



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2011

CIVIC, SOCIAL AND POLITICAL EDUCATION

MONDAY, 13 JUNE - AFTERNOON 1.30 – 3.00

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)
Answer **any three questions** in Section 2 (42 marks)
Answer **any one question** in Section 3 (20 marks)
Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		
Total end of page totals		

SECTION 1

Answer ALL of the questions in this section.

1. The following photographs are of four famous buildings. Write down in the space provided the name of the building and the title of the person who is in charge there.

You may use each building and person only ONCE.

Building: Buckingham Palace
The White House
Leinster House
Áras an Uachtaráin

Person: Queen of England
An Taoiseach
President of Ireland
President of USA

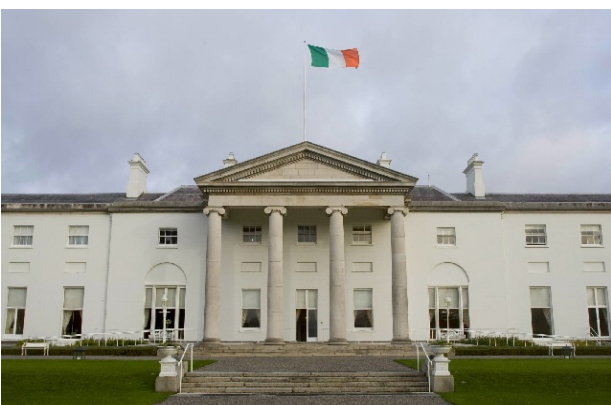


(a) Building: _____

Person: _____

(b) Building: _____

Person: _____



(c) Building: _____

Person: _____

(d) Building: _____

Person: _____

(8 marks)

2. Complete the following sentences by putting the correct words in the spaces provided. The first letter of each word has been given to you.
- (a) The eight plans made by 192 United Nations member states to end poverty, educate all children and to try and solve the problems of the 3rd world countries are called the M _____ D _____ Goals.
- (b) In order to cut down on waste, people are encouraged to: R _____, R _____ and R _____.
- (c) The people in Ireland who keep the peace and enforce the law are called An G _____ S _____.
- (d) Young people in schools can have their voices heard through their S _____ C _____.
- (e) The S _____ O _____ are competitive games held for people with disabilities every four years.
- (f) T _____ is an organisation in Ireland that works in underdeveloped countries helping them to help themselves. Irish people can get involved in their Lenten Campaign every year.
- (g) Irish soldiers have been involved in many peacekeeping missions with the U _____ N _____.

(7 marks)

3. Explain **ONE** aspect of the work of the following people by completing the sentences in the spaces provided.

(a) The Ceann Comhairle is the person who _____

(b) A Presiding Officer in an election is the person who _____

(c) An Ombudsman is a person who _____

(3 marks)

SECTION 2

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

1. Electric Car 'Juice Points'

Study the Electric Car 'Juice Points' - *Newspaper Article for Section 2, Question 1*, printed on a separate page (page 1).

When you have studied this Newspaper Article answer the questions below.

- (a) What are 'juice points'?

How many 'juice points' will have been built by the end of 2011?

How can a motorist get to use one of these 'juice points'?

(3 marks)

- (b) According to the newspaper article how long will it take for a car to recharge fully?

When a car has been fully charged how far will it be able to travel before it needs recharging?

(2 marks)

- (c) *The Power of One* campaign, launched by the Department of Communications, Energy and Natural Resources, points out that each of us can reduce the amount of energy we use by taking simple actions at home, in school/work and in the ways we travel.

Name **THREE** simple actions that **EACH CITIZEN** can do to help reduce the amount of energy they use.

First Action: _____

Second Action: _____

Third Action: _____

(3 marks)

- (d) Having answered parts (a), (b) and (c) above, explain what you understand the course concept *Stewardship* to mean.

Stewardship means _____

(3 marks)

- (e) *Earth Hour* was started to get people all over the world to turn off their lights on the last Saturday in March each year. You are very interested in this campaign and would like your class to do an Action Project on this issue. Give **THREE** reasons you would give to your teacher as to why your class should do an Action Project on this.

Reason 1: _____

Reason 2: _____

Reason 3: _____

(3 marks)

2. **under EIGHTEEN**

Study the *under EIGHTEEN* – Poster for Section 2, Question 2, printed on a separate page (page 2).

When you have studied this Poster, answer the questions below.

- (a) What is the general minimum age for a regular job?

What are the legal maximum hours of work per week for a 15year old

- (i) During term time? _____

- (ii) During holiday time? _____

(3 marks)

- (b) If you are under 16 and going to school the next morning, how late can you work the night before?

If you are under 16 what breaks should you get after working for four hours?

(2 marks)

- (c) This poster highlights the rights of children. Name **TWO** children's rights that this poster draws attention to.

First Right: _____

Second Right: _____

(2 marks)

- (d) Why do you think it is important for young people under 18 years to know their rights when they are at work?

(3 marks)

- (e) In many countries around the world children have their rights denied and are forced to work for long hours, in bad conditions, for little money.

Your class would like to learn more about this issue.

Name **TWO** places where you could go to get more information about this issue.

First place: _____

Second place: _____

Name an Action Project that you could do on this issue.

Action Project: _____

What would you hope to achieve by doing this project?

(4 marks)

3. **Burglary – The Facts**

Study the Burglary – The Facts – *Leaflet for Section 2, Question 3*, printed on a separate page (page 3).

When you have studied this Leaflet, answer the questions below.

- (a) What percentage of burglaries happen between 8:00 am and 8:00 pm?

How long does it take for the average burglar to break into your home?

What section of An Garda Síochána produced this leaflet?

(3 marks)

- (b) Name **TWO** actions people can do to prevent burglaries from happening?

First Action: _____

Second Action: _____

(2 marks)

- (c) Other than helping to prevent burglaries, name **THREE** other things that An Garda Síochána do.

First Thing: _____

Second Thing: _____

Third Thing: _____

(3 marks)

- (d) *Neighbourhood Watch* and *Community Alert* are two projects between local communities and An Garda Síochána trying to prevent crime. What do local communities involved in these projects do?

(3 marks)

- (e) When people who commit serious crimes go to court there is a jury. Why is it important to have a jury and not just judges in these cases?

(3 marks)

4. **AFRICA ALSO SMILES**

Study the Africa Also Smiles – *Home Page for Section 2, Question 4*, printed on a separate page (page 4).

When you have studied the Home Page, answer the questions below.

- (a) Name any **TWO** values that the Africa Centre works for.

First Value: _____

Second Value: _____

(2 marks)

- (b) What government department runs Irish Aid?

What does the Africa Centre believe in?

What does the home page say must **NOT** be disregarded?

(3 marks)

- (c) According to the home page, what scars has Africa got?

(2 marks)

- (d) This campaign is called 'Africa Also Smiles' and shows people who are happy, but many of the images of African people, or people in poorer countries, are sad.

Which of these two types of images do you think would make you want to support a fundraising campaign to help people in poorer countries?

Explain your choice: _____

(3 marks)

- (e) *Ubuntu* is an old African term for caring, sharing and being in harmony with the entire world. It believes in co-operation between individuals, cultures and nations.

Do you think that this belief is important for the whole world today?

Explain your point of view.

(4 marks)

SECTION 3

Answer ONE of the questions numbered 1, 2, 3, 4 below.

Each question carries 20 marks.

A blank page for the poster questions has been included at the back of this answer book.

If you need extra paper to answer this question, please ask the Examination Superintendent for it.

1.



Presidential Election 2011

This Autumn, Irish voters will vote for the next President of Ireland. It is fourteen years since the last presidential election. So, for a large number of people it will be the first time they will vote for a President.

- (a) As part of an Action Project your CSPE class has decided to produce a short booklet to help first time voters, to be called *'The President of Ireland'*. Write an introduction for the booklet and include **THREE** important pieces of information about the work of the President of Ireland. (6 marks)
- (b) Apart from producing a booklet, write a paragraph describing **ONE OTHER** action that your CSPE class could take to encourage voters in your community to go out and vote in the Presidential Election. Explain the work of **TWO** committees/teams that your class might set up to do this work. (6 marks)
- (c) Describe **FOUR** ways in which campaigners could get support for their candidate in the course of an election campaign. (8 marks)

2.



International Day of Peace, 21 September

On the 21st September of each year, the United Nations asks us to have a day of non-violence and ceasefire, and to take action for peace worldwide. Your CSPE class has decided to mark this day.

- (a) Write a short speech for a school assembly explaining why it is important for everyone in the school community to take action for peace. Give **THREE** reasons why your class thinks this is important. (6 marks)
- (b) The theme you have chosen for your day is, *'No More Violence in Our World'*. Design a poster based on this theme which will **RAISE AWARENESS** in your school community about International Day of Peace.

(A blank page for the poster has been included at the back of this answer-book). (6 marks)
- (c) Apart from designing a poster, write a paragraph describing **TWO OTHER** actions that your CSPE class could take to highlight International Day of Peace. (8 marks)

3.



European Union

As an Action Project, your CSPE class has invited a Member of the European Parliament (MEP), to come and speak to your school. Your class has been divided into committees or groups to carry out this Action Project.

- (a) Name and describe the work of **THREE** committees / groups you would need to carry out this Action Project. (6 marks)
- (b) Write **THREE** questions that you would ask the Member of the European Parliament about the work of an MEP in the European Union and explain why you would ask **EACH** of these questions. (6 marks)
- (c) Your CSPE class wants the MEP to take back two recommendations from the class to the European Parliament. Write a letter thanking the MEP. In this letter mention **ONE** thing from the visit you found interesting, outline the **TWO** recommendations from your class and give the reasons for having chosen **EACH** of these recommendations. (8 marks)

4.



Zebra Crossing

For some time now, your community has been requesting the local Council to place a zebra crossing on a busy road near your school. Your class has decided they would like to take action in support of this request.

- (a) Write a paragraph describing **THREE** ways in which your class would gather evidence to prove that a zebra crossing is needed on this road. (6 marks)
- (b) A public meeting in your local community hall has been called to allow people to discuss this issue. Your class has been asked to help with the publicity for this meeting. Design the poster you would use to **ENCOURAGE** people to attend this meeting. Include a **SLOGAN** on your poster.
(A blank page for the poster has been included at the back of this answer-book). (6 marks)
- (c) Following the meeting, you have been asked to write a letter to the local Council explaining who you are, giving **ONE REASON** why you are writing the letter and **TWO REASONS** why you think that a zebra crossing is needed near your school. Don't forget to ask for a reply to your letter. (8 marks)



Please tick [✓] the question from Section 3 that you are answering

Q. 1

Q. 2

Q. 3

Q. 4

For answering the POSTER Question [Q2 (b) or Q4 (b)] in Section 3 only