

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2005
LEAVING CERTIFICATE EXAMINATION, 2005

FRAINCS — GNÁTHLEIBHÉAL
FRENCH — ORDINARY LEVEL

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION TEST (100 marks)

DÉ MÁIRT, 14 MEITHEAMH, 12.10 go dtí 12.50
TUESDAY, 14 JUNE, 12.10 to 12.50

STAMPA AN IONAIID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh do fhreagraí as Gaeilge, ach ní gá go mbeadh siad i bhfoirm abairtí iomlána. Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences. You may use the full width of the page when answering.

ROINN I

SECTION I

Cloisfidh tú agallamh le Julien, duine de na hiomaitheoirí sa chomórtas “*Nouvelle Star*”, an comórtas Francach cosúil le Pop Idol. Cloisfidh tú an t-agallamh **trí huair**, an chéad uair ó thosach deireadh, ansin **i trí mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

You will hear an interview with Julien, one of the contestants in the competition “*Nouvelle Star*”, the French equivalent of Pop Idol. You will hear the interview **three times**: first right through, then in **three segments** with pauses and finally right through again.

1. Sular ghlac sé páirt sa chomórtas d’oibrigh Julien

- (a) i siopa.
- (b) mar chócaire.
- (c) mar léiritheoir.
- (d) ar an teilifís.

1. Before taking part in the programme, Julien worked

- (a) in a shop.
- (b) as a cook.
- (c) as a producer.
- (d) on television.

2. (i) Cén aois a bhí ag Julien nuair a rinne sé a chéad cheolchoirm?

2. (i) How old was Julien when he did his first concert?

(ii) Luaigh gníomhaíocht **amháin** lasmuigh faoin aer a thaitníonn le Julien.

(ii) Name **one** outdoor activity that Julien enjoys.

3. Deir Julien go bhfuil sé :

- (a) staidéarach.
- (b) cairdiúil.
- (c) cúthail.
- (d) rómánsach

3. Julien says he is:

- (a) studious.
- (b) friendly.
- (c) shy.
- (d) romantic.

ROINN II

SECTION II

Freagraíonn Thierry Henri, peileadóir Francach, ceisteanna curtha ag iriseoir ó “*Aujourd’hui en France*”.

Cloisfidh tú an t-agallamh **trí huaire**, an chéad uair ó thosach deireadh, ansin **i gceithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

French footballer Thierry Henri answers questions posed by a journalist from “*Aujourd’hui en France*”.

You will hear the interview **three times**: first right through, then in **four segments** with pauses and finally right through again.

1. Scríobh síos tuairim láidir **amháin** atá ag Thierry Henri faoin bpeil.

1. Write down **one** value Thierry Henri has with regard to football.

2. Dá mbeadh Thierry Henri cúig nóiméad déanach ag teacht abhaile ón scoil is é rud a dhéanfadh a athair ná

- (a) glao gutháin a chur ar an scoil.
- (b) é a lorg i ngach áit.
- (c) teagmháil a dhéanamh leis na póilíní.
- (d) nach ndéanfadh sé dada.

2. If Thierry Henri was five minutes late coming home from school, his father would

- (a) telephone the school.
- (b) look everywhere for him.
- (c) contact the police.
- (d) do nothing.

3. I Londain, is maith le Thierry Henri dul go bialann

- (a) Sasanach.
- (b) Síneach.
- (c) Spáinneach.
- (d) Iodálach.

3. When in London, Thierry Henri likes to go to which type of restaurant?

- (a) English.
- (b) Chinese.
- (c) Spanish.
- (d) Italian.

4. Deir Thierry Henri gur thaispeáin a bheanchéile dó conas

- (a) cócaireacht.
- (b) bheith níos fulangaí.
- (c) ealaín a thuiscint.
- (d) scíth a ligean.

4. Thierry Henri says his wife has taught him

- (a) to cook.
- (b) to be more tolerant.
- (c) to appreciate art.
- (d) to relax.

ROINN III

Iarrtar ar Xavier, Franck agus Robert a rá, cad í an ócáid is suntasaí a bhí acu ina saol mar athair. Cloisfidh tú an t-ábhar **trí huair**e, an chéad uair ó thosach deireadh, ansin **i dtrí mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

1. Bhí an caidreamh idir Xavier agus a mhac

- (a) corraitheach.
- (b) tuirsiúil.
- (c) íogair.
- (d) tairbheach.

2. (i) Cén lá i saol a hiníne nach ndéanfaidh Franck dearmad air go deo?

(ii) An tráthnóna sin

- (a) dúirt sí gach rud leis faoina lá.
- (b) ní dúirt sí aon rud leis faoin lá.
- (c) bhí sí brónach.
- (d) bhí sí tuirseach.

3. Cheap Robert go raibh a hiníon fásta suas nuair a

- (a) chuaigh sí ar scoil.
- (b) fuair sí post.
- (c) thiomáin sí féin gluaisteán.
- (d) thiomáin sí féin rothar gan chabhair.

SECTION III

Xavier, Franck and Robert are asked to say what was the most memorable moment in their life as a father.

You will hear the material **three times**: first right through, then in **three segments** with pauses and finally right through again.

1. Xavier's relationship with his son was

- (a) exciting.
- (b) boring.
- (c) fragile.
- (d) rewarding.

2. (i) What day in his daughter's life will Franck never forget?

(ii) That evening, she

- (a) told him all about her day.
- (b) told him nothing about the day.
- (c) was sad.
- (d) was tired.

3. Robert thought his daughter had grown up when

- (a) she went to school.
- (b) she got a job.
- (c) she drove a car on her own.
- (d) she cycled a bicycle on her own.

ROINN IV

Tá fadhb ag Marie France agus cuireann sí glao gutháin ar Antoine, an deartháir is sine aici, faoi. Cloisfidh tú an comhrá **trí huair**, an chéad uair ó thosach deireadh, ansin **i gceithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

1. An mhaidin seo

- (a) d'éirigh Marie France go luath.
- (b) bhí tionóisc aici.
- (c) bhí argóint aici lena máthair.
- (d) fuair sí amach go raibh áit faighte aici san ollscoil.

2. Theastaigh ó Marie France taisteal

- (a) ar bhus.
- (b) i ngluaisteán.
- (c) ar bhád.
- (d) ar thraein.

3. Conas a chuaigh Antoine go dtí an ollscoil den chéad uair?

SECTION IV

Marie France has a problem and phones her older brother Antoine about it. You will hear the conversation **three times**: first right through, then in **four segments** with pauses and finally right through again.

1. This morning Marie France

- (a) got up early.
- (b) had an accident.
- (c) had an argument with her mother.
- (d) learned she had got a place in university.

2. Marie France wanted to travel

- (a) by bus.
- (b) by car.
- (c) by boat.
- (d) by train.

3. How did Antoine go to university for the first time?

4. De réir Antoine, tá Marie France

- (a) sona.
- (b) brónach.
- (c) leithleach.
- (d) uaigneach.

4. According to Antoine, Marie France is

- (a) happy.
- (b) sad.
- (c) selfish.
- (d) lonely.

Anois cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

You will now hear each of **three** news items **twice**.

1. (i) Cé mhéad paisinéir a bhí ar an traein?

1. (i) How many passengers were on the train?

(ii) Maidir leis na paisinéirí

(ii) The passengers

(a) D'fhan said ar an traein.

(a) remained on the train.

(b) Tháinig anbhá orthu.

(b) panicked.

(c) Tógadh amach as an traein iad.

(c) were taken off the train.

(d) Bhí ocras orthu.

(d) were hungry.

2. Baineann na staitisticí seo le

2. These statistics apply to

(a) buidéal uisce.

(a) bottles of water.

(b) buidéal uisce beatha.

(b) bottles of whiskey.

(c) buidéal fíona.

(c) bottles of wine.

(d) buidéal cóic.

(d) bottles of coke.

3. Cé acu ceann de na nithe seo a leanas nach ndíolfar feasta i scoileanna na Fraince?

3. Which of the following items will no longer be sold in French schools?

(a) torthaí.

(a) fruit.

(b) briosaí.

(b) biscuits.

(c) cáis.

(c) cheese.

(d) milseáin.

(d) sweets.

CRÍOCH

END