

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2013
LEAVING CERTIFICATE EXAMINATION, 2013

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 14 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 14 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Henrik Jansen) **Freagair i nGaeilge.**

Seinnfear an t-agallamh *faoi thrí*. Ar dtús, seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é.

1. Is máistir cuain in Hamburg é Henrik Jansen. Tabhair sonraí faoina saol oibre.

2. Cén fáth a bhfuil cuan Hamburg chomh tábhachtach sin don Ghearmáin? Tabhair **trí** shonra.

3. (i) Cad as a dtagann na longa atá in Hamburg? Tabhair **dhá** shonra.

- (ii) Cad iad na hearraí a iompraíonn na longa go Hamburg? Tabhair **trí** shonra.

4. Labhraíonn Henrik Jansen faoi chás a bhain le gáinneáil daoine an mhí roimhe sin. Tabhair sonraí.

5. Cad iad na deiseanna fostaíochta atá i gcuan Hamburg de réir Henrik Jansen? Tabhair **dhá** shonra.

First Part

(Interview with Henrik Jansen) **Answer in English.**

The interview will be played *three* times: first right through, then in segments with pauses, and finally right through again.

1. Henrik Jansen is harbour master in Hamburg. Give details about his career.

2. Why is Hamburg harbour so important for Germany? Give **three** details.

3. (i) Where do the ships in Hamburg come from? Give **two** details.

- (ii) What goods do the ships carry to Hamburg? Give **three** details.

4. Henrik Jansen speaks about a case of human trafficking last month. Give details.

5. What job opportunities are there in Hamburg harbour according to Henrik Jansen? Give **two** details.

Cuid a Dó

Second Part

(Glaio Gutháin)

(Telephone Call)

Chun deis a thabhairt duit na **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glao gutháin *faoi dhó*. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glao gutháin arís an *tríú* huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. Freagair **i nGaeilge**.

To allow you to answer **Questions 1, 2 and 3** the phone call will be played *twice*, with a pause after each playing. The phone call will then be played for a *third* and final time to allow you to answer **Question 4**. Answer **in English**.

1. Cén fhadhb atá á tuairisciú ag an té atá ag glaoch? Tabhair sonraí.

1. What problem is the caller reporting? Give details.

2. Cad a bheartaíonn an fear a dhéanamh mar thoradh ar an nglao gutháin?

2. What does the man decide to do as a result of the telephone call?

3. Cén t-ainm atá ar an duine atá ag glaoch agus cén uimhir ghutháin atá aici?

3. What is the **name** and **phone number** of the caller?

Ainm / Name

Uimhir ghutháin / Phone number

0162 – _____

4. Tá an duine ag glaoch ó

(a) ospidéal

(b) ionad garraíodóireachta

(c) club óige

(d) naíonra

4. The phone call is from

(a) a hospital

(b) a garden centre

(c) a youth club

(d) a play school

Cuir *a, b, c* nó *d* sa bhosca atá ann chun do rogha a chur in iúl.

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

Cuid a Trí

Cloisfidh tú comhrá anois idir Thomas agus a mhúinteoir. Seinnfear an comhrá *faoi thrí*. Beidh sos ann tar éis gach seanma. Freagair **i nGaeilge**.

1. Cén fáth a bhfuil Frau Schmidt míshásta le Thomas? Tabhair sonraí.

2. Cén leithscéal a thugann Thomas do Frau Schmidt? Tabhair **dhá** shonra.

3. Ceapann Frau Schmidt go bhfuil leithleachas ag baint le leithscéal Thomas. Mínigh cén fáth.

4. Sa deireadh bagraíonn Frau Schmidt
- (a) dul i dteagmháil le tuismitheoirí Thomas
 - (b) Thomas a thabhairt go dtí oifig an phríomhoide
 - (c) breis obair bhaile a thabhairt do Thomas
 - (d) Thomas a chur faoi choinneáil

Cuir *a*, *b*, *c*, nó *d* sa bhosca atá ann chun do rogha a chur in iúl.

Third Part

You will now hear a conversation between Thomas and his teacher. The conversation will be played *three times*, with a pause after each playing. Answer **in English**.

1. Why is Frau Schmidt annoyed with Thomas? Give details.

2. What excuse does Thomas offer Frau Schmidt? Give **two** details.

3. Frau Schmidt finds Thomas's excuse selfish. Explain why.

4. In the end Frau Schmidt threatens to
- (a) contact Thomas's parents
 - (b) bring Thomas to the principal's office
 - (c) give Thomas extra homework
 - (d) put Thomas on detention

Indicate your choice by putting *a*, *b*, *c*, or *d* in the box provided.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír *faoi thrí*. Ar dtús seinnfear tríd síos iad; ansin seinnfear ina gceithre mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

(Mír 1)

1. (i) De réir an eolais ó thionscnóirí turas sa Ghearmáin, cén tóir atá ar laethanta saoire teanga i measc na nGearmánach? Tabhair sonraí.
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- (ii) Cad ba chóir do thuismitheoirí a sheiceáil nuair a bhíonn saoire theanga á cur in áirithe acu dá gcuid leanaí? Tabhair sonraí **amháin**.
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(Mír 2)

2. (i) Beidh imeachtaí éagsúla á n-eagrú in Éirinn mar chuid den ‘Tóstal’. Luaigh **trí** imeacht.
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- (ii) Cé mhéad duine de bhunadh na hÉireann atá ar an domhan?
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(Mír 3)

3. Tá fás leanúnach ar líon na gcóisirí spontáineacha ar mhórsála á n-eagrú ar Facebook. Tabhair sonraí.
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(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Cén aimsir atá á tuar sa Ghearmáin do na laethanta atá romhainn amach? Tabhair sonraí.
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- (ii) Cén sórt aimsire atá tuartha do na hAlpa? Tabhair sonraí.
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Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times: the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Item 1)

1. (i) According to data from German tour operators, how popular are language holidays amongst Germans? Give details.

- (ii) What should parents check when booking a language holiday for their children? Give **one** detail.
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(Item 2)

2. (i) There will be various events organised in Ireland as part of the ‘Gathering’ initiative. Mention **three** events.
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- (ii) How many people of Irish descent live in the world?
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(Item 3)

3. More and more large-scale spontaneous parties are being organised on Facebook. Give details.
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(Item 4: Weather Forecast)

4. (i) What is the forecast for the weather in Germany for the coming days? Give details.
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- (ii) What is the weather outlook for the Alps? Give details.
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