1. Give details about Lukas's school.

2. What do pupils learn in film class? Give examples.

3. (i) Lukas's school encourages the input of professionals. Give **two** details.

(ii) The pupils in the school also benefit from close cooperation with a university. Give **two** details.

4. Why is Lukas excused from school for up to 20 days per school year?

## Cuid a Dó

## Second Part

(Glao Teileafóin)

(Telephone Call)

Chun deis a thabhairt duit na **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glao teileafóin *faoi dhó*. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glao teileafóin arís an *tríú* huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. Freagair **i nGaeilge**.

To allow you to answer **Questions 1, 2 and 3**, the phone call will be played *twice*, with a pause after each playing. The phone call will then be played for a *third* and final time to allow you to answer **Question 4**. Answer **in English**.

1. Cén fhadhb atá ag déanamh tinnis don té atá ag glooch? Tabhair **trí** shonra.

1. What problem is the caller concerned about? Give **three** details.

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2. Cén réiteach a mholann an té atá ag glooch? Tabhair sonraí.

2. What solution does the caller suggest? Give details.

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3. Cén **t-ainm** atá ar an té atá ag glooch agus cén **uimhir theileafóin** atá aici?

3. What is the **name** and **phone number** of the caller?

**Ainm / Name** \_\_\_\_\_

**Uimhir theileafóin / Phone number** **020 41** \_\_\_\_\_

4. Tá sí ag glooch:

(a) ar oifig an phoist

(b) ar ghníomhaire taistil

(c) ar an mbriogáid dóiteáin

(d) ar Chumann na Croise Deirge

4. The phone call is to

(a) the post office

(b) a travel agent

(c) the fire brigade

(d) the Red Cross

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

## Cuid a Trí

## Third Part

Cloisfidh tú comhrá anois idir Andi agus a mháthair. Seinnfear an comhrá **faoi thrí**. Beidh sos ann tar éis gach seanma. Freagair **i nGaeilge**.

You will now hear a conversation between Andi and his mother. The conversation will be played **three times**, with a pause after each playing. Answer **in English**.

1. Cad tá á bheartú ag teaghlach Andi do na laethanta saoire? Tabhair sonraí.

1. What is Andi's family planning for the holidays? Give details.

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2. Cá dteastaíonn ó Andi dul i mí an Mheithimh? Tabhair sonraí.

2. Where does Andi want to go in June? Give details.

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3. Tá amhras ar mháthair Andi. Mínigh cén fáth.

3. Andi's mother is skeptical. Explain why.

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4. Ar deireadh deir máthair Andi leis

4. In the end Andi's mother suggests

(a) labhairt le tuismitheoirí Tobias

(a) that he talks to Tobias's parents

(b) a dhinnéar a ithe ar dtús

(b) that he eats his dinner first

(c) insint do Tobias nach féidir leis dul

(c) that he tells Tobias that he cannot go

(d) go bpléifidh sí lena athair é

(d) that she will discuss it with his father

Cuir *a*, *b*, *c*, nó *d* sa bhosca seo chun do rogha a chur in iúl.

Indicate your choice by putting *a*, *b*, *c*, or *d* in the box provided.

### Cuid a Ceathair

### Fourth Part

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**: ar dtús seinnfear tríd síos iad; seinnfear ansin ina **gceithre** mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times; the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Mír 1)

1. Tá tionscadal do leanaí scoile seolta ag rialtas na Brasaíle. Tabhair sonraí.

(Item 1)

1. The Brazilian government has launched a project for school children. Give details.

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(Mír 2)

2. Bíonn comórtas ar siúl i mbaile Osnabrück. Tabhair **trí** shonra faoi.

(Item 2)

2. The town of Osnabrück hosts a competition. Give **three** details about it.

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(Mír 3)

3. (i) Tugann clár faisnéise nua fadhb thromchúiseach chun solais. Tabhair sonraí.

(Item 3)

3. (i) A new documentary highlights a serious problem. Give details.

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(ii) Cathain a eiseofar an clár faisnéise?

(ii) When will the documentary be released?

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(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Cén sórt aimsire atá ann faoi láthair agus cén sórt aimsire a bhfuiltear ag súil léi sa tSacsain? Tabhair sonraí.

(Item 4: Weather Forecast)

4. (i) What are the current and expected weather conditions in Saxony? Give details.

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(ii) Conas a chuireann an aimsir isteach ar an bpobal? Tabhair sonraí.

(ii) How do the weather conditions affect the population? Give details.

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