

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2012
LEAVING CERTIFICATE EXAMINATION, 2012

FRANCIS – ARDLEIBHÉAL FRENCH – HIGHER LEVEL

TRIAL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ CÉADAOIN, 13 MEITHEAMH, 12.10 go dtí 12.50
WEDNESDAY, 13 JUNE, 12.10 to 12.50

STAMPA AN IONAIID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh do fhreagraí as Gaeilge, ach ní gá dóibh a bheith i bhfoirm abairtí iomlána. Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences. You may use the full width of the page when answering.

ROINN I

Anois cloisfidh tú Diane, déagóir Francach, ag caint faoina cuairt teanga ar Ghailimh.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Cá fhad a d'fhan Diane i nGailimh?

2. Luaigh **dhá** chúis go raibh díomá ar Diane i dtaca lena cuairt.

(a)

(b)

3. De réir Diane, conas a chuir sí feabhas ar a cuid Béarla?

SECTION I

You will now hear Diane, a French teenager, talk about her language stay in Galway.

You will hear the material **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. For how long did Diane stay in Galway?

2. Give **two** reasons why Diane was disappointed with her stay.

3. How, according to Diane, did she improve her English?

ROINN II

Anois cloisfidh tú triúr tuismitheoirí, Serge, Hélène agus Victor, agus gach duine acu ag caint faoina c(h)aidreamh lena p(h)áiste atá ina dhéagóir.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Serge

- (i) Cad a dhéanann a mhac nuair a dhéanann Serge iarracht labhairt leis?

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- (ii) Luaigh cúis **amháin** a bhfuil Serge buartha faoina mhac.

2. Hélène

Tabhair an **dá** chúis leis an gcoimhlint idir Hélène agus a hiníon.

(a)

(b)

3. Victor

- (i) Cén tír ar thug Victor cuairt uirthi lena mhac?

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- (ii) De réir Victor, cad ba chóir do thuismitheoirí agus a bpáistí a dhéanamh?

SECTION II

You will now hear three parents, Serge, Hélène and Victor, each talking about their relationship with their teenage child.

You will hear the material **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. Serge

- (i) How does his son react when Serge tries to speak to him?

-
- (ii) Give **one** reason why Serge is worried about his son.

2. Hélène

Give the **two** reasons for the conflict between Hélène and her daughter.

3. Victor

- (i) Which country did Victor visit with his son?

-
- (ii) According to Victor, what should parents and their children do?

ROINN III

Anois cloisfidh tú comhrá idir bheirt déagóirí, Karine agus Joseph.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. (i) Cén t-ábhar a mhúinfear sa chéad rang eile?

(ii) Cén fáth ar fuath le Karine an t-ábhar seo?

2. Tabhair an **dá** chúis a bhfuil Karine míhásta maidir le staidéar a dhéanamh ar an leigheas.

(a)

(b)

3. Cathain ar bhuail Karine agus a tuismitheoirí leis an Treoirchomhairleoir?

4. Tabhair an **dá** chúis nach bhfuil tuismitheoirí Karine i bhfabhar a rogha gairm.

(a)

(b)

SECTION III

You will now hear a conversation between two teenagers, Karine and Joseph.

You will hear the material **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. (i) What subject will be taught in the next class?

(ii) Why does Karine hate this subject?

2. Give the **two** reasons why Karine is unhappy about studying medicine.

3. When did Karine and her parents meet the Guidance Counsellor?

4. Give the **two** reasons why Karine's parents are not in favour of her career choice.

ROINN IV

Anois cloisfidh tú agallamh le Alexandre Despretz, oifigeach póilíní ar ghluaisrothar.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Cén fáth a raibh an tseachtain seo caite difriúil d'Alexandre?

2. (i) Cén leithscéal is minice a bhíonn ag tiománaithe gluaisistéin?

(ii) Cén fáth a mbíonn daoine áirithe sásta aon ní a dhéanamh chun a gceadúnais tiomána a choinneáil?

3. Ainmnigh **dhá** shampla de leithscéalta amaideacha a thug tiománaithe d'Alexandre faoi bheith ag tiomáint ar luas.

(a)

(b)

4. (i) Ainmnigh rud **amháin** ba chóir do thiománaí a dhéanamh má stopann na póilíní é/í.

(ii) Má éiríonn tiománaí trodach, cad a dhéanann Alexandre?

SECTION IV

You will now hear an interview with Alexandre Despretz, a motor-cycle police officer.

You will hear the material **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Why was last week different for Alexandre?

2. (i) What is the most frequent excuse that motorists make?

(ii) Why are certain people prepared to do anything to keep their driving licence?

3. Name **two** examples of stupid excuses for speeding which motorists have given to Alexandre.

4. (i) Name **one** thing a motorist should do if stopped by the police.

(ii) If a motorist becomes aggressive, what does Alexandre do?

ROINN V

SECTION V

Cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

You will hear each of **three** news items **twice**.

1. Conas a bheidh an aimsir tráthnóna?

1. What will the weather be like in the afternoon?

2. Cé mhéad hearóine a fuair na póilíní?

2. How much heroin did the police find?

3. (i) Cén áit ónar léim an paraisiútaí seo?

3. (i) From where did this parachutist jump?

(ii) Cad a tharla dó, mar thoradh ar an ngníomh seo?

(ii) What happened to him, as a result of this action?

CRÍOCH

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