

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2014
LEAVING CERTIFICATE EXAMINATION, 2014

GEARMÁINIS – ARDLEIBHÉAL
GERMAN – HIGHER LEVEL

DÉ hAOINE, 13 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 13 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

AN tAM A CHEADÁITEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Yasmin)

Seinnfear an t-agallamh *faoi thrí*: ar dtús seinnfear tríd síos é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh seinnfear tríd síos an athuair é. **Freagair i nGaeilge.**

1. (i) Cén fáth a gcaitheann Yasmin an t-am saor a bhíonn aici ag obair le Briogáid Dóiteáin Óige na Gearmáine? Tabhair **trí** chúis.

- (ii) Tá móréileamh ar Bhriogáid Dóiteáin na hÓige, dar le Yasmin. Tabhair sonraí.

2. Déanann baill Bhriogáid Dóiteáin na hÓige a lán tascanna. Tabhair sonraí.

3. Cén t-eolas a thugtar (a) faoin **éide** agus (b) faoin **mballraíocht**? Tabhair sonraí.

(a) **Éide / Uniform:** _____

(b) **Ballraíocht / Membership:** _____

4. Cad is cúis lena lán tinte foraoise, dar le Yasmin? Tabhair **dhá** shonra.

5. Cad iad na pleananna atá ag Yasmin don todhchaí? Tabhair sonraí.

First Part

(Interview with Yasmin)

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again. **Answer in English.**

1. (i) Why does Yasmin spend her free time working with the German Youth Fire Brigade? Give **three** reasons.

- (ii) According to Yasmin, the Youth Fire Brigade is very popular. Give details.

2. Youth Fire Brigade members carry out many tasks. Give details.

3. What information is given about (a) **the uniform** and (b) **membership**? Give details.

4. According to Yasmin, what is the cause of many forest fires? Give **two** details.

5. What are Yasmin's future plans? Give details.

Cuid a Dó

Cloisfidh tú comhrá teileafóin anois. Glacann gníomhaire taistil leis an teachtaireacht.

Chun ligean duit **Ceist 1 (an nóta)** a fhreagairt, seinnfear an glao teileafóin *faoi dhó*. Beidh sos tar éis gach seanma agus le linn an tsosa ba chóir duit **an bosca a líonadh**. Ar deireadh, seinnfear an glao teileafóin arís den *triú* huair, chun ligean duit **Ceist 2** (faoi **teanga** a úsáidtear sa ghlaio teileafóin) a fhreagairt.

1. Scríobh síos sa **Ghearmáinis** na príomhphointí eolais a bhreacann an té a fhaigheann an glao ina nóta den chomhrá. (*Na príomhfhocail, gan abairtí iomlána.*)

Ba cheart iad seo a bheith sa nóta:

- ainm an té atá ag glaoch
- an fhadhb atá ag an té sin
- sonraí maidir le teagmháil bhreise/gníomh breise atá le déanamh
- uimhir theileafóin an té atá ag glaoch

Second Part

You will now hear a telephone conversation. A travel agent takes the message.

To allow you to answer **Question 1 (the note)**, the phone call will be played *twice*, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a *third* and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down **in German** the key information the recipient of the call puts in his note of the conversation. (*Keywords, not full sentences*).

The note should contain:

- the caller's name
- the problem the caller has
- details regarding further contact/action to be taken
- the caller's phone number

Gesprächsnotiz

Anruf von: _____

Problem: _____

Die Anruferin

- ruft morgen nochmal an.
- soll eine andere Nummer anrufen.
- erhält innerhalb einer Stunde einen Rückruf.
- wird am Montag wieder angerufen.

Kontaktnummer der Anruferin: *Vorwahl* _____ *Rufnummer* _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglao den *triú* huair, scríobh síos **trí** shampla den *teanga* (= *nathanna cainte agus frásaí*) a úsáidtear sa chomhrá a thaispeánann go bhfuil **práinn ag baint leis an nglao**.

Now answer Question 2.

2. In listening to the phone call for the *third* time, write down **three** examples of the *language* (= *expressions and phrases*) used in the conversation to show **the urgency of the call**.

Cuid a Trí

Cloisfidh tú comhrá idir bheirt chainteoirí anois. Seinnfear an comhrá *faoi thrí*. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge.**

1. (i) Tarlaíonn an comhrá idir

- (a) fostóir agus fostaí
- (b) gaol níos sine agus gaol níos óige
- (c) múinteoir agus mac léinn
- (d) gníomhaire poist agus cuardaitheoir poist

Cuir an litir chuí *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Aimsigh **dhá** leid sa chomhrá a thacaíonn le do rogha.

Third Part

You will now hear a conversation between two people. The conversation will be played *three times*, with a pause after each playing. **Answer in English.**

1. (i) The conversation is between

- (a) an employer and employee
- (b) an older and younger relative
- (c) a teacher and student
- (d) a job agent and job seeker

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Find **two** indications in the conversation to support your choice.

2. Luann an cainteoir baineann roinnt fadhbanna. Tabhair sonraí.

2. The female speaker mentions a number of problems. Give details.

3. (i) Cén aidiacht is fearr a chuireann síos ar fhreagra an chainteora fhirinn le linn an chomhrá?

- (a) leithscéalach
- (b) buartha
- (c) gortaithe
- (d) feargach

Cuir an litir chuí *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Scríobh síos **dhá** shonra ón gcomhrá a thacaíonn le do rogha.

3. (i) Which adjective best describes the male speaker's reaction during the conversation?

- (a) apologetic
- (b) alarmed
- (c) offended
- (d) angry

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Write down **two** details from the conversation to support your choice.

4. (i) Cad iad na cúiseanna a thugann an cainteoir fireann mar mhíniú ar an scéal? Tabhair sonraí.

4. (i) What reasons does the male speaker give to explain the situation? Give details.

(ii) Cad a gheallann sé a dhéanamh le réiteach a fháil ar na ceisteanna seo. Tabhair sonraí.

(ii) What does he promise to do to resolve these issues? Give details.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**: ar dtús seinnfear tríd síos iad; seinnfear ansin ina **gceithre** mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

(Mír 1)

1. (i) Cad atá ar siúl in München an deireadh seachtaine seo? Tabhair sonraí.

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times; the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Item 1)

1. (i) What event is taking place in Munich this weekend? Give details.

- (ii) Cad iad na cineálacha spóirt is mó brabús do dhéantúsóirí feisteas agus trealamh spóirt? Luaigh **dhá** chineál.

- (ii) What types of sport are the most profitable for sports manufacturers? Mention **two** types.

(Mír 2)

2. (i) Tá sé mar aidhm ag tionscadal idirnáisiúnta piongainí a shábháil i gcás doirteadh ola. Tabhair sonraí faoin tionscadal.

(Item 2)

2. (i) An international project aims at saving penguins in the event of an oil spill. Give details about the project.

- (ii) Conas a chabhraíonn an tionscadal seo leis na piongainí maireachtáil?

- (ii) How does this project help the penguins survive?

(Mír 3)

3. (i) Cad iad na hacmhainní atá ar fáil ar shuíomh gréasáin nua a dhéanann comóradh ar an gCéad Chogadh Domhanda? Tabhair sonraí.

(Item 3)

3. (i) What resources are available on a new website commemorating World War I? Give details.

- (ii) Cad as do na hacmhainní seo?

- (ii) Where do these resources come from?

(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Tá coinne le fíor-dhrochaimsir i réigiún chósta na Mara Thuaidh sa Ghearmáin. Tabhair sonraí.

(Item 4: Weather Forecast)

4. (i) Severe weather conditions are expected for the German North Sea coast region. Give details.

- (ii) Cad atá i réamhaisnéis na haimsire don chuid eile den Ghearmáin? Tabhair sonraí.

- (ii) What is the weather forecast for the rest of Germany? Give details.

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