

Scrúduithe
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2016
LEAVING CERTIFICATE EXAMINATION, 2016

FRAINCIS – GNÁTHLEIBHÉAL
FRENCH – ORDINARY LEVEL

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION TEST (100 marks)

DÉ CÉADAOIN, 15 MEITHEAMH, 12.10 go dtí 12.50
WEDNESDAY, 15 JUNE, 12.10 to 12.50

STAMPA AN IONAIID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh do fhreagraí as Gaeilge, ach ní gá dóibh a bheith i bhfoirm abairtí iomlána.
Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences.
You may use the full width of the page when answering.

ROINN I

Anois cloisfidh tú triúr déagóirí, Gabrielle, Éric agus Charlotte, ag caint faoin tsaoirse.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

Gabrielle

1. Cén áit go speisialta is breá le Gabrielle siúl gach Domhnach?

- (a) Sna sléibhte.
- (b) Cois farraige.
- (c) Ar chosáin foraoise.
- (d) Cois locha.

Éric

2. (i) Dar le Éric, cathain a mhothaíonn sé go bhfuil sé saor?

- (ii) Cé acu uirlis a sheinneann Éric?
- (a) An giotár.
 - (b) An trumpa.
 - (c) An dordveidhil.
 - (d) Na drumaí.

Charlotte

3. Cén fáth a bhfuil Charlotte in éad lena deartháir?

- (a) Tá sé ar an ollscoil.
- (b) Tá tuarastal aige.
- (c) Tá sé ina chónaí in árasán.
- (d) Cheannaigh sé carr nua.

SECTION I

You will now hear three teenagers, Gabrielle, Éric and Charlotte, talk about freedom.

You will hear the material **three** times: first right through, then in **three segments** with pauses, and finally right through again.

Gabrielle

1. On Sundays, where does Gabrielle especially love to walk?

- (a) In the mountains.
- (b) By the sea.
- (c) Along forest paths.
- (d) Beside a lake.

Éric

2. (i) According to Éric, when does he feel free?

- (ii) Which instrument does Éric play?
- (a) The guitar.
 - (b) The trumpet.
 - (c) The cello.
 - (d) The drums.

Charlotte

3. Why does Charlotte envy her brother?

- (a) He's at university.
- (b) He has a salary.
- (c) He lives in an apartment.
- (d) He bought a new car.

ROINN II

Anois cloisfidh tú agallamh le Martin Fourcade, curadh dé-atlain idirnáisiúnta.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Ainmnigh tír **amháin** ina bhfuil éileamh mór ar an dé-atlan (sciáil agus lámhach) mar spórt.

SECTION II

You will now hear an interview with Martin Fourcade, an international biathlon champion.

You will hear the material **three** times: first right through, then in **four segments** with pauses, and finally right through again.

1. Name **one** country where biathlon (skiing and shooting) is a popular sport.

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2. Conas a ullmhaíonn Martin i gcomhair comórtas?

- (a) Éiríonn sé go déanach an mhaidin sin.
- (b) Ólann sé a lán uisce.
- (c) Itheann sé trí huaire an chloig roimh ré.
- (d) Seiceálann sé réamhaisnéis na haimsire.

2. How does Martin prepare for competitions?

- (a) He gets up late that morning.
- (b) He drinks a lot of water.
- (c) He eats three hours beforehand.
- (d) He checks the weather forecast.

3. Cad a deir daoine le Martin ar an tsráid?

3. What do people say to Martin in the street?

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4. Cén fáth ar shocraigh Martin fanacht sa Fhrainc faoi láthair?

- (a) Tá post nua faighte ag a bhean.
- (b) D'iarr a thuismitheoirí air fanacht.
- (c) Tá ag éirí go maith lena mhac ar scoil.
- (d) Rugadh a iníon i Meán Fómhair.

4. Why has Martin decided to stay in France for the moment?

- (a) His wife has got a new job.
- (b) His parents asked him to stay.
- (c) His son is doing well at school.
- (d) His daughter was born in September.

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ROINN III

SECTION III

Anois cloisfidh tú comhrá idir Roland agus a chara Corinne.

You will now hear a conversation between Roland and his friend Corinne.

Cloisfidh tú an comhrá **trí** huair: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

You will hear the conversation **three** times: first right through, then in **three segments** with pauses, and finally right through again.

1. (i) Cén t-am a bheidh an traen go Nîmes ag imeacht amárach?

1. (i) At what time will the train to Nîmes leave tomorrow?

(ii) Cad a dúirt deirfiúr Corinne léi faoi Nîmes?

(ii) What did Corinne's sister tell her about Nîmes?

(a) Tá na clubanna oíche go maith.

(a) The nightclubs are good.

(b) Tá a lán siopaí ann.

(b) There are lots of shops.

(c) Tá na bialanna costasach ann.

(c) Restaurants are expensive.

(d) Tá sé do-dhéanta páirceáil ann.

(d) Parking is impossible.

2. Cad atá cloiste ag Corinne faoin Hôtel Grimaud?

2. What has Corinne heard about the Hôtel Grimaud?

(a) Tá an fhoireann an-drochbhéasach.

(a) The staff are very rude.

(b) Tá na seomraí codlata salach.

(b) The bedrooms are dirty.

(c) Ní oibríonn na hardaitheoirí.

(c) The lifts don't work.

(d) Tá an bia go holc.

(d) The food is bad.

3. Cén gealltanas a thugann Roland do Corinne?

3. What promise does Roland make to Corinne?

ROINN IV

SECTION IV

Anois cloisfidh tú Mathieu, Juliette, Thomas agus Odile ag cur síos ar a bhfuil á dhéanamh acu ar son na timpeallachta.

You will now hear Mathieu, Juliette, Thomas and Odile describe what they are doing for the environment.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

You will hear the material **three** times: first right through, then in **four segments** with pauses, and finally right through again.

1. Cad a deir **Mathieu** faoi dhul ar scoil ar rothar?

(a) Ní thógann sé ach cúig nóiméad air.

(b) Faigheann sé níos mó aclaíochta.

(c) Ní chosnaíonn sé aon rud.

(d) Tá sé an-tuirsiúil.

1. What does **Mathieu** say about going to school by bicycle?

(a) It only takes him five minutes.

(b) It gives him more exercise.

(c) It doesn't cost anything.

(d) It is very tiring.

2. Cá háit ar shocraigh an chomhairle i sráidbhaile **Juliette** torthaí agus glasraí a chur?

2. Where did **Juliette's** village council decide to plant fruit and vegetables?

3. Cad a dheisigh **Thomas** do chomharsa an tseachtain seo caite?

(a) Meaisín níoacháin.

(b) Cuisneoir.

(c) Oigheann micreathonnach.

(d) Folúsghlantóir.

3. What did **Thomas** repair last week for a neighbour?

(a) A washing machine.

(b) A fridge.

(c) A microwave oven.

(d) A Hoover.

4. Cad a chuirtear ar fáil do **Odile** ar an trá?

(a) Tuáille.

(b) Lámhainní.

(c) Bróga.

(d) Spád.

4. What is **Odile** supplied with on the beach?

(a) A towel.

(b) Gloves.

(c) Boots.

(d) A spade.

ROINN V**SECTION V**

Anois cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

You will now hear each of **three** news items **twice**.

1. Cé mhéad splanc thintrí a bhuail réigiún an Provence maidin inné?

(a) 8,000.

(b) 18,000.

(c) 28,000.

(d) 38,000.

1. How many lightning bolts struck the Provence region yesterday morning?

(a) 8,000.

(b) 18,000.

(c) 28,000.

(d) 38,000.

2. Cén fáth ar theastaigh ón lánúin óg seo tiomáint isteach sna gairdíní in Versailles?

2. Why did this young couple want to drive into the gardens in Versailles?

3. (i) Folmhaíodh lár Falaise de bharr

(a) tine

(b) buama

(c) sceitheadh gáis

(d) tuile.

3. (i) The centre of Falaise was evacuated because of

(a) a fire

(b) a bomb

(c) a gas leak

(d) a flood.

(ii) Cén foirgneamh díobh seo in Falaise a luaitear?

(a) An eaglais.

(b) An leabharlann.

(c) Halla na cathrach.

(d) An músaem.

(ii) Which of these buildings in Falaise is mentioned?

(a) The church.

(b) The library.

(c) The town hall.

(d) The museum.

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