

**An Roinn Oideachais agus Eolaíochta  
Leaving Certificate Examination, 2002**

**M.22**

**HISTORY - HIGHER LEVEL**

(400 marks)

**TUESDAY 11 JUNE - AFTERNOON, 2.00 - 5.20**

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**Answer from ONE COURSE ONLY (Course I or Course II). All questions are of equal value.**

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**OVER →**

## COURSE I

### Renaissance Civilisation

(Irish History, 1477-1625; European History, 1453-1618)

Answer FIVE QUESTIONS, taking only ONE question from each of the sections A,B,C,D,E.

#### A

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|---|---|
| <p><b>A.1. Henry VII, 1485 – 1509</b><br/>Discuss relations between Ireland and the first Tudor monarch, Henry VII.<br/>(80)</p> <p><b>A.2. The House of Kildare</b><br/>Treat of the fortunes of the House of Kildare during the reign of Henry VIII, 1509 – 1547.<br/>(80)</p> <p><b>A.3. Gaelic Lordships</b><br/>Describe the main political and social structures of the Gaelic Lordships in the early sixteenth century.<br/>(80)</p> | <p><b>A.4. Henry VIII, 1509 – 1547</b><br/>Treat of the Reformation policy of Henry VIII, 1509 – 1547, in Ireland.<br/>(80)</p> <p><b>A.5. Mary Tudor, 1553 – 1558</b><br/>Discuss the policies of Queen Mary Tudor, 1553 – 1558, towards Ireland.<br/>(80)</p> |
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#### B

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|--|---|
| <p><b>B.1. The Elizabethan Church Settlement</b><br/>Treat of the Elizabethan Church Settlement in Ireland.<br/>(80)</p> <p><b>B.2. Shane O’Neill</b><br/>Assess the career of Shane O’Neill.<br/>(80)</p> <p><b>B.3. Munster</b><br/>Discuss the motives and methods of those who opposed Elizabethan rule in Munster.<br/>(80)</p> | <p><b>B.4. The Nine Years War, 1594 – 1603</b><br/>Account for the early failures and the final victory of Elizabethan armies in Ireland during the Nine Years War, 1594 – 1603.<br/>(80)</p> <p><b>B.5. The Flight of the Earls</b><br/>“The Flight of the Earls presented a golden opportunity to the Crown.”<br/>Discuss.<br/>(80)</p> |
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#### C

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|---|---|
| <p><b>C.1. The Fall of Constantinople, 1453</b><br/>Discuss the importance of the Fall of Constantinople, 1453, and explain the subsequent expansion of the Ottoman (Turkish) Empire.<br/>(80)</p> <p><b>C.2. The Renaissance in Italy</b><br/>Treat of the origins and main features of the Renaissance in Italy.<br/>(80)</p> | <p><b>C.3. Voyages of Discovery</b><br/>Explain why Spain and Portugal engaged in voyages of discovery and assess their impact on Europe.<br/>(80)</p> <p><b>C.4. Charles V</b><br/>Discuss the career of Charles V from 1516 to 1555.<br/>(80)</p> <p><b>C.5. Erasmus</b><br/>It has been said that Desiderius Erasmus had an influence on both the Renaissance and the Reformation.<br/>Discuss.<br/>(80)</p> |
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**D**

- D.1. The Reformation**  
“The Reformation was a revolution.”  
Discuss.  
(80)
- D.2. Jean Calvin**  
Treat of Jean Calvin, his ideas and the spread of Calvinism in sixteenth-century Europe.  
(80)
- D.3. The Counter-Reformation**  
Consider the Counter-Reformation in sixteenth-century Europe in terms of its aims, impact and achievements.  
(80)

- D.4. Elizabeth I, 1558 – 1603**  
The reign of Elizabeth I, 1558 – 1603, is often referred to as a “Golden Age” in English history.  
Discuss.  
(80)
- D.5. The Revolt of the Netherlands, 1566 – 1609**  
Discuss the origins and causes of the Revolt of the Netherlands, 1566 – 1609, and explain why it was successful.  
(80)

**E**

- E.1. Ireland, 1477 – 1625**  
**Research Topic**
- (i) Write an account of the research topic in Irish history, 1477 – 1625, of which you have made a special study but which **you have not used** in your answering of Sections A and B.  
(56)
- (ii) Name **TWO** sources you consulted in your research and briefly evaluate **ONE** of them.  
(14)
- (iii) In what way or ways did the research you carried out for your topic enhance your knowledge of that part of the history course?  
(10)
- E.2. Essay**  
Write an essay on **ONE** of the following:
- (i) The Anglicisation of Ireland, 1477 – 1625.  
(ii) The policy of “Surrender and Regrant”.  
(iii) “Black Tom” Butler, 10<sup>th</sup> Earl of Ormond.  
(iv) The Spanish Armada and Ireland.  
(v) Commerce and trade in sixteenth-century Ireland.  
(80)

- E.3. Europe, 1453 - 1618**  
**Research Topic**
- (i) Write an account of the research topic in European history, 1453 – 1618, of which you have made a special study but which **you have not used** in your answering of Sections C and D.  
(56)
- (ii) Name **TWO** sources you consulted in your research and briefly evaluate **ONE** of them.  
(14)
- (iii) In what way or ways did the research you carried out for your topic enhance your knowledge of that part of the history course?  
(10)
- E.4. Essay**  
Write an essay on **ONE** of the following:
- (i) Ferdinand and Isabella of Spain.  
(ii) The “Northern” Renaissance.  
(iii) Henry IV of France.  
(iv) Scientific advances, 1453 – 1618.  
(v) The origins of the Thirty Years War.  
(80)

**OVER→**

## COURSE II

### Contemporary Civilisation

(Irish History, 1868-1966; European History, 1870-1966)

Answer FIVE QUESTIONS, taking only ONE question from each of the sections A,B,C,D,E.

#### A

- A.1. Isaac Butt**  
Discuss the origins, aims and evolution of the Home Rule movement under Isaac Butt.  
(80)
- A.2. Michael Davitt**  
Discuss the part played by Michael Davitt in Irish affairs.  
(80)
- A.3. Constructive Unionism**  
Assess the benefits which Constructive Unionism ("killing home rule by kindness") brought to Ireland in the years, 1885 – 1905.  
(80)
- A.4. The Irish Parliamentary Party**  
Treat of the history of the Irish Parliamentary Party from the death of Parnell (1891) to the General Election in 1918.  
(80)
- A.5. The establishment of Northern Ireland**  
Discuss the developments up to 1920 which led to the establishment of Northern Ireland.  
(80)

#### B

- B.1. The War of Independence, 1919 – 1921**  
Treat of the origins, course and consequences of the War of Independence.  
(80)
- B.2. Cumann na nGaedheal, 1922 – 1932**  
Discuss the view that Cumann na nGaedheal initially faced enormous challenges but had achieved much by 1932.  
(80)
- B.3. Anglo-Irish Relations, 1922 – 1949**  
Assess the development of Anglo-Irish relations in the period, 1922 – 1949.  
(80)
- B.4. Northern Ireland, 1920 – 1966**  
Describe the problems facing Northern Ireland during the period, 1920 – 1966, and assess the attempts made to solve them.  
(80)
- B.5. Seán Lemass**  
Evaluate the contribution of Seán Lemass to Irish history up to 1966.  
(80)

#### C

- C.1. Bismarck**  
How far was Bismarck successful in maintaining the peace, at home and abroad, during the period, 1871 – 1890?  
(80)
- C.2. Russia, 1870 – 1917**  
"Russia under Czarist rule from 1870 – 1917 was dominated by reform, reaction and revolution."  
Discuss.  
(80)
- C.3. The Eastern Question**  
"From the Congress of Berlin, 1878, to the assassination at Sarajevo, 1914, recurring crises in the Balkans threatened the peace of Europe."  
Discuss.  
(80)
- C.4. Anglo-German Relations, 1890 – 1914**  
Treat of the growing rivalry between Germany and Great Britain in the period, 1890 – 1914.  
(80)
- C.5. Peace Settlement**  
Discuss the strengths and weaknesses of the peace settlement following World War I.  
(80)

**D**

- D.1. Hitler and Mussolini: foreign policy**  
To what extent were the foreign policies pursued by Hitler and Mussolini responsible for the outbreak of World War II?  
(80)
- D.2. The Spanish Civil War, 1936 - 39**  
Explain why a civil war broke out in Spain in 1936 and discuss international reaction to that war.  
(80)
- D.3. Stalin**  
How far had Stalin succeeded in his policy of “Socialism in one country” by the time the U.S.S.R. was invaded in 1941?  
(80)

- D.4. World War II: consequences**  
What were the principal consequences, for Europe, of World War II?  
(80)
- D.5. Charles de Gaulle**  
Describe the part played by Charles de Gaulle in the history of France in the years 1939 to 1966.  
(80)

**E**

- E.1. Ireland, 1868 – 1966**  
**Research Topic**
- (i) Write an account of the research topic in Irish history, 1868 – 1966, of which you have made a special study but which **you have not used** in your answering of Sections **A** and **B**.  
(56)
- (ii) Name **TWO** sources you consulted in your research and briefly evaluate **ONE** of them.  
(14)
- (iii) In what way or ways did the research you carried out for your topic enhance your knowledge of that part of the history course?  
(10)
- E.2. Essay**  
Write an essay on **ONE** of the following:
- (i) Cultural nationalism in the late nineteenth century.  
(ii) The 1913 Strike and Lock-out.  
(iii) Countess Constance Markievicz.  
(iv) The Blueshirts.  
(v) Noel Browne.  
(80)

- E.3. Europe, 1870 – 1966**  
**Research Topic**
- (i) Write an account of the research topic in European history, 1870 - 1966, of which you have made a special study but which **you have not used** in your answering of Sections **C** and **D**.  
(56)
- (ii) Name **TWO** sources you consulted in your research and briefly evaluate **ONE** of them.  
(14)
- (iii) In what way or ways did the research you carried out for your topic enhance your knowledge of that part of the history course?  
(10)
- E.4. Essay**  
Write an essay on **ONE** of the following:
- (i) The Dreyfus Affair.  
(ii) Weimar Germany, 1919 - 33.  
(iii) The Suffragette movement in Britain.  
(iv) Nikita Khrushchev.  
(v) Moves towards European unity from the end of World War II to 1966.  
(80)

**M.22 LYB**

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**HISTORY - HIGHER LEVEL**

(400 marks)

**TUESDAY, 11 JUNE - AFTERNOON, 2.00 - 5.20**

**OVER →**

## COURSE II

### Contemporary Civilisation

(Libyan History, 600 B.C.-1969; European History, 1870-1966)

Answer **FIVE QUESTIONS**, taking only **ONE** question from each of the sections **A,B,C,D,E**.

**ALL QUESTIONS ARE OF EQUAL VALUE.**

#### A

<p><b>A.1. The Vandals and Libya</b> Treat of the experiences of Libya during the period of Vandal invasion and conquest in the 5<sup>th</sup> and 6<sup>th</sup> centuries A.D. (80)</p>	<p><b>A.4. The Karamanli Dynasty</b> Outline the political and administrative system in Libya during the period of Karamanli rule, 1711-1835. (80)</p>
<p><b>A.2. The Arab Conquest of Libya</b> <i>The Arab conquest of Libya in the 7<sup>th</sup> century A.D. had a profound and lasting influence. Discuss.</i> (80)</p>	<p><b>A.5. Tripoli</b> Account for the rise and decline of Tripoli as a centre of trade and commerce. (80)</p>
<p><b>A.3. The Almuwahidoun Dynasty and the Hafsiyoun</b> Examine developments in Libya during the period of the Almuwahidoun Dynasty and the Hafsiyoun between 1158 and 1510. (80)</p>	

#### B

<p><b>B.1. Libya, 1835 – 1911</b> <i>Between 1835 and 1911 Turkish rule over Libya had little impact. Discuss.</i> (80)</p>	<p><b>B.4. The Bedouin Community</b> Treat of life and culture within the Bedouin community up to 1969. (80)</p>
<p><b>B.2. Libya under Italian Rule, 1911 – 1939</b> What economic developments took place in Libya during the period of Italian rule, 1911 – 1939? (80)</p>	<p><b>B.5. Independent Libya, 1951 – 1969</b> What problems faced Independent Libya during the years, 1951 – 1969? (80)</p>
<p><b>B.3. The United Nations and Libya</b> Assess the part played by the United Nations in preparing the way for Libyan independence in 1951. (80)</p>	

**C**

<p><b>C.1. Bismarck</b> How far was Bismarck successful in maintaining the peace, at home and abroad, during the period, 1871 – 1890? (80)</p> <p><b>C.2. Russia, 1870 – 1917</b> <i>Russia under Czarist Rule from 1870 – 1917 was dominated by reform, reaction and revolution.</i> Discuss. (80)</p>	<p><b>C.3. The Eastern Question</b> <i>From the Congress of Berlin, 1878, to the assassination at Sarajevo, 1914, recurring crises in the Balkans threatened the peace of Europe.</i> Discuss. (80)</p> <p><b>C.4. Anglo – German Relations, 1890 – 1914</b> Treat of the growing rivalry between Germany and Great Britain in the period, 1890 – 1914. (80)</p> <p><b>C.5. Peace Settlement</b> Discuss the strengths and weaknesses of the peace settlement following World War I. (80)</p>
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**D**

<p><b>D.1. Hitler and Mussolini: Foreign Policy</b> To what extent were the foreign policies pursued by Hitler and Mussolini responsible for the outbreak of World War II? (80)</p> <p><b>D.2. The Spanish Civil War, 1936 – 1939</b> Explain why a civil war broke out in Spain in 1936 and discuss international reaction to that war. (80)</p> <p><b>D.3. Stalin</b> How far had Stalin succeeded in his policy of “Socialism in one Country” by the time the U.S.S.R. was invaded in 1941? (80)</p>	<p><b>D.4. World War II : Consequences</b> What were the principal consequences, for Europe, of World War II? (80)</p> <p><b>D.5. Charles de Gaulle</b> Describe the part played by Charles de Gaulle in the history of France in the years 1939 to 1966. (80)</p>
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**E**

<p><b>E.1. Libya 600 B.C. – 1969</b> <b>Research Topic</b></p> <p><b>(i)</b> Write an account of the research topic in Libyan history, 600 B.C. – 1969, of which you have made a special study but which <b>you have not used</b> in your answering of Sections <b>A</b> and <b>B</b>. (56)</p> <p><b>(ii)</b> Name <b>TWO</b> sources you consulted in your research and evaluate <b>ONE</b> of them. (14)</p> <p><b>(iii)</b> In what way or ways did the research you carried out for your topic enhance your knowledge of that part of the history course? (10)</p> <p><b>E.2. Essay</b> Write an essay on <b>ONE</b> of the following:</p> <p><b>(i)</b> The legacy of early settlers. <b>(ii)</b> The Fatimides and Zairites, 910 – 1145. <b>(iii)</b> The Italian conquest of Libya, 1911 – 1912. <b>(iv)</b> The place of women in Libyan society before 1969. <b>(v)</b> The history of trade unions in Libya before 1969. (80)</p>	<p><b>E.3. Europe 1870 - 1966</b> <b>Research Topic</b></p> <p><b>(i)</b> Write an account of the research topic in European history, 1870 – 1966, of which you have made a special study but which <b>you have not used</b> in your answering of Sections <b>C</b> and <b>D</b>. (56)</p> <p><b>(ii)</b> Name <b>TWO</b> sources you consulted in your research and evaluate <b>ONE</b> of them (14)</p> <p><b>(iii)</b> In what way or ways did the research you carried out for your topic enhance your knowledge of that part of the history course? (10)</p> <p><b>E.4. Essay</b> Write an essay on <b>ONE</b> of the following:</p> <p><b>(i)</b> The Dreyfus Affair. <b>(ii)</b> Weimar Germany, 1919 - 1933. <b>(iii)</b> The Suffragette movement in Britain. <b>(iv)</b> Nikita Khrushchev. <b>(v)</b> Moves towards European unity from the end of World War II to 1966. (80)</p>
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