

Scrúduithe
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2016
LEAVING CERTIFICATE EXAMINATION, 2016

GEARMÁINIS – ARDLEIBHÉAL
GERMAN – HIGHER LEVEL

DÉ hAOINE, 17 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 17 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

AN tAM A CHEADÁITEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Sven Asendorf)

Seinnfear an t-agallamh *faoi thrí*: ar dtús seinnfear tríd síos é; ansin seinnfear ina mhíreanna é agus beidh sos ann tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. **Freagair i nGaeilge.**

1. (i) Is deontóir fola é Sven Asendorf le mórán blianta. Cad a deir sé faoi féin?

- (ii) Cé mhéad uair a bhfuil fuil tugtha aige?

2. (i) Cén fáth a bhfuil sé tábhachtach fuil a thabhairt, dar leis? Tabhair sonraí.

- (ii) Cé mhéad deonú fola atá ag teastáil sa Bhaváir?

In aghaidh an lae / Per day: _____

In aghaidh na bliana / Per year: _____

3. Cén chomhairle a chuireann sé orthu siúd a d'fhéadfadh fuil a thabhairt? Tabhair sonraí.

4. Cad a deir sé faoi Felix Brunner? Tabhair sonraí.

First Part

(Interview with Sven Asendorf)

The interview will be played *three* times: first right through, then in segments with pauses, and finally right through again. **Answer in English.**

1. (i) Sven Asendorf has been a blood donor for many years. What does he say about himself?

- (ii) How many times has he given blood?

2. (i) Why, in his opinion, is it important to give blood? Give details.

- (ii) How many blood donations are needed in Bavaria?

3. What advice does he give to potential blood donors? Give details.

4. What does he say about Felix Brunner? Give details.

Cuid a Dó

Cloisfidh tú comhrá teileafóin anois. Glacann rúnaí scoile leis an teachtaireacht.

Chun deis a thabhairt duit **Ceist 1 (an nóta)** a fhreagairt, seinnfear an glao teileafóin *faoi dhó*. Beidh sos ann tar éis gach seanma agus le linn an tsosa ba chóir duit **an bosca a líonadh**. Ar deireadh, seinnfear an glao teileafóin arís den *tríú* huair agus den uair dheireanach, chun deis a thabhairt duit **Ceist 2** (faoin **teanga** a úsáidtear sa ghlaó teileafóin) a fhreagairt.

1. Scríobh síos **sa Ghearmáinis** na príomhphointí a bhreacann an té a fhaigheann an glao ina nóta faoin gcomhrá.
(*Na príomhfhocail, gan abairtí iomlána.*)

Ba cheart iad seo a bheith sa nóta:

- ainm an té atá ag gloach
- an fhadhb a dtugann an té sin tuairisc uirthi
- sonraí maidir le teagmháil bhreise
- uimhir theileafóin an té atá ag gloach

Second Part

You will now hear a telephone conversation. A school secretary takes the message.

To allow you to answer **Question 1 (the note)**, the phone call will be played *twice*, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a *third* and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down **in German** the key information the recipient of the call puts in her note of the conversation. (*Keywords, not full sentences.*)

The note should contain:

- the caller's name
- the problem the caller reports
- details regarding further contact
- the caller's phone number

Gesprächsnotiz Hansa-Schule

Anruf von: _____

Problem: _____

Der Anrufer

- will persönlich vorbeikommen.
- kann einen Rückruf erwarten.
- kann sich erst am Freitag wieder melden.
- ruft von unterwegs noch einmal an.

Kontaktnummer des Anrufers: *Vorwahl* _____ *Rufnummer* _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglao teileafóin den *tríú* huair, scríobh síos **trí** shampla den **teanga** (= *nathanna cainte agus frásaí*) a úsáidtear sa chomhrá a thaispeánann go bhfuil **gach rud faoi smacht ag an té atá ag gloach**.

Now answer Question 2.

2. In listening to the phone call for the *third* time, write down **three** examples of the **language** (= *expressions and phrases*) used in the conversation to show **that the caller has everything under control**.

Cuid a Trí

Third Part

Cloisfidh tú comhrá idir bheirt chainteoirí anois. Seinnfear an comhrá *faoi thrí*. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge.**

You will now hear a conversation between two people. The conversation will be played *three times*, with a pause after each playing. **Answer in English.**

1. (i) Tarlaíonn an comhrá idir

- (a) bláthadóir agus custaiméir
- (b) oifigeach póilín agus tiománaí tacsáí
- (c) máthair agus mac
- (d) fear céile agus bean chéile

Cuir an litir chuí *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Aimsigh **dhá** rud sa chomhrá a thacaíonn le do rogha.

1. (i) The conversation is between

- (a) a florist and a client
- (b) a police officer and taxi driver
- (c) a mother and son
- (d) a husband and wife

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Find **two** indications in the conversation to support your choice.

2. (i) Cén focal is fearr a chuireann síos ar an gcaoi a dtéann an fhadhb a luaitear sa chomhrá i bhfeidhm ar an gcainteoir baineann?

- (a) sásta
- (b) cúramach
- (c) buartha
- (d) dubh dóite

Cuir an litir chuí *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Scríobh síos **dhá** shonra ón gcomhrá mar thaca le do rogha.

2. (i) Which word best describes the female speaker's reaction to the problem mentioned in the conversation?

- (a) pleased
- (b) diplomatic
- (c) anxious
- (d) bored

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Write down **two** details from the conversation to support your choice.

3. Conas a tharla an scéal a bheith amhlaidh? Tabhair sonraí.

3. How did the situation arise? Give details.

4. (i) Cén moladh a dhéanann an cainteoir baineann chun an fhadhb a réiteach?

4. (i) What suggestion does the female speaker make to solve the problem?

(ii) Cén réiteach atá aimsithe ag an gcainteoir fireann? Tabhair sonraí.

(ii) What solution has the male speaker found? Give details.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**: ar dtús seinnfear tríd síos iad; seinnfear ansin ina **gceithre** mhír iad agus beidh sos ann tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuir iad.

Freagair i nGaeilge.

(Mír 1)

1. (i) Cad iad na modhanna iompair ar chuir an stailc as dóibh?

- (ii) Cén fáth nach dócha go n-éireoidh leis an stailc?

(Mír 2)

2. (i) Cén fáth a n-ólann páistí agus daoine óga deochanna fuinnimh go rialta?

- (ii) Cén fáth ar mian le *Foodwatch* cosc a chur ar dheochanna fuinnimh? Tabhair sonraí.

(Mír 3)

3. (i) Tá ceist na gcloigíní bó éirithe conspóideach san Eilvéis. Tabhair sonraí.

- (ii) Cad iad na buntáistí a bhaineann le cloigíní bó, dar leis na feirmeoirí?

(Mír 4: Réamhaisnéis na hAimsire)

4. Cad atá i réamhaisnéis na haimsire do na laethanta atá le teacht? Tabhair sonraí.

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times: the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Item 1)

1. (i) What means of transport are affected by the strike?

- (ii) Why is the strike unlikely to be successful?

(Item 2)

2. (i) Why do children and young people regularly drink energy drinks?

- (ii) Why does *Foodwatch* want to ban energy drinks? Give details.

(Item 3)

3. (i) Cow bells have become a controversial issue in Switzerland. Give details.

- (ii) According to farmers, what advantages do cow bells have?

(Item 4: Weather Forecast)

4. What is the weather forecast for the coming days? Give details.

Leathanach Bán

Blank Page

Leathanach Bán

Blank Page

Leathanach Bán

Blank Page