



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

Leaving Certificate Examination, 2003

HISTORY - HIGHER LEVEL

(400 marks)

TUESDAY, 10 JUNE - AFTERNOON, 2.00 - 5.20

Answer from ONE COURSE ONLY (Course I or Course II). All questions are of equal value.

OVER →

COURSE I

Renaissance Civilisation

(Irish History, 1477-1625; European History, 1453-1618)

Answer FIVE QUESTIONS, taking only ONE question from each of the sections A,B,C,D,E.

A

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| <p>A.1. Life in Ireland c. 1500
Discuss the differences between life in Gaelic Ireland and in the Pale.
(80)</p> <p>A.2. The Butlers of Ormond
Consider the role the Butlers of Ormond played in Irish affairs up to the death of Henry VIII in 1547.
(80)</p> <p>A.3. Henry VIII and Ireland
Treat of relations between Ireland and Henry VIII in the period, 1509 – 1547.
(80)</p> | <p>A.4. Religious Change
Discuss religious change in Ireland from the Reformation Parliament, 1536, to Edward VI's death in 1553.
(80)</p> <p>A.5. Mary Tudor, 1553 – 1558
Assess the impact of Queen Mary Tudor's reign on Ireland.
(80)</p> |
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B

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| <p>B.1. The Counter-Reformation
Discuss the view that the Counter-Reformation was largely successful in Ireland.
(80)</p> <p>B.2. European Powers and Ireland
Treat of the role European powers played in Irish affairs during the reign of Elizabeth I.
(80)</p> <p>B.3. Plantations
Account for the policy of plantation in Munster and Ulster in the late 16th century and early 17th century and discuss the effects of these plantations.
(80)</p> | <p>B.4. Hugh O'Neill, c. 1550 – 1616
Evaluate the career of Hugh O'Neill.
(80)</p> <p>B.5. James I, 1603 – 1625
Treat of the role of James I, 1603 – 1625, in Irish history.
(80)</p> |
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C

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| <p>C.1. Portugal
Discuss Portugal's role in the voyages of discovery and in establishing colonies, in the 15th and 16th centuries.
(80)</p> <p>C.2. Louis XI, 1461 – 1483
Treat of the importance of Louis XI's reign, 1461 – 1483, in French history.
(80)</p> | <p>C.3. Florence
Discuss the importance of Florence in the Italian Renaissance.
(80)</p> <p>C.4. The Northern Renaissance
Explain the various ways in which the Northern Renaissance differed from the Italian Renaissance.
(80)</p> <p>C.5. The Ottoman Empire
"More than a century of Ottoman expansion in Europe was brought to a halt by the Battle of Lepanto, 1571."
Discuss.
(80)</p> |
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D

- D.1. The Reformation in Germany**
Treat of the spread of Lutheranism in Germany. (80)
- D.2. The Council of Trent**
Evaluate the importance of the Council of Trent and the decisions that it made. (80)
- D.3. Philip II, 1556 – 1598**
“Spain’s eclipse as a great power originated in the reign of Philip II.”
Discuss. (80)

- D.4. French Wars of Religion**
“French history in the latter half of the sixteenth century was almost continuously strife-ridden.” Discuss. (80)
- D.5. The Thirty Years War**
Treat of the causes of the Thirty Years War. (80)

E

- E.1. Ireland, 1477 – 1625**
Research Topic
- (i) Write an account of the research topic in Irish history, 1477 – 1625, of which you have made a special study but which **you have not used** in your answering of Sections A and B. (56)
- (ii) Write a paragraph explaining how you identified, located and accessed the sources for your research topic. (8)
- (iii) Name your principal sources and explain how you used them in preparing your research topic. (8)
- (iv) Apart from the skills of identifying, locating and accessing sources, name **TWO** skills you used, and describe how you used them, in completing your research topic. (8)
- E.2. Essay**
Write an essay on **ONE** of the following:
- (i) Sir Edward Poyning.
(ii) Gaelic Literature, 1477 – 1625.
(iii) Shane O’Neill.
(iv) Women in 16th century Ireland.
(v) Commerce and trade in 16th century Ireland. (80)

- E.3. Europe, 1453 – 1618**
Research Topic
- (i) Write an account of the research topic in European history, 1453 – 1618, of which you have made a special study but which **you have not used** in your answering of Sections C and D. (56)
- (ii) Write a paragraph explaining how you identified, located and accessed the sources for your research topic. (8)
- (iii) Name your principal sources and explain how you used them in preparing your research topic. (8)
- (iv) Apart from the skills of identifying, locating and accessing sources, name **TWO** skills you used, and describe how you used them, in completing your research topic. (8)
- E.4. Essay**
Write an essay on **ONE** of the following:
- (i) The Italian Wars, 1494 – 1559.
(ii) Jean Calvin.
(iii) The Duchy of Moscow.
(iv) Vernacular language and literature in the 16th century.
(v) The Spanish Conquistadores. (80)

OVER→

COURSE II

Contemporary Civilisation

(Irish History, 1868-1966; European History, 1870-1966)

Answer FIVE QUESTIONS, taking only ONE question from each of the sections A,B,C,D,E.

A

- A.1. The Land Question**
“The Conservatives did more than the Liberals to solve the ‘land question’ during the period, 1870 – 1914.”
Discuss. (80)
- A.2. Butt and Parnell**
“It took the realism, discipline and leadership of Parnell to complete the work which Butt had begun.”
Discuss. (80)
- A.3. Ulster Unionism**
Discuss the role and impact of Ulster Unionism on Irish affairs, 1885 – 1920. (80)
- A.4. Cultural Nationalism**
Assess the contribution of the various Irish-Ireland movements to Irish history up to 1916. (80)
- A.5. The Labour Movement**
Treat of the origins and development of the Irish Labour movement up to 1914. (80)

B

- B.1. The Irish Economy**
Treat of the fortunes of the Irish economy during the period 1922 – 1948. (80)
- B.2. Eamon de Valera**
How far did de Valera dismantle the Anglo-Irish Treaty of 1921 during the period, 1932 – 1938? (80)
- B.3. Irish Neutrality**
Discuss the problems encountered by the Irish government as a result of its policy of neutrality in the years, 1939 – 1945. (80)
- B.4. Irish Governments, 1948 – 1966**
How successful were Irish governments of the period 1948 – 1966 in dealing with the challenges which faced the country at that time? (80)
- B.5. Northern Ireland**
Treat of the history of Northern Ireland during the period, 1920 – 1966. (80)

C

- C.1. Church-State Relations, 1870 – 1914**
Treat of Church-State relations, during the period 1870 – 1914, in TWO of the following countries: Germany, France, Italy. (80)
- C.2. Great Britain, 1870 – 1914**
Outline the political, social and economic reforms enacted in Great Britain during the period, 1870 – 1914. (80)
- C.3. France, 1870 – 1914**
Treat of the challenges to, and the achievements of, the French Third Republic during the period, 1870 – 1914. (80)
- C.4. World War I**
“The causes of World War I were many and complex.”
Discuss. (80)
- C.5. Russia, 1917 – 1924**
Explain the unfolding of events in Russia from the Bolshevik revolution, October 1917, up to the death of Lenin in March 1924. (80)

D

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| <p>D.1. The League of Nations
Treat of the origins and aims of the League of Nations and consider its history during the period, 1920 – 1939.
(80)</p> | <p>D.4. USSR, 1953 – 1966
Analyse developments in the USSR from the death of Stalin, 1953, to the year 1966.
(80)</p> |
| <p>D.2. Weimar Germany
Treat of the history of the Weimar Republic, 1919 – 1933, giving particular attention to political crises, economic problems and cultural achievements.
(80)</p> | <p>D.5. European Unity
Account for the moves made towards European unity in the years, 1945 to 1966.
(80)</p> |
| <p>D.3. Benito Mussolini
Analyse the part played by Benito Mussolini in the history of Italy.
(80)</p> | |

E

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| <p>E.1. Ireland, 1868 – 1966
Research Topic</p> <p>(i) Write an account of the research topic in Irish history, 1868 – 1966, of which you have made a special study but which you have not used in your answering of Sections A and B.
(56)</p> <p>(ii) Write a paragraph explaining how you identified, located and accessed the sources for your research topic.
(8)</p> <p>(iii) Name your principal sources and explain how you used them in preparing your research topic.
(8)</p> <p>(iv) Apart from the skills of identifying, locating and accessing sources, name TWO skills you used, and describe how you used them, in completing your research topic.
(8)</p> | <p>E.3. Europe, 1870 – 1966
Research Topic</p> <p>(i) Write an account of the research topic in European history, 1870 – 1966, of which you have made a special study but which you have not used in your answering of Sections C and D.
(56)</p> <p>(ii) Write a paragraph explaining how you identified, located and accessed the sources for your research topic.
(8)</p> <p>(iii) Name your principal sources and explain how you used them in preparing your research topic.
(8)</p> <p>(iv) Apart from the skills of identifying, locating and accessing sources, name TWO skills you used, and describe how you used them, in completing your research topic.
(8)</p> |
| <p>E.2. Essay
Write an essay on ONE of the following:</p> <p>(i) Developments in agriculture in Ireland, 1868 – 1920.
(ii) John Redmond.
(iii) Roger Casement.
(iv) The Irish Civil War, 1922 – 1923.
(v) The fortunes of the Irish language, 1920 – 1966.
(80)</p> | <p>E.4. Essay
Write an essay on ONE of the following:</p> <p>(i) Socialism in Europe, 1870 – 1914.
(ii) Anti-semitism in Europe, 1870 – 1966.
(iii) France and World War II.
(iv) Konrad Adenauer.
(v) Decolonisation – European withdrawal from overseas empires – up to 1966.
(80)</p> |

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