



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE 2008

MARKING SCHEME

GERMAN

ORDINARY LEVEL



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Reasonable Accommodations

For those who have been granted a spelling and grammar waiver, errors in spelling and in certain grammatical elements, as explained at conference, are not penalised. In assessing the work of these candidates, a modified marking scheme will apply as outlined on page 18 of the marking scheme.

Stroke [/] indicates alternatives, any one sufficing.

Round brackets () enclose information which is valid but not essential for marks.

Underlined information must be there to gain the mark.

Cancelled answers should be disregarded unless no other answer has been given.

Where the candidate answers a question more than once, accept the first answer only.

Where all answers are in German: Award half marks.

LISTENING COMPREHENSION TEST: (100 marks)

(28, 24, 15, 33)

First Part: Radio interview

(28 marks: 6, 8, 4, 4, 6)

1. (6 marks)

What do you learn about Frau Koch? Give TWO details. (6 marks: 4, 2)

Any TWO of the following details: 4, 2

- her name is Renate
- lives in a small town
- lives in Haßloch
- lives in Rheinland-Pfalz
- lives with her husband/her family
- she has two sons
- they are a normal family
- lives in an ordinary place

2. (8 marks: (i) = 2 marks; (ii) = 6 marks)

In Frau Koch's hometown, the GfK, a consumer research organisation, carries out tests.

(i) Where exactly are the tests carried out? Any ONE detail: 2 marks

- in supermarkets / in Lidl/Tschibo/Aldi

N.B. Accept supermarket

(ii) Name the products tested. (Any TWO details: 6 marks: 4, 2)

- toothpaste
- shampoo
- chocolate

3. (4 marks)

What is required of participants during a GfK test? (4 marks)

Any ONE of the following details: 4 marks

- Go shopping
- Have/use/show a card/ a card must be scanned
- They are not supposed to know if they buy a test product or not
- They are not to think about the test products at all

4. (4 marks)

Frau Koch's family has to fill in a questionnaire. Give details. (4 marks)

Any ONE of the following details: 4 marks

- Once a year
- 30 questions

5. (6 marks)

Mention TWO perks the family gets for taking part in the GfK-tests. (6 marks)

Any TWO of the following details: 6 marks: 3, 3

- A voucher (2) €15 (1)
- TV guide/magazine (2) for free (1).
- For cable TV.(2) (Reduction of) €10 (1)

Second Part ... Telephone Call

(24 marks: 4, 10, 7, 3)

Where all answers are in German: Award half marks.

1. (4 marks)

What problem is the caller concerned about? Give details. (4 marks: 2, 2)

Any TWO details: 4 marks 2, 2

- Jacket(s)/uniform
- Wrong colour/red
- Should be/ wanted green

2. (10 marks)

*The caller talks about a concert. Give **TWO** details. (10 marks: 7, 3)*

Any TWO details: 10 marks 7, 3

- Given by a band/orchestra
- The concert/It is on next week
- The concert/It is sponsored by the (Volks)bank
- He/the band members need(s) their uniform/jackets
- Taking place in the (Volks) bank.

3. (7 marks)

*What is the **NAME** and the **PHONE NUMBER** of the caller? (7 marks: 4, 3)*

NAME (4 marks)

- DERKSEN (4 marks: Deduct 1 mark for each incorrect/missing letter)

PHONE NUMBER (3 marks)

- 8136747

NB. All or nothing

4. (3 marks)

The phone call is to **(d) a uniform factory**

- **(d) (3)**

Third Part ... Conversation

(15 marks: 4, 6, 2, 3)

Where all answers are in German: Award half marks.

1. (4 marks)

Lars and Frau Bergmann know each other well. Give details. (4 marks: 2, 2)

Any TWO details: 4 marks: 2, 2

- They greet each other as if they know each other/Lars says “hallo/hello”
- They know each others’ names/ She says, “Lars from next door.”/ He says “Frau Bergmann”.
- They live in the same apartment block
- He comments that their apartments do not have a balcony
- They are neighbours.
- They both live in the same street/ in the Lessingstraße.
- Lars says they might see each other on his way home.
- She sends greetings to his mother

2. (6 marks)

Why is Frau Bergmann annoyed about the condition of the skater ramp? Give details. (6 marks)

Any TWO of the following details: 3, 3

- It was built specially for the young people
- It is littered/dirty
- pizza cartons
- cans
- (beer) bottles

3. (2 marks)

According to Lars, what is the cause of the problem?

Any ONE of the following details: 2 marks

- A party **Accept: parties**
- No rubbish bins

4. (3 marks)

Lars surprises Frau Bergmann by doing something practical about the problem.

- **(c) (3)**

Fourth Part ... News Bulletin

(33 marks: 4, 9, 2, 12, 6)

Where all answers are in German: Award half marks.

1. (4 marks)

Why is the cuckoo in the news? (4 marks)

Any ONE of the following details: 4 marks

- Bird of the year (3) 2008 (1)
- It has disappeared (3) in many places (1)
- Its numbers have been reduced (3) by 30% (1)
- It's affected by climate change
- It's affected by the use of pesticides
- It's affected by road building
- Its living space is getting smaller
- They are threatened/endangered

2. (9 marks: (i) = 3 ; (ii) = 6)

(i) In what year is the competition taking place? (3 marks)

- 2009

(ii) Give THREE details about the competition. (6 marks: 3, 2, 1)

Any THREE of the following details: 3, 2, 1 marks

- Taking place in Bremen
- Young people/students
- Maths
- The 50th time it's on
- Started in 1959
- Solve three problems/ do three questions
- Four and a half hours long
- Five continents participate /it's an international competition
- Romania started the competition
- Different country every year

3. (2 marks: 1, 1)

What does the robot do in Berlin train station? Give details.

Any TWO details: 2 marks 1, 1

- Cleans (the) glass (roof) N.B. glasses: 0 marks
- 150 square meters per hour
- Works 5 times quicker than a human
- This makes commuters' waiting time more interesting
- Commuters can watch the robot

4. (12 marks)

In North Rhine Westphalia, what is the weather forecast for the weekend?
Give THREE details. (12 marks: 4, 4, 4)

Any THREE of the following weather details: 4, 4, 4

- sunshine/sunny
- 22 degrees
- 27 degrees
- thunderstorms

5. (6 marks)

What announcement is made about a solar eclipse? Give TWO details. (6 marks: 3, 3)

Any TWO of the following details: 3, 3

- 2nd of August
- Total/full
- lasting 2min 27sec **N.B. Give ONE mark only for 2 minutes**
- to be seen in/happening in Europe/America/Asia
- while watching it, protect eyes / wear special glasses

TEXT I: LESEVERSTÄNDNIS: 60 marks

(13, 26, 16, 5)

Where all answers are in German: Award half marks only if manipulation of relevant information is attempted. Evidence needed that candidates have understood the text.

1. (13 marks: (a) 7; (b) 6)

(a) 7 marks: Any four: 3, 2, 1, 1

He writes about his family. List FOUR details.

Any FOUR details: 3, 2, 1, 1

- His sister/ Sonja is 12
- His brother/Robert is four
- They live in Köln
- His mother, sister and brother went on holidays with him
- His father stayed in Köln/at home/didn't go/had to work
- His father was seldom at home/ The father was always working
- The father works in an office
- The mother was beautiful
- They were a nice family

(b) 6 marks: 3, 2, 1

He gives a short account of his holidays. Give THREE details.

Any THREE details: 3, 2, 1

- They were in/went to Mallorca
- They stayed in Playa Dorada/a hotel
- The hotel was near/on the beach
- One could see the swimming pool
- One could see the sea
- On Thursdays/every week there was dancing at the pool
- A music group/ Los Llamados set up electric guitars/ played
- A small/red-haired girl wanted to dance with Marko
- Marko didn't want to dance
- It was the summer they sent him to boarding school/ before they sent him to boarding school

2. (26 marks (a) : 8; (b): 12; (c): 6)

(a) 8 marks: 3, 2, 2, 1

Marko is sent to a boarding school called Collegium Aureum.

Mention FOUR details about the school.

Any FOUR details : 8 marks: 3, 2, 2, 1

- Private school
- On the Dutch border
- 150 Km from Köln
- Near the Rhine
- (Has) a lake
- Two tennis courts
- A football pitch
- A swimming hall/pool
- A running track
- A church
- Marko's father said there was no school better than it
- He could learn Latin / English / Greek / French

(b) 12 marks: Any five: 3, 3, 3, 2, 1

He describes his arrival at the Collegium. Mention FIVE things he remembers.

Any FIVE details: 3, 3, 3, 2, 1

- His parents brought him
- Arrived at six o'clock on Sunday/on the last day of the summer holidays/ on the longest Sunday of his life
- The school/It was full of cars
- Parents/they unpacked things/suitcases/ travel bags/ sports bags/ bed linen/footballs/tennis rackets/ Cages with hamsters/ budgies/guinea pigs
- Animals were forbidden
- They hung up Marko's clothes
- They made his bed
- His parents got into their Mercedes/went home (to Köln)
- Marko was all alone
- He didn't want to stay/ wanted to go home
- He wanted his own room/bed

(c) 6 marks: 2, 2, 2

Marco describes his first night at the new school. Give **THREE** details.

Any **THREE** of the following details: 6 marks: 2, 2, 2

- They were told they could not speak/there was to be silence in the wash room
N.B. washroom not mentioned; 1 mark only
- There were big/round wash basins
- The water was cold
- They had to wash their feet every evening
- There were rows of toothbrush beakers/ toothbrushes/combs
- There were rows of green/red/yellow/blue/striped/dotted/old/new towels
- There were 44 boys in 5a /There were 40 boys in 5b
- There were 10 beds in the dormitory/room
- The beds were in alphabetical order
- There were three boys in Marko's room whose name began with the letter R/ 4 with S/ one with T/ one with U
- White walls
- There were no posters/ no photos
- They read for 5 minutes
- Marko read Robinson Crusoe
- He couldn't sleep that night
- It was the longest Sunday of his life
- He felt alone

3. (16 marks: 2 marks per heading,
2 marks for correct explanation)

2. *Der Sommer vor dem Internat* (2)
The summer before he went to boarding school (2)
3. *Es gibt keine bessere Schule* (2)
There was no school better (2)
4. *Marko will nicht bleiben* (2)
He did not want to stay/ He wants to go home (2)
5. *Kaltes Wasser und zehn Betten* (2)
There was cold water and ten beds (2)

4. (5 marks; 5 x 1 mark)

	(1)	(1)	(1)	(1)	(1)
1 E	2 A	3 F	4 B	5 C	6 D

TEXT 1: ANGEWANDTE GRAMMATIK (15 marks)

(10, 5)

1. (10 marks)

Compound words ... say what two words each compound word is made up of (5 marks) and what the underlined words mean. (5 marks)

- | | | | |
|---------------------|-----|-----------------------------|-----|
| (ii) rot + haarig | (1) | red haired | (1) |
| (iii) Bett + Wäsche | (1) | bedclothes/bed linen/sheets | (1) |
| (iv) Etagen + Bett | (1) | bunk bed | (1) |
| (v) silber + grau | (1) | silver grey | (1) |
| (vi) Zahn + Bürste; | (1) | toothbrush | (1) |

2. (5 marks; 1 mark for each correctly circled preposition)

Danach brachten ihn seine Eltern *vor / zur / zum / im* Collegium Aureum.

Die Schule war 150 km *um / nach / zwischen / von* Köln entfernt.

Er kam *an / um / von / in* einem Sonntag im Internat an.

Vor / in / neben / hinter dem Waschraum durfte man nicht sprechen.

Es gab noch neun andere Jungen *über / gegen / zwischen / bei* Marko im Schlafraum.

TEXT II: LESEVERSTÄNDNIS (60 marks)

(16, 20, 14, 10)

Where all answers are in German: Award half marks only if manipulation of relevant information is attempted. Evidence needed that candidates have understood the text.

1. (16 marks)

Mention FIVE details about the award described in the introductory paragraphs.

Any FIVE details: 4, 4, 4, 2, 2

- It is for the best/favourite/most popular teacher
- It will be awarded in July
- It will be awarded in Berlin
- It will be the second time it is being awarded
- 76 teachers were nominated
- It's open to pupils from all second level schools
- Pupils in the final classes can nominate
- They can nominate by email
- A jury/16 experts choose(s)/decide
- Personality is one of the criteria
- Competence is one of the criteria

2. (20 marks: Herr Göbel: 11 marks; Frau Ritgen: 9 marks)

	Herr Göbel	Frau Ritgen
Subjects	Maths (1) Physics (1) Astronomy (1)	German (1) History (1)
Type and location of school	Gymnasium/secondary/grammar school(1) Lörrach (1)	Gesamtschule/comprehensive/ community/secondary(1) Rastatt (1)
Appearance	Any THREE details: 1, 1, 1 Tall/big wears jeans jacket glasses	Any TWO details: 1, 1 1,60 m smiling N.B. Accept 'laughing' black hair
Personality	Any THREE details: 1, 1, 1 <ul style="list-style-type: none"> • Doesn't have any favourite pupils • Accepts boys/girls of all ages/cultures • Is friendly/says hello/nice to everybody • <u>Speaks</u> privately with pupils • <u>Listens</u> to pupils' problems • Patient • Humorous • Makes maths interesting/motivates students 	Any THREE details: 1, 1, 1 <ul style="list-style-type: none"> • Helps pupils who have problems • Game for a laugh/fun • Always a smile on her face • Hardworking/dedicated • Her classes are interesting/never boring • Fair/just • Active • Punctual
	11 marks	9 marks

3. 14 marks: (a) 6, (b) 8

What makes both teachers' classes so interesting?

(a) Give ONE detail for EACH teacher: 3, 3

Herr Göbel: **3 marks**

Any ONE detail: 3 marks

- Patience/is patient
- Humour/is humorous
- Tricks

Frau Ritgen: **3 marks**

Any ONE detail: 3 marks

- Outings
- Project work

(b) 8 marks: 4, 4

Both teachers show extreme commitment to their students/schools. Give details.

Herr Göbel: **4 marks**

- He teaches astronomy (2) without pay (2)

Frau Ritgen: **Any ONE detail: 4 marks**

- She spends more time than any other teacher at school
- Her car is at the school from 7.30 until 5.30
- She organised a sports day

N.B. "organises a sports day": 2 marks only

- They made money to paint the school

N.B. "raised/raises money for the school": 2 marks only

4. True or false? (10 marks: 5x 2)

	True	False
PISAGORAS ist ein Preis für den besten Englischlehrer.		✓ <input type="checkbox"/>
Schüler aller Sekundarschulen können ihre Lieblingslehrer nominieren.	✓ <input type="checkbox"/>	
Die Schüler müssen Briefe und Postkarten schreiben.		✓ <input type="checkbox"/>
Die Jury hat 17 Mitglieder.		✓ <input type="checkbox"/>
Im Jahr 2007 bekamen 79 Lehrer den PISAGORAS-Preis.		✓ <input type="checkbox"/>

TEXT II: ÄUßERUNG ZUM THEMA (15 marks)

(Content = 8, expression = 7) Content (C) and Expression (Ex) to be marked consecutively.

(a) Completing the dialogue as Max(i). (25-30 words)

Du: *Sag mal Max(i), wie heißt deine Schule?*

A. (1) Max(i): (Meine Schule heißt/ist das) Hans-Thoma Gymnasium

Du: *An meiner Schule gibt es nette und nicht so nette Lehrer. Wie heißt denn dein Lieblingslehrer?*

B. (1) Max(i) : (Er/ Mein Lieblingslehrer heißt) Herr Göbel.

Du: *Und welche Fächer unterrichtet er?*

C. (3) Max(i): (Er unterrichtet) Mathe (1) , Physik (1) und Astronomie (1)

Du: *Warum ist er dein Lieblingslehrer?*

Any ONE of the following statements

D. (1) Max(i):
Er ist sehr nett (zu allen).
Er hat keine Lieblingsschüler.
Er akzeptiert Jungen und Mädchen aus allen Altersgruppen/Kulturen
Er macht Mathe interessant (für uns).
Er ist freundlich
Er spricht privat mit uns/Er hat ein Ohr für unsere Probleme.

Du: *Und wie sieht er aus?*

(E) (2) Max(i): Any TWO of the following details: E1 + E1

Er ist groß.
Er trägt Jeans.
Er trägt ein Sakko.
Er trägt eine Brille.

Du: *Der scheint wirklich cool zu sein. Wenn ich dich besuche, gehe ich mit dir in den Unterricht!*

N.B. Bracket off irrelevant content [.....], do not include for judging Expression.

GUIDELINES for marking expression in Äußerung

Errors: Mark in red (circle) repeated errors, do not re-penalise.

Put circled T for errors in tense usage.

Gross- and Kleinschreibung: underline wrongly written letter.

Underline other mistakes, putting double line under mistakes in verb endings and word-order. Write W.O. in the left-hand margin.

See page 18: use the left-hand scale (0-7) to award expression mark (Ex.)

TEXT II: ÄUßERUNG ZUM THEMA (15 marks) (Content = 8, expression = 7)

Content (C) and Expression (Ex) to be marked consecutively.

(b) E-mail schreiben (25-30 words)

A. (2) *Say who you are and where you are staying (name, age, town, host family, address ...):*

**Ich heiße ... Ich bin achtzehn. Ich wohne in Erfurt.
Ich wohne bei Familie Schweinsteiger. Meine Adresse ist Hauptstrasse 12.**

**N.B. Look for THREE pieces of information for the full A2.
ONE or TWO details get A1 only**

B. (2) *Say which school and class you are attending in Erfurt..*

**Ich besuche ein/das Gymnasium/eine Sekundarschule. (1)
Ich bin in der elften Klasse. (1)**

C. (2) *Say who your favourite teacher is and give a subject he/she teaches.*

**Mein Lieblingslehrer heißt Herr Meyer.(1)
Er unterrichtet Geschichte/ Deutsch. (1)**

D. (1) *Describe the teacher's personality.*

**Only ONE statement needed
Er ist immer sehr freundlich/ nett/ fair/ hat viel Geduld. /
Er hat keine Lieblingsschüler./ Er macht mit Humor/kleinen Tricks
den Unterricht interessant/ ...**

E. (1) *Say why you like his/her classes so much.*

**Er macht die Stunden immer interessant/ Seine Stunden sind nie langweilig.
Er ist immer sehr freundlich/ nett/ fair/ hat viel Geduld. /
Er hat keine Lieblingsschüler./ Er macht mit Humor/kleinen Tricks
den Unterricht interessant/ ...**

N.B. Bracket off irrelevant content [.....], do not include for judging Expression.

GUIDELINES for marking expression in Äußerung

Errors: Mark in red, circle repeated errors, do not re-penalise.
Put circled **0** for errors in tense usage.
Gross- and Kleinschreibung: underline wrongly written letter.
Underline other mistakes, putting double line under mistakes in verb endings and word-order. Write W.O. in the left-hand margin.

See page 18: use the left-hand scale (0-7) to award expression mark (Ex.)

TEXT III: LESEVERSTÄNDNIS (40 marks)

(8, 6, 8, 8, 10)

Where all answers are in German: Award half marks only if manipulation of relevant information is attempted. Evidence needed that candidates have understood the text.

1. (8 marks)

Mention FOUR details about Jerome's life.

Any FOUR of the following details: 8 marks : 2, 2, 2, 2

- He is 15
- He has a sister
- His parents are separated/divorced
- He has two rooms/a room is at his mother's house and a room is at his father's apartment
- It is hard to say where his home is
- He spends the week at his mother's house
- He spends every second weekend at his father's apartment
- He has been going back and forth for the last six years
- His father brings him to school on Monday morning
- He goes to his mother's house after school
- His dad lives with his girlfriend
- His dad lives in an apartment in Tempelhof/in the city center
- His mother lives with his stepfather/ he has a stepfather
- His mother lives in a detached house in a quiet part of the city/in Zehlendorf/where old people live
- He belongs to a "patchwork" family

2. (6 marks)

How does Jerome feel about living like this? Give THREE details

Any THREE details: 6 marks: 2, 2, 2

- He finds it super/brilliant to go to his father's
- There is not much to do/ going on in Zehlendorf
- He finds it ok that he has two rooms
- He likes going between/living in both houses
- He has both nature/a garden and city
- He would like to have two homes when he is older
- He would like to live in the city where there is a lot going on/to do
- He would like to live in the country to chill out

3. (8 marks: (a) = 4, (b) = 4)

(a) *Jerome feels more at home in Zehlendorf. Give ONE reason.*

Any ONE detail: 4 marks

- He has what he needs for graffiti spraying/drawing // he can do graffiti there
- He has paint/pens/cans of spray **Any two items: 2+2**
- In Zehlendorf he has a graffiti over his bed/which he did himself
- He has music posters

(b) *Jerome likes to have certain items in both of his homes. Name TWO items*

Any TWO details: 2, 2

- Guitar
- Pyjamas
- Tooth brush

4. (8 marks: (i) = 4, (ii) = 4)

Give TWO details EACH about his life (i) with his father and (ii) with his mother

(i) *With his father: Any TWO details : 2, 2*

- He reads his father's comics
- He has a TV in his room
- He/ They can watch television/ MTV/ his favourite programme when he likes/ for longer/in bed
- He often eats/They often eat spaghetti and pizza/ sometimes a hamburger
- He/ They can sleep for longer/sleep in/sleep later
- He spends a weekend/every second weekend there
- He spends a full week during the holidays there

(ii) *With his mother: Any TWO: 2, 2*

- Everything is stricter
- The mother does not find it good when they watch too much television
- The meals are /the food is healthier
- They don't eat meat
- They eat vegetables/salad
- They eat food from the health/organic food store
- They have to go to bed at ten o'clock

5. Sentences (10 marks)

5 x 2 marks

1. B

2. C

3. A

4. C

5. A

Guidelines for marking Expression in Schriftliche Produktion (a) and (b)

(Start = 5; Content = 15; expression marked out of 10 or 7)

Start (St.), Content (C) and Expression (Ex.) to be marked consecutively.

N.B. Bracket off irrelevant content [...], do not include for judging Expression.

Errors: Mark in red, circle repeated errors, do not re-penalise
 Put circled T for errors in tense usage.
 Groß- and Kleinschreibung underline wrongly written letter.
 Underline other mistakes, putting double line under mistakes in
 verb endings and word-order. Put W.O. in the left-hand margin.

N.B. If the content mark is 7 or less, use the reduced (0-7) for expression and write
 “lower Ex.” to indicate this.

Expression marks

Äußerung

Or Schr. Prd. Schr. Prd.

Lower Ex. Full scale

if C ≤ 7

Total = 7	Total = 10	Category Descriptions
0 - 2	0 - 4	<i>Vocabulary very inadequate, possibly with English words and interference from English syntax; word order, especially verb position, very frequently wrong; verb forms/tense generally incorrect</i> Many spelling mistakes, serious grammar errors; cases generally incorrect; few correct agreements
3 - 5	5 - 7	<i>Vocabulary use quite good – generally adequate and appropriate, with perhaps, some German idiom. Only occasional word order mistakes.</i> <i>Few errors in verb forms/tenses.</i> Not too many spelling mistakes. Few serious/frequent minor grammar errors; cases, agreements, endings correct <u>more often than not</u> , especially at upper end of category.
6 - 7	8 - 10	<i>Vocabulary use good – rich, idiomatic and appropriate. Few word order mistakes. Good verb forms/tense formation.</i> Spelling mistakes rare, grammar generally correct: Good level of accuracy in cases, verb endings and agreements.

N.B.

Take a global view of the language use (E = Expression) to locate the candidate’s work in the most appropriate category. Reasonable Accommodations: Where a spelling/grammar waiver has been granted, the mark awarded within a category will be based on the vocabulary, tense formation and word order elements only and not on spelling and spelling-related grammar.

SCHRIFTLICHE PRODUKTION: 30 marks

(St. = 5, C = 15, Ex. = 10)

(a) Letter

St. (5) Completing the first paragraph. Insertion of appropriate sentences. **(5 x 1mark)**

- Seit zwei Wochen **(1)**
- aber hier ist noch Schule **(1)**
- gehe ich **(1)**
- mit dem Vater **(1)**
- ein volles Programm **(1)**

Put St. mark in right hand margin, at the bottom of the letter.

C (15) The body of the letter ... **15 marks** as indicated below.

A. (3) Describe Johann/Johanna. Give age, **(1)** appearance **(1)** and personality.**(1)**

B. (2) Say what his/her interests are (hobbies, type of music/sports/books/films...)
N.B. Look for two statements about his/her hobbies. B1 + B1

C (2) Describe where friend lives e.g. location/type of house/apartment/ rooms etc **(1)**
and how you like it **(1)**

D (5) Language course attended: which days, **(1)** time of course,**(1)** how long,**(1)**
cost **(1)** and how you get there e.g. tram, underground, bus, bike ...**(1)**.

E. (2) Mention your Germany trip: where exactly you are going e.g. Rhine,
Black Forest, Alps, Munich ...**(1)** and where you will stay e.g. hotel,
youth hostel, camp site. **(1)**

Cl. (1) Write a suitable closing sentence for your letter.

Ex. (10) Use the grid on Page 18 to calculate expression mark in relation to C (Content)
Add St., C and Ex. to give overall mark

(b) Picture Story

St. (5) Completing the first paragraph. Insertion of appropriate sentences. **(5 x 1mark)**

- weil sie ihr Deutsch verbessern möchte **(1)**
- Sie möchte **(1)**
- drei Wochen lang **(1)**
- und Rucksack **(1)**
- ein bisschen nervös **(1)**

Put **St.** mark in right hand margin, at the bottom of the picture story.

C (15) (pictures 2 –6) ... **15 marks** as indicated below.

Possible details: Look for relevant details, usually **3 points per picture**.

- A. (3)** On Monday June 9th a lady at reception greets Aoife
A sign on the wall says 'Perfekt Deutsch in 20 Tagen'
It is five o'clock
Aoife wants to do the German course
The lady gives her a biro and a form to fill in
- B. (3)** Aoife writes her name, age and address on the form.
She writes that she is learning German for three years.
She gives the form to the lady.
The lady tells her where her room is.
- C. (3)** At 10 o'clock at night Aoife is sitting on her bed in the dormitory.
She has her mobile phone in her hand/ she sends a text message
She looks very sad.
There are five other beds in the room. They are empty.
A teddy bear, a dictionary and a Harry Potter book are on her bed
- D. (3)** At 11 a. m the next day six young people are in the language school.
They are signing their names/ the secretary greets them.
Brid from Ireland is first in the queue / signs her name first.
Nelson is from South Africa, Pedro from Spain, Kim from China, Anna from Italy and André is from Belgium.
- E. (3)** A teacher is standing at a white board speaking to the young people who are sitting in the classroom. Deutsch macht Freu(n)de is on the board.
There is one empty desk beside Bríd.
Aoife comes into the classroom.
When Brid sees she is from Ireland she stands up and greets her.
They both look very happy now.
- Ex. (10)** Use the grid on Page 18 to calculate **expression mark** in relation to C (Content)
Add St., C and Ex. to give overall total.

