24133

M14A

Scrúduimhir
Examination Number

Coimisiún na Scrúduithe Stáit
State Examinations Commission

SCRÚDÚ na hARDTEISTIMÉIREACHTA, 2004
LEAVING CERTIFICATE EXAMINATION, 2004

FRAINCIS — ARDLEIBHÉAL
FRENCH — HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ MÁIRT, 15 MEITHEAMH, 12.10 go dtí 12.50
TUESDAY, 15 JUNE, 12.10 to 12.50

STAMPA AN IONAID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh d'fhreagraí as Gaeilge, ach ní gá go mbeadh siad i bhfoirm abairtí iomlána. *Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí*

N.B. Questions to be answered in English, not necessarily in complete sentences. *You may use the full width of the page when answering*

ROINN I

Buaileann Christophe lena chara Isabelle i gcaifé tráthnóna Dé Sathairn chun dreas cainte a dhéanamh léi.
Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **i dtrí mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

1. Scríobh síos cúis **amháin** a thugann Isabelle chun a mhíniú cén fáth a bhfuil sí an-mhílítheach.

2. Cad a thuig Isabelle fad a bhí sí ag féachaint ar na vallaití?

3. *(a)* Cén míniú a thug an fear d'Isabelle?

   (b) Cad a mholann Christophe d'Isabelle a dhéanamh láithreach bonn?

SECTION I

Christophe meets his friend Isabelle in a café on Saturday afternoon for a chat.
You will hear the material **three times**: first right through, then in **three segments** with pauses and finally, right through again.

1. Write down **one** reason Isabelle gives to explain why she is looking very pale.

2. What did Isabelle realise while she was looking at the wallets?

3. *(a)* What explanation did the man give to Isabelle?

   (b) What does Christophe advise Isabelle to do straight away?

ROINN II

Tráchtann gníomhaire eastáit sa Fhrainc ar eachtrannaigh a cheannaíonn tithe sa Fhrainc.
Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **i gceithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

1. Scríobh síos **dhá** chúis a dtaitníonn sealúchais i dtuath na Fraince le hEorpaigh eile.

   (a)

   (b)

2. Sa bhliain 2000, cén codán de na ceannaitheoirí eachtracha sa Fhrainc ab ea muintir na Breataine?

3. Luaitear dhá thoradh ar a oiread eachtrannach a bheith ag ceannach sealúchas sa Fhrainc. Ainmnigh ceann **amháin** de na torthaí seo.

4. Luaigh **dhá** shampla de na hathruithe atá á dtabhairt faoi deara.

   (a)

   (b)

SECTION II

A French estate agent talks about foreigners buying property in France.
The material will be played **three times**: first right through, then in **four segments** with pauses and finally, right through again.

1. Write down **two** reasons why other Europeans are attracted to properties in the French countryside.

2. In the year 2000, what proportion of foreign buyers in France were British?

3. Two developments are mentioned as a consequence of so many foreigners buying property in France. Name **one** of these developments.

4. Give **two** examples of the changes which are being noticed.

ROINN III — SECTION III

Tráchtann ceathrar a bhí le toscaireacht na Fraince chuig na Cluichí Oilimpeacha Domhanda Speisialta i mBaile Átha Cliath ar a gcuid taithí.

Four people who accompanied the French delegation to the Special Olympics World Games in Dublin talk about their experience.

Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **i gceithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

The material will be played **three times**: first right through, then in **four segments** with pauses, and finally, right through again.

1. Jean-Paul (oiliúnóir júdó) — **1. Jean-Paul (Judo coach)**

Scríobh síos **dhá** ghné de na Cluichí Oilimpeacha Speisialta (seachas an Searmanas Oscailte) a chuaigh i bhfeidhm ar Jean-Paul.

Write down **two** aspects of the Special Olympics (apart from the Opening Ceremony) which impressed Jean-Paul.

(a) ______________________________

(b) ______________________________

2. Roseline (Máthair Frédéric, rannpháirtí) — **2. Roseline (Mother of Frédéric, a participant)**

(a) Níl Frédéric in institiúid ar bith. Cén toradh air seo atá luaite?

(a) Frédéric is not in an institution. What consequence of this is mentioned?

____

(b) Cén deis a thug na hOilimpeacha Speisialta dá mac, dar le Roseline?

(b) What opportunity did the Special Olympics give to her son, according to Roseline?

____

3. Marc (oibrí deonach) — **3. Marc (Volunteer)**

Cén bealach ar thug comhlacht Mharc tacaíocht do na hOilimpeacha Speisialta?

In what way did Marc's company support the Special Olympics?

____

4. Louise (Teangaire) — **4. Louise (Interpreter)**

Cén dá thuairim faoi na hOilimpeacha Speisialta atá nochta ag Louise?

What **two** reactions to the Special Olympics does Louise express?

(a) ______________________________

(b) ______________________________

ROINN IV — SECTION IV

Labhrann Francoise Garnier leis an eolaí polaitíochta, Paul Aries, ar Choinbhinsean na Náisiún Aontaithe ar Chearta an Pháiste.
Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **i gceithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

Françoise Garnier speaks to political scientist, Paul Ariès, about the UN Convention on the Rights of the Child.
The material will be played **three times**: first right through, then in **four segments** with pauses, and finally, right through again.

1. Cé mhéad tíortha a dhearbhaigh an Coinbhinsean Idirnáisiúnta ar Chearta an Pháiste?

1. How many countries have ratified the International Convention on the Rights of the Child?

____

2. *(a)* Sa Fhrainc, cén ceart áirithe atá ag ógánach?

2. *(a)* In France, what does a young person have the right to do?

____

(b) Cén fáth ar thug déagóirí Gearmánacha áirithe a dtuismitheoirí chun na cúirte?

(b) For what reason did some German teenagers take their parents to court?

____

3. *(a)* Ainmnigh ceart **amháin** atá ag páiste faoin gCoinbhinsean.

3. *(a)* Name **one** right which a child has, under the Convention.

____

(b) Scríobh síos **dhá** shampla shainiúla den chaoi a bhfulaingíonn páistí sa Tríú Domhan.

(b) Write down **two** specific examples of how children suffer in the Third World.

(i) ____

____

(ii) ____

____

4. Céard chuige a bhfuil teideal bunúsach ag gach páiste?

4. What is considered to be the basic entitlement of all children?

____

ROINN V SECTION V

Cloisfidh tú gach ceann de na **trí** mhír nuachta **faoi dhó.**

You will hear each of **three** news items **twice**.

1. Luaigh cúis **amháin** a mbeidh laghdú 40% ar bharr na gcaor fíniúna.

1. Give **one** reason why the grape harvest will be down by 40%.

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2. Cé mhéad síntiús don Leathanbhanda atá soláthróirí seirbhísé Idirlín a fháil gach seachtain?

2. How many subscriptions for Broadband are being received each week by internet service providers?

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3. *(a)* Cad a rinne na tuismitheoirí seo agus anbhá orthu?

3. *(a)* What did these parents do in their panic?

(b) Cad a rinne an bheirt phóilíní?

(b) What did the two policemen do?

CRÍOCH **END**

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Leathanach Bán