

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ na hARDTEISTIMÉIREACHTA, 2005
LEAVING CERTIFICATE EXAMINATION, 2005

FRAINCS — ARDLEIBHÉAL
FRENCH — HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ MÁIRT, 14 MEITHEAMH, 12.10 go dtí 12.50
TUESDAY, 14 JUNE, 12.10 to 12.50

STAMPA AN IONAIID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh d'fhreagraí as Gaeilge, ach ní gá go mbeadh siad i bhfoirm abairtí iomlána. Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences. You may use the full width of the page when answering.

ROINN I SECTION I

Cloisfidh tú agallamh le Julien, iomaitheoir sa chomórtas tallainne Francach “*Nouvelle Star*”.

You will hear an interview with Julien, a contestant in the French talent competition “*Nouvelle Star*”.

Cloisfidh tú an t-ábhar **trí huair**, an chéad uair ó thosach deireadh, ansin **i dtrí mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

You will hear the material **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. Luaigh post **amháin** (seachas obair sa tionscal ceoil) a bhí ag Julien, sular ghlac sé páirt sa chomórtas.

1. Name **one** job (apart from work in the music industry) that Julien did before taking part in the competition.

2. (a) Cad a rinne Julien ag aois a fiche a cúig?

2. (a) What did Julien do at the age of twenty-five?

(b) Luaigh gníomhaíocht amháin **lasmuigh faoin aer** a thaitníonn le Julien.

(b) Name one **outdoor** activity that Julien enjoys.

3. Luaigh aidiacht **amháin** a úsáideann Julien chun cur síos air féin.

3. Give **one** adjective that Julien uses to describe himself.

ROINN II

Freagraíonn Thierry Henry, peileadóir na Fraince agus Arsenal, ceisteanna curtha ag tuairisceoir ó “*Aujourd’hui en France*”.

Cloisfidh tú an t-ábhar **trí huair**, an chéad uair ó thosach deireadh, ansin **i gceithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

1. Tá **dhá** mhana ag Thierry Henry, ceann amháin don saol i gcoitinne, ceann eile don pheil. Scríobh síos iad.

(a)

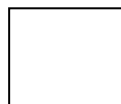
(b)

2. (a) Dá mbeadh Thierry cúig nóiméad déanach ón scoil, cad a dhéanadh a athair?

(b) Scríobh síos comhairle **amháin** a thabharfadh Thierry do dhuine óg a dteastódh uaidh bheith ina pheiladóir maith.

3. Cad é an rogha is fearr le Thierry Henry chun tráthnóna suaimhnitheach a chaitheamh?

- (a) Dul go bialann Indiach agus go seó.
- (b) Cúpla uair a chaitheamh i mbialann mhaith lena chairde.
- (c) Greim bia a ithe go tapa agus dul go club.
- (d) Bualadh lena chairde agus deoch a ól.



4. Luaigh **dhá** shlí ina bhfuil tionchar dearfach ag a bheanchéile ar Thierry.

(a)

(b)

SECTION II

Thierry Henry, the France and Arsenal footballer, answers questions asked by a reporter from “*Aujourd’hui en France*”.

The material will be played **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Thierry Henry has **two** mottos, one for life in general, one for football. Write them down.

2. (a) If Thierry was five minutes late from school, what would his father do?

(b) Write down **one** piece of advice Thierry would give to a young person who wants to do well at football.

3. What is Thierry Henry’s preferred option for an evening out?

- (a) To go to an Indian restaurant and a show.
- (b) To spend a few hours in a good restaurant with his friends.
- (c) To have a quick bite to eat and go to a club.
- (d) To meet his friends and go for a drink.

4. Name **two** ways in which Thierry’s wife has a positive influence on him.

ROINN III

SECTION III

Iarradh ar Xavier, Franck agus Robert a rá cad í an ócáid is suntasaí a bhí acu ina saol mar athair.

Xavier, Franck and Robert were asked to say what was the most memorable moment in their life as a father.

Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **i dtrí mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

The material will be played **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. Xavier

(a) Cad í an t-aon dúil amháin a bhí ag Xavier nuair a rugadh a mhac?

1. Xavier

(a) What was Xavier's one desire when his son was born?

(b) Cén saghas tuismitheoirí a chuireadh olc air i gcónaí?

(b) What sort of parents have always annoyed him?

2. Franck

(a) Dúirt Franck lena iníon go raibh an scoil go hiontach. Cad eile a dúirt sé léi mar gheall ar an scoil?

2. Franck

(a) Franck told his daughter that school was wonderful. What else did he tell her about it?

(b) Ag an deireadh, deir Franck go raibh cúrsaí áirithe ag déanamh scime dó go mór. Cén fáth?

(b) At the end, Franck says he was very frustrated. Why?

3. Robert

(a) Cad í an ócáid is suntasaí a bhí ag Robert mar athair?

3. Robert

(a) What was Robert's most memorable moment as a father?

(b) Luaigh ócáid **amháin** eile nuair a smaoinigh Robert go raibh a iníon fásta suas.

(b) Name **one** other occasion when Robert reflected that his daughter had grown up.

ROINN IV

Tá fadhb ag Marie-France agus cuireann sí glao gutháin ar Antoine, an deartháir is sine aici.

Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **i gceithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

1. Cad a tharla ar maidin, de réir Marie-France?

2. Scríobh síos an **dá** rud a raibh Marie-France ag súil le déanamh, chomh luath agus a shroich sí Montpellier.

(a)

(b)

3. (a) Teastaíonn ó Marie-France go dtuigfeadh Antoine an fhadhb atá ann. Cad í an fhadhb í?

(b) Cad é an freagra a thugann Antoine?

4. Cuireann Antoine roinnt pointí i láthair Marie-France d'fhonn go dtiocfadh sí ar mhalairt tuairime. Scríobh síos **dhá** phointe díobh seo.

(a)

(b)

SECTION IV

Marie-France has a problem and phones Antoine, her older brother.

The material will be played **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. What happened this morning, according to Marie-France?

2. Write down the **two** things Marie-France was hoping to do as soon as she arrived in Montpellier.

3. (a) What is the problem that Marie-France wants Antoine to understand?

(b) What is Antoine's response?

4. Antoine puts a number of points to Marie-France to persuade her to change her mind. Write down **two** of these points.

THALL →
OVER →

ROINN V SECTION V

Cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

You will hear each of **three** news items **twice**.

1. (a) Cé mhéid paisinéir a bhí ar an traein?

1. (a) How many passengers were on the train?

(b) Cén fáth ar tógadh na paisinéirí amach as an traein?

(b) Why were the passengers evacuated from the train?

2. Cad é an táirge tomhaltóra atá luaite sa mhír nuachta seo?

2. What is the consumer product mentioned in this news item?

3. Votáil baill na parlaiminte sa bhFrainc chun rud áirithe a chosc. Cad atá coiscthe acu?

3. What have members of the French parliament voted to ban?

CRÍOCH

END