

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2012
LEAVING CERTIFICATE EXAMINATION, 2012

FRANCIS – GNÁTHLEIBHÉAL
FRENCH – ORDINARY LEVEL

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION TEST (100 marks)

DÉ CÉADAOIN, 13 MEITHEAMH, 12.10 go dtí 12.50
WEDNESDAY, 13th JUNE, 12.10 to 12.50

STAMPA AN IONAIID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh do fhreagraí as Gaeilge, ach ní gá dóibh a bheith i bhfoirm abairtí iomlána. Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences. You may use the full width of the page when answering.

ROINN I

Anois cloisfidh tú Diane, déagóir Francach, ag caint faoina cuairt teanga ar Éirinn.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sos eatarthu, agus ansin ó thosach deireadh arís.

1. Chuaigh Diane go Gaillimh

- (a) ar feadh coicíse
- (b) ar feadh trí seachtaine
- (c) ar feadh míosa
- (d) ar feadh sé seachtaine.

2. (i) Cén caitheamh aimsire is fearr le Diane?

(ii) Bhí Diane míshona mar

- (a) labhair an teaghlach Gaeilge
- (b) bhí an iníon ag achrann léi
- (c) níor thug an t-athair aon aird uirthi
- (d) níor dhuine deas í an mháthair.

3. Cad a rinne Diane nuair nach raibh focal Béarla ar eolas aici?

- (a) Chum sí focal.
- (b) D'fhéach sí ar an bhfoclóir.
- (c) D'úsáid sí comharthaí.
- (d) Dúirt sí an focal i bhFraincis.

SECTION I

You will now hear Diane, a French teenager, talk about her language stay in Ireland.

The material will be played **three** times: first right through, then in **three segments** with pauses, and finally right through again.

1. Diane went to Galway

- (a) for a fortnight
- (b) for three weeks
- (c) for a month
- (d) for six weeks.

2. (i) What is Diane's favourite pastime?

(ii) Diane was unhappy because

- (a) the family spoke Irish
- (b) the daughter quarrelled with her
- (c) the father ignored her
- (d) the mother was unpleasant.

3. What did Diane do when she didn't know an English word?

- (a) She invented a word.
- (b) She looked up a dictionary.
- (c) She used gestures.
- (d) She said the word in French.

ROINN II

SECTION II

Anois cloisfidh tú triúr tuismitheoirí, Serge, Hélène agus Victor, agus gach duine acu ag caint faoina c(h)aidreamh lena p(h)áiste atá ina déagóir.

You will now hear three parents, Serge, Hélène and Victor, each talking about their relationship with their teenage child.

Cloisfidh tú an t-ábhar **trí** huairé: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sos eatarthu, agus ansin ó thosach deireadh arís.

The material will be played **three** times: first right through, then in **three segments** with pauses, and finally right through again.

1. Cad a dhéanann mac Serge nuair a dhéanann a athair iarracht ar labhairt leis?

1. What does Serge's son do when his father tries to speak to him?

2. De réir Héléne, maidir lena hiníon,

2. According to Héléne, her daughter

(a) ní raibh sí ag obair dian go leor ar scoil

(a) was not working enough at school

(b) bhí sí ag faire ar an iomad teilifíse

(b) was watching too much television

(c) ní raibh sí sásta lámh chúnata a thabhairt sa bhaile

(c) was unwilling to help at home

(d) bhí sí ag dul amach rómhinic lena cairde.

(d) was going out too often with her friends.

3. (i) Cén tír ar thug Victor agus a mhac cuairt uirthi?

3. (i) What country did Victor and his son visit?

(ii) Tá Victor cinnte de gur chóir do thuismitheoirí

(ii) Victor is convinced that parents should

(a) airgead a thabhairt dá bpáistí

(a) give money to their children

(b) a bpáistí a smachtú

(b) discipline their children

(c) cluichí a imirt lena bpáistí

(c) play games with their children

(d) am a chaitheamh lena bpáistí.

(d) spend time with their children.

ROINN III

SECTION III

Anois cloisfidh tú comhrá idir bheirt déagóirí, Karine agus Joseph.

You will now hear a conversation between two teenagers, Karine and Joseph.

Cloisfidh tú an comhrá **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sos eatarthu, agus ansin ó thosach deireadh arís.

The conversation will be played **three** times: first right through, then in **four segments** with pauses, and finally right through again.

1. De réir Joseph, is é an chéad rang eile ná

- (a) Tíreolaíocht
- (b) Cuntasaíocht
- (c) Ceimic
- (d) Innealtóireacht.

1. Joseph says that the next class is

- (a) Geography
- (b) Accounting
- (c) Chemistry
- (d) Engineering.

2. Cad a theastaíonn óna tuismitheoirí go ndéanfadh Karine tar éis di an scoil a fhágáil?

2. What do Karine's parents want her to do after leaving school?

3. Cé leis ar bhuail Karine agus a tuismitheoirí?

- (a) Lena treoirchomhairleoir.
- (b) Lena múinteoir ranga.
- (c) Le príomhoide a scoile.
- (d) Lena múinteoir mata.

3. Whom did Karine and her parents meet with?

- (a) Her guidance counsellor.
- (b) Her class teacher.
- (c) Her school principal.
- (d) Her maths teacher.

4. De réir a tuismitheoirí, tá an ghairm a thaitneodh le Karine

- (a) dainséarach le déanamh
- (b) deacair go fisiciúil
- (c) ar phá an-íseal
- (d) leadránach agus tuirsiúil.

4. According to her parents, the career Karine would like is

- (a) dangerous to do
- (b) physically difficult
- (c) very badly paid
- (d) boring and tiring.

ROINN IV

SECTION IV

Anois cloisfidh tú agallamh le Alexandre Despretz, oifigeach póilíní ar ghluaisrothar.

You will now hear an interview with Alexandre Despretz, a motor-cycle police officer.

Cloisfidh tú an t-agallamh **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sos eatarthu, agus ansin ó thosach deireadh arís.

The interview will be played **three** times: first right through, then in **four segments** with pauses, and finally right through again.

1. Cad a rinne Alexandre an tseachtain seo caite?

- (a) Chuir sé clár teilifíse i láthair.
- (b) Bhí timpiste aige ar a ghluaisrothar.
- (c) Bhuaigh sé duais i raifil.
- (d) D'fhoilsigh sé leabhar.

1. What did Alexandre do last week?

- (a) He presented a TV programme.
- (b) He crashed his motor-bike.
- (c) He won a prize in a raffle.
- (d) He published a book.

2. Cén leithscéal is minice a bhíonn ag tiománaithe gluasteáin?

2. What is the most frequent excuse that motorists give?

3. Cén leithscéal a thug fear amháin d'Alexandre faoi bheith ag tiomáint ar luas?

- (a) Ní raibh an teorainn luais ar eolas aige.
- (b) Polaiteoir tábhachtach a bhí ann.
- (c) Bhí bia reoite sa bhúit aige.
- (d) Bhí madra sa suíochán cúil aige.

3. What excuse for speeding did one man give to Alexandre?

- (a) He didn't know the speed limit.
- (b) He was an important politician.
- (c) He had frozen food in the boot.
- (d) He had a dog on the back seat.

4. Ní chuirfidh Alexandre fineáil ar thiománaithe

- (a) má thairgeann siad breab dó
- (b) má insíonn siad an fhírinne
- (c) más eachtrannaigh iad
- (d) má tá siad ag foghlaim na tiomána.

4. Alexandre won't fine motorists if they

- (a) offer him a bribe
- (b) tell the truth
- (c) are foreigners
- (d) are learner drivers.

THALL →
OVER →

ROINN V**SECTION V**

Anois cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

You will now hear each of **three** news items **twice**.

1. Cén sórt aimsire a bheidh ann tráthnóna?

1. What will the weather be like in the afternoon?

2. Cé mhéad hearóine a fuair na póilíní i bhfolach i mbollóg aráin?

2. How much heroin did the police find hidden in a loaf of bread?

(a) 270 gram.

(a) 270 grammes.

(b) 340 gram.

(b) 340 grammes.

(c) 420 gram.

(c) 420 grammes.

(d) 580 gram.

(d) 580 grammes.



3. (i) Cén áit ónar léim an paraisiútaí seo?

3. (i) From where did this parachutist jump?

(ii) Cad a tharla dó mar thoradh ar an ngníomh seo?

(ii) What happened to him, as a result of this action?

(a) Ghortaigh sé a dhroim.

(a) He injured his back.

(b) Bhris sé a chos.

(b) He broke his leg.

(c) Ghearr sé a cheann.

(c) He cut his head.

(d) Leon sé a rúitín.

(d) He sprained his ankle.

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