



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2010

CIVIC, SOCIAL AND POLITICAL EDUCATION

MONDAY, 14 JUNE - AFTERNOON 1.30 – 3.00

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)
 Answer **any three questions** in Section 2 (42 marks)
 Answer **any one question** in Section 3 (20 marks)
 Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		
Total end of page totals		

SECTION 1

Answer ALL of the questions in this section.

1. In the spaces provided at (a), (b), (c) and (d) below match the name of the person in the photograph to the position which s/he holds.

You may use each name and position only ONCE.

Position:

Secretary General of the United Nations
President of Ireland
President of the European Commission
Queen of England

Name:

Mary McAleese
Ban Ki-moon
Elizabeth the Second
José Manuel Barroso



(a) Name: _____

Position: _____



(b) Name: _____

Position: _____



(c) Name: _____

Position: _____



(d) Name: _____

Position: _____

(8 marks)

2. Complete the following sentences by putting the correct word in the space provided. The first letter of each word has been provided for you.

- (a) The European Parliament meets in two European cities. These are
B _____ and S _____
- (b) There are t_____ MEPs elected to represent the people of Ireland in the European Parliament.
- (c) The EU treaty that Ireland ratified in 2009 is called the L_____ T_____.
- (d) The chief law officer of the Irish State is known as the A _____ G _____.
- (e) The voting system that we use in Ireland is known as P _____ R _____.
- (f) To have a vote in Ireland a person's name must appear on the R _____ of E _____.
- (g) The Irish Prime Minister is called the T _____.

(7 marks)

3. Put a tick in the box [✓] opposite the correct answer to the questions at (a), (b) and (c) below. **You may tick only ONE response to each question.**

(a) What government department in Ireland is responsible for voting and elections?

- | | | | |
|---|-----|--|-----|
| (i) Department of An Taoiseach | [] | (iii) Department of Environment, Heritage and Local Government | [] |
| (ii) Department of Education and Skills | [] | (iv) Department of Foreign Affairs | [] |

(b) What court deals with cases about the Constitution and appeals from the High Court?

- | | | | |
|------------------------|-----|------------------------------|-----|
| (i) The District Court | [] | (iii) The Small Claims Court | [] |
| (ii) The Circuit Court | [] | (iv) The Supreme Court | [] |

(c) What are the numbered points in Bunreacht na hÉireann (the Irish Constitution) called?

- | | | | |
|-----------------|-----|---------------|-----|
| (i) Acts | [] | (iii) Clauses | [] |
| (ii) Paragraphs | [] | (iv) Articles | [] |

(3 marks)

SECTION 2

**Answer any THREE of the questions numbered 1, 2, 3, 4 below.
Each question carries 14 marks.**

1. Aung San Suu Kyi, Ambassador of Conscience, 2009

Study the *Aung San Suu Kyi* mask printed on a separate page (page 1). On the top of the page you will read *Aung San Suu Kyi – Mask* for Section 2, Question 1.

When you have studied this mask, answer the questions below.

- (a) For how long has Aung San Suu Kyi been held a prisoner?

What is the name of the song that U2 wrote about Aung San Suu Kyi?

According to the mask, what type of government does Burma have?

(3 marks)

- (b) When did U2 ask people to wear this mask?

Why did U2 ask people to wear this mask?

(3 marks)

- (c) Aung San Suu Kyi said “Please use your liberty to promote ours”. What point is she making with these words?

(2 marks)

- (d) Name and describe **ONE** action **YOUR CSPE CLASS** could take to raise awareness about Aung San Suu Kyi’s situation.

Name _____

Description _____

(3 marks)

- (e) Some bands and movie stars have been seen supporting campaigns against human rights abuses in different parts of the world. Do you think it is important that bands and movie stars do this? Explain your answer.

(3 marks)

2. **EU Commission Takes Action on Ringtone Scam Websites**

Study the web article *EU Commission Takes Action on Ringtone Scam Websites* printed on a separate page (page 2). On the top of the page you will read *EU Commission Takes Action on Ringtone Scam Websites - Web Article for Section 2, Question 2*

When you have studied this web article, answer the questions below.

- (a) Why were 301 mobile phone websites investigated by national authorities from June 2008?

What did the mobile phone websites sell?

Name the three main problems found by the EU in their investigation.

1 _____

2 _____

3 _____

According to the EU Commissioner at the time, why did this EU-wide investigation take place?

(4 marks)

- (b) What did the results of EU-wide co-operation in this investigation show?

(2 marks)

(c) Name any **TWO** European countries that are **not** members of the EU.

First country _____ Second country _____
(2 marks)

(d) The EU has laws to protect the consumer. Explain why it is important that the same laws apply to all 27 member states.

(3 marks)

(e) Your **CSPE CLASS** wants to celebrate Europe Day on the 9th of May. Name and describe **ONE** action that it could take to do this.

Name of action _____

Description _____

(3 marks)

3. **Careless with rubbish?...just look at the consequences**

Study the *Careless with rubbish?...just look at the consequences* poster printed on a separate page (page 3). On the top of the page you will read *Careless with rubbish?...just look at the consequences* – Poster for Section 2, Question 3

When you have studied this poster, answer the questions below.

(a) Name **THREE** ways in which animals can be hurt by litter that has been dropped carelessly.

First way _____

Second way _____

Third way _____

Where would you contact the organisation that produced this poster?

How can you prevent an animal from getting trapped inside an empty tin?

(4 marks)

- (b) Name **THREE** things you could do, according to the checklist on the poster, to help cut down on dangerous litter.

First thing _____

Second thing _____

Third thing _____

(2 marks)

- (c) The rubbish checklist asks us to help get rid of dangerous litter left lying around even if it is not our own.

Give **ONE** reason why people should do this.

Describe briefly **ONE** action your **LOCAL COUNCIL** could take to stop people from leaving dangerous litter lying around.

Description _____

(4 marks)

- (d) Write out a slogan that would encourage people to be more responsible with their litter.

(2 marks)

- (e) Apart from using posters describe **ONE** other way that the Dublin SPCA could encourage people to be more responsible for the care of wild animals.

Description _____

(2 marks)

4. **The Third World has:**

Study *The Third World has* – Extract from *80:20 Development in an Unequal World* printed on a separate page (page 4). On the top of the page you will read *The Third World has* – Extract from *80:20 Development in an Unequal World* for Section 2, Q4.

When you have studied the extract, answer the questions below.

- (a) Based on the information given, what percentage has the Third World in the following areas

____% of the world's population

____% of the world's health expenditure

____% of the world's wars

____% of the world's refugees?

According to the extract, how many people live on

- i) less than 1\$ a day? _____ ii) less than 2\$ a day? _____
(3 marks)

- (b) The Third World has only 15% of the world's education spending. From your reading of the extract name and explain one effect linked to this.

(3 marks)

- (c) This information comes from a book called *80:20 Development in an Unequal World*. Why do you think the title refers to the world as unequal?

(2 marks)

- (d) Describe **ONE** action your **CSPE CLASS** could take that would help people to know the facts about the Third World.

Description _____

(2 marks)

- (e) If **YOU** wanted to fundraise to help with one of the Third World issues shown on the extract, which issue would you choose? Explain why you would choose this issue. Describe one difficulty that might arise during your fundraising action and explain how you would solve that difficulty.

Choice of Issue _____

Explanation of choice _____

Difficulty _____

Solution _____

(4 marks)

SECTION 3

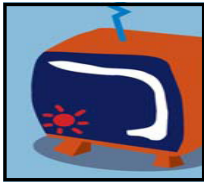
Answer ONE of the questions numbered 1, 2, 3, 4 below.

Each question carries 20 marks.

A blank page for the poster questions has been included at the back of this answer book.

If you need extra paper to answer this question, please ask the Examination Superintendent for it.

1.



See Red, Switch Off

A campaign to get people to save energy is being run by Sustainable Energy Ireland (SEI). It reminds people that when the red stand-by light is left on electricity and energy are being wasted. Your CSPE Class wants to join this campaign to save energy.

- (a) Write a paragraph for your school newsletter to highlight this energy wasting practice. In the course of your paragraph you should give **TWO** reasons why it is important to save energy. (6 marks)
- (b) Design a poster to encourage people to switch off the red button. Include a slogan on the poster highlighting the importance of switching off the red button. (A blank page for the poster has been included at the back of this answer-book). (6 marks)
- (c) Describe **TWO** Action Projects that students in your school could undertake to help save energy. One of these Action Projects should be based in your school and the other should be based in your community. Name **TWO** committees/teams that you would need to carry out one of these Action Projects. (8 marks)

2.



Democracy

In some countries the law requires citizens to vote at election time: if you don't vote you can be fined.

- (a) Your class is interested in this practice and is holding a debate on it. Write notes for speakers in the debate giving **ONE** argument in favour of this practice and **ONE** argument against it. (6 marks)
- (b) Barack Obama used text messages to encourage people to turn up and vote for him in the US Presidential Election. This was a successful strategy.
- (i) In your opinion why was this successful?
- (ii) Compose a text message that a politician could send out to encourage people to vote. Your message should use at least 160 characters (characters = letters, numbers and spaces). (6 marks)
- (c) In 2009 only 43% of citizens, entitled to vote in the European Election, turned out to do so. This was the lowest turnout ever in a European Election. Write to your local MEP suggesting **THREE** ways in which people could be encouraged to turn out to vote in European elections (8 marks)

3.



Active Citizenship Week

Your CSPE class has decided to campaign for an Active Citizenship Week in your community in order to encourage local people to get involved in their own area.

- (a) Name **ONE** action that your CSPE class could undertake to promote an Active Citizenship Week in your community.
Describe the work of **TWO** committees/teams that your class might set up in order to promote an Active Citizenship Week in the community. (6 marks)
- (b) Write a short note of one paragraph to your Principal asking for permission to carry out this action. Explain what you want to do, why you want to do it and what you hope to achieve. (6 marks)
- (c) You have decided that the theme for your Active Citizenship Week is 'One-for-All and All-for-One'. Design a poster based on this theme to encourage people in your community to get involved in an Active Citizenship Week.

(A blank page for the poster has been included at the back of this answer-book). (8 marks)

4.



Social Networking Websites

Social networking websites (e.g. Bebo, Facebook, MySpace, etc.) are great places to catch up with friends and to meet new people. Sometimes, however, people give too much information online.

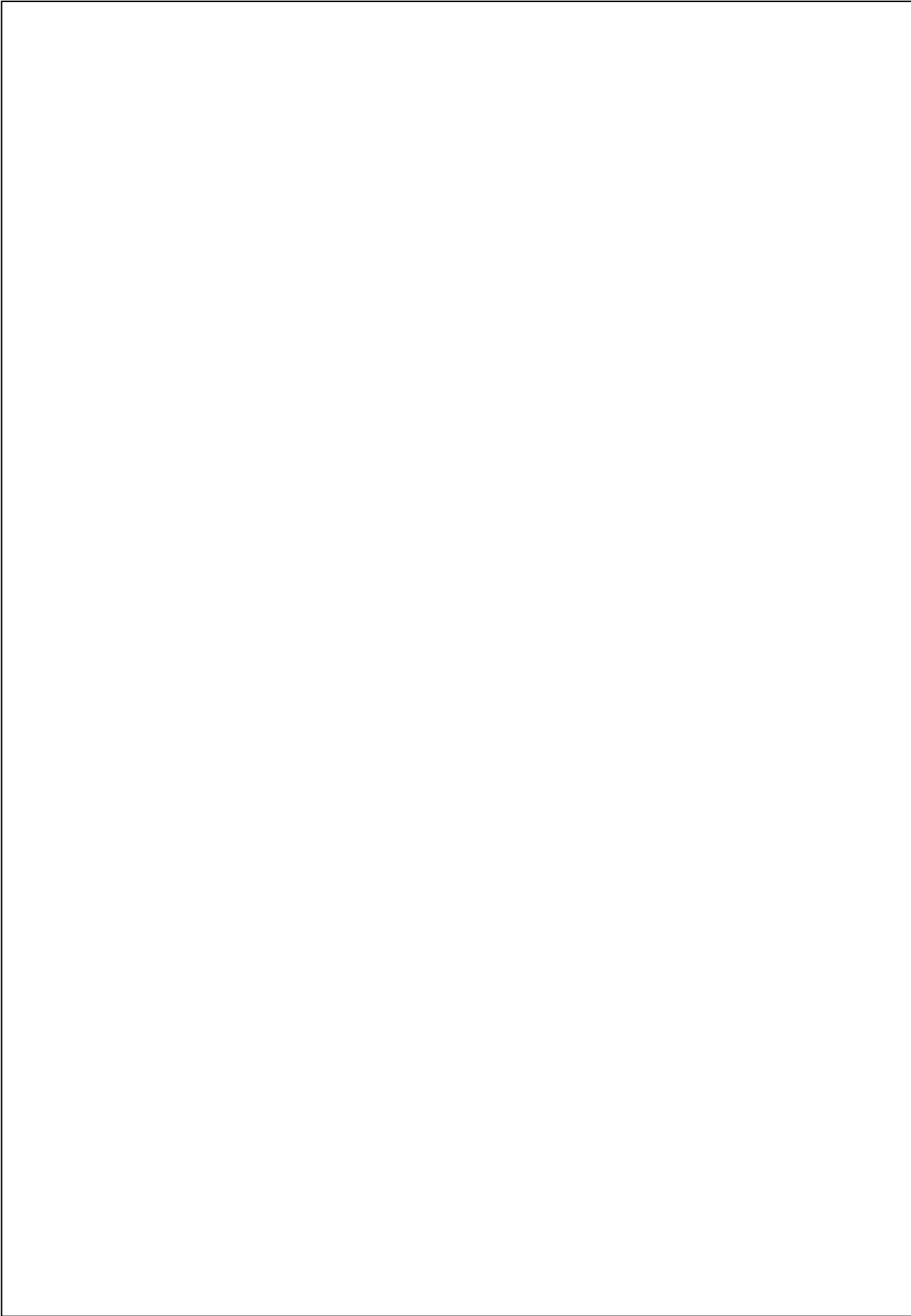
Your photos and blogs might be getting you noticed in a way that you didn't intend.

Your CSPE class has decided to raise awareness about safety for young people on the internet.

- (a) Write down **THREE** pieces of advice you would email to a friend of yours who is planning to set up a profile on Facebook as a way of getting involved in social networking (6 marks)
- (b) Your CSPE class has decided to produce a short booklet for parents on 'Safety on the Internet'. Write a paragraph for this booklet in which you highlight what parents should know and do about their children's social networking. (6 marks)
- (c) Name and describe **TWO OTHER** actions that your CSPE class could undertake to highlight the importance of safety for young people on the internet. (8 marks)

Lined writing area with 25 horizontal lines.

For answering the POSTER Question [Question 1(b) or 3(c)] in Section 3 only



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