Scrúduimhir Examination Number	

Coimisiún na Scrúduithe Stáit
State Examinations Commission

SCRÚDÚ na hARDTEISTIMÉIREACHTA, 2007
LEAVING CERTIFICATE EXAMINATION, 2007

FRAINCIS — ARDLEIBHÉAL
FRENCH — HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ MÁIRT, 12 MEITHEAMH, 12.10 go dtí 12.50
TUESDAY, 12 JUNE, 12.10 to 12.50

STAMPA AN IONAID (Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh d'fhreagraí as Gaeilge, ach ní gá go mbeidís i bhfoirm abairtí iomlána.
Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences.
You may use the full width of the page when answering.

ROINN I SECTION I

Triúr atá ar saoire, Florence, Jean-Luc agus Sofie, déanann siad gearán faoi chostas ard laethanta saoire.

Three holidaymakers, Florence, Jean-Luc and Sofie, complain about the high cost of holidays.

Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **ina thrí mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

You will hear the material **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. **Florence**

   Cé mhéad atá á íoc ag Florence agus a teaghlach dá n-iostas saoire?

1. **Florence**

   How much are Florence and her family paying for their holiday accommodation?

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2. **Jean-Luc**

   Ainmnigh costas **amháin** a chuireann iallach ar Jean-Luc dul os cionn a bhuiséid saoire.

2. **Jean-Luc**

   Name **one** expense that forces Jean-Luc to overspend his holiday budget.

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3. **Sofie**

   (a) Cén fáth a gceapann Sofie go bhfuil an t-ádh léi?

3. **Sofie**

   (a) Why does Sofie consider herself lucky?

   (b) Cén fáth a gcuireann athair Sofie glao gutháin uirthi go minic?

   (b) Why does Sofie's father telephone her frequently?

ROINN II / SECTION II

San agallamh seo, cuireann an Dochtúir Bernard Kouchner an cás i bhfábhar *le service civil*, scéim sheirbhís náisiúnta saoránachta do dhaoine óga.

Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

In this interview, Doctor Bernard Kouchner puts the case for *le service civil*, a civic national service scheme for young people.

The material will be played **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Ainmnigh **dhá** dheis a fhéadann an scéim sheirbhís náisiúnta saoránachta a chur ar fáil do dhaoine óga.

1. Name **two** opportunities which the civic national service scheme can offer to young people.

(a) ______________________________

(b) ______________________________

2. *(a)* Molann an Dr Kouchner go mbeadh an tseirbhís saoránachta ar siúl in áit áirithe. Cén áit í sin?

2. *(a)* Where does Dr Kouchner suggest the civic service might take place?

____

(b) Cad a fhoghlaimímid faoi chuairt na mac léinn ó Lyon ar an Éigipt?

(b) What do we learn about the Lyon students' visit to Egypt?

____

3. Cén fáth a molann an Dr Kouchner go bhféadfaí an tseirbhís saoránachta a dhéanamh i gcéimeanna?

3. Why does Dr Kouchner suggest the civic service could be done in stages?

____

4. Ainmnigh **dhá** leas phraiticiúla a bhféadfaí iad a thairiscint dóibh sin a ghlacann páirt sa scéim sheirbhís náisiúnta saoránachta.

4. Name **two** practical benefits that could be offered to those who take part in the civic national service scheme.

(a) ______________________________

(b) ______________________________

ROINN III SECTION III

Cloisfidh tú comhrá idir Brigitte agus a buachaill Didier.

Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **ina thrí mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

You will hear a conversation between Brigitte and her boyfriend Didier.

The material will be played **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. *(a)* Deir Didier le Brigitte go bhfuil sé díreach tar éis rud áirithe a dhéanamh. Cad é?

1. *(a)* What does Didier tell Brigitte he has just done?

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(b) Theastaigh ó Monsieur Chartier go ndéanfadh Didier rud áirithe. Cad é?

(b) What did Monsieur Chartier want Didier to do?

___

2. Tabhair **dhá** chúis nach dteastaíonn ó Didier an traenáil a chailliúint.

2. Give **two** reasons why Didier doesn't want to miss training.

(a) ___

(b) ___

3. *(a)* Conas a chuir Didier a fhearg i leith iarratas Monsieur Chartier in iúl?

3. *(a)* How did Didier express his anger at Monsieur Chartier's request?

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(b) Cad ba chóir a bheith déanta ag Didier, dar le Brigitte?

(b) What does Brigitte think that Didier should have done?

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ROINN IV SECTION IV

Cloisfidh tú cuntas faoi iarmhairtí dóiteáin in Rouen.

You will hear an account of the consequences of a fire in Rouen.

Cloisfidh tú an t-ábhar **trí huaire**, an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** a mbeidh sos eatarthu, agus ansin arís ó thosach deireadh.

The material will be played **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Ainmnigh **dhá** rud a tharla tar éis teacht an lucht múchta dóiteáin, de réir Daniel Garnier.

1. Name **two** things that occurred after the arrival of the firefighters, according to Daniel Garnier.

(a) ______________________________

(b) ______________________________

2. *(a)* Cé acu grúpa daoine is mó ar chuir an eachtra isteach orthu?

2. *(a)* Which group of people was most affected by the incident?

____

(b) Cén fáth a raibh Jean-Paul Boulmé míshásta?

(b) Why was Jean-Paul Boulmé unhappy?

____

3. Tabhair **dhá** chúis nach raibh an iomad fadhbanna ag Sébastien Mouchon.

3. Give **two** reasons why Sébastien Mouchon did not have too many problems.

(a) ______________________________

(b) ______________________________

4. Cad a rinne an maor tar éis cuairt a thabhairt ar láthair an dóiteáin?

4. What did the mayor do after visiting the site of the fire?

____

THALL →
OVER →

ROINN V SECTION V

Cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

You will hear each of **three** news items **twice**.

1. Cé mhéad a bhuaigh an duine seo sa chrannchur?

1. How much did this person win in the lottery?

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2. *(a)* Cé a rinne an cóicín a ghabháil?

2. *(a)* Who made the seizure of cocaine?

(b) Cén tír a raibh an leoraí cláraithe inti?

(b) In which country was the lorry registered?

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3. Cad é réamhaisnéis na haimsire don lá amárach?

3. What is the weather forecast for tomorrow?

CRÍOCH END