



Coimisiún na Scrúduithe Stáit

State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2013

CIVIC, SOCIAL AND POLITICAL EDUCATION

MONDAY, 10 JUNE - AFTERNOON 2.00 – 3.30

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**

2. Answer **all questions** in Section 1 (18 marks)
Answer **any three questions** in Section 2 (42 marks)
Answer **any one question** in Section 3 (20 marks)
Total (80 marks)

3. **Write your answers in the spaces provided.**

4. **Hand up this paper at the end of the examination.**

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		
Total end of page totals		

SECTION 1

Answer ALL of the questions in this section.

1. The photographs below are of four political leaders. Their current titles are given to you. Match the name of each leader from the following list to his photograph and title. Write your answers in the spaces provided.

Leaders:

José Manuel Barroso
Ban Ki-Moon

Michael D. Higgins
Barack Obama



Name: _____

President of Ireland



Name: _____

President of the United States of America



Name: _____

Secretary General of the United Nations



Name: _____

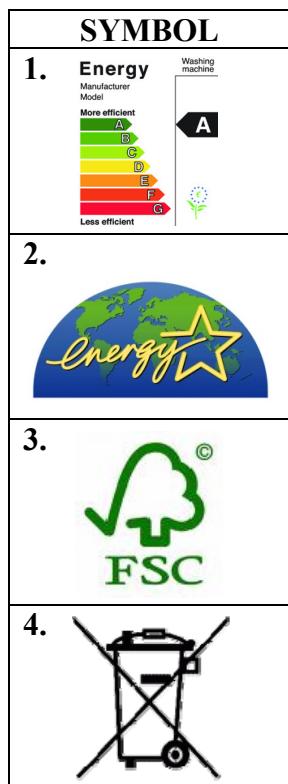
President of the European Commission

(8 marks)

2. Complete the following sentences by putting the correct word in the space(s) provided. The first letter of each word has been given to you.
- A TD who does not belong to any party is called an I _____ TD.
 - The Dáil sits in L _____ H _____ .
 - Each year in December the Minister for Finance presents the B _____, which describes how the Government will collect and spend money for the following year.
 - 2013 is the European Year of the C _____.
 - The person who calls out the results of an election is called the R _____ O _____.
 - The A _____ G _____ is the legal adviser to the Government and is the chief law officer of the State.
 - From January 1st until June 30th 2013, the country hosting the Presidency of the Council of the European Union is I _____.

(7 marks)

3. Match the environmental symbol below with the correct definition. Use the grid on the right for your answers. The first one has been done as an example for you.



DEFINITION
A This symbol means that any unwanted electronic equipment such as televisions, batteries, phones and light bulbs cannot go into the landfill with household rubbish.
B This is the European energy symbol which tells you about the energy efficiency of electrical goods e.g. fridges, freezers, washing machines. Products are rated from 'A' to 'G.'
C This symbol means that the energy used by an appliance such as a computer or printer is below an agreed level in 'stand-by' mode.
D This symbol guarantees that products come from responsible sources that support the conservation of forests and wildlife.

1	B
2	
3	
4	

(3 marks)

SECTION 2

Answer any THREE of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

1. **PARALYMPIC GAMES**

Study the Paralympic Games - *Webpage for Section 2, Question 1*, printed on a separate page (page 1).

When you have studied this Webpage answer the questions below.

- (a) How many events are there in the Paralympic Games?

In what city did the Paralympic Games take place in 2012?

What is the slogan of the Paralympic Games?

(3 marks)

- (b) In the Paralympic Games what does classification ensure?

(1 mark)

- (c) Name **TWO** of the factors that account for success in sport for both disabled and non-disabled athletes:

Factor one: _____

Factor two: _____

(3 marks)

- (d) Name and explain **TWO** supports that you think the Government could put in place so that people with a disability can live with dignity?

Name of first support: _____

Explanation: _____

Name of second support: _____

Explanation: _____

(4 marks)

- (e) The TV critic A.A. Gill wrote '*The most profound (greatest) record that has been broken at the Paralympics is the time between noticing a disability and forgetting about it.*'

What does A.A. Gill mean by this statement?

(3 marks)

2. DON'T LET YOUR CHILD MISS OUT

Study the *Don't Let Your Child Miss Out* – Parent's Leaflet for Section 2, Question 2, printed on a separate page (page 2).

When you have studied this Parent's Leaflet, answer the questions below.

- (a) What do the letters NEWB stand for?

What is the age range of the children referred to in this information leaflet?

According to this leaflet what special role do parents play in the education of their children?

(3 marks)

- (b) Why was the NEWB set up?

What law requires children to receive an education?

(2 marks)

- (c) What message does the **IMAGE** in this leaflet give to parents?

(2 marks)

- (d) Apart from the right to education name **THREE** other children's rights.

First right: _____

Second right: _____

Third right: _____

(3 marks)

- (e) There are still 72 million children around the world who do not have the opportunity to attend school. Most of these children are in developing countries. Name and explain **TWO** actions that your school could take to raise awareness about this issue.

First Action: _____

Explanation: _____

Second Action: _____

Explanation: _____

(4 marks)

3. HUGE WELCOME FOR CROSS-BORDER BRIDGE

Study the *Huge Welcome for Cross-Border Bridge* – Newspaper Article for Section 2, Question 3, printed on a separate page (page 3).

When you have studied this Newspaper Article, answer the questions below.

- (a) What two counties will be joined by this bridge?

How much is this bridge costing in total?

Who is funding this new bridge?

(3 marks)

- (b) When is it expected that construction on this bridge will begin?

What was the attitude of the Louth County Council Manager to this development?

(2 marks)

- (c) What advantage is there to having this as an opening bridge?

What is hoped will happen for the cross-border Cooley / Mourne / Gullion region once the bridge is built?

(2 marks)

- (d) Development is a process of improvement (social; economic; cultural; political) to meet the needs in people's lives at all levels. Development is usually planned.

How can people in a democracy get involved in this planning process?

(3 marks)

- (e) The European Union (EU) has supported many construction projects in Ireland. Other than these construction projects describe **TWO** other advantages of membership of the European Union for EU citizens.

First Advantage: _____

Second Advantage: _____

(4 marks)

4. IRISH PRISON SERVICE

Study the Irish Prison Service – *Information Sheet for Section 2, Question 4*, printed on a separate page (page 4).

When you have studied the Information sheet, answer the questions below.

- (a) How many institutions are there in the Irish Prison System?

How old are the offenders that the Irish Prison Service deals with?

Male: _____

Female: _____

According to the table, what percentage (%) of the prisoners in custody under sentence on 30th November 2011 were aged between 18 and 21?

(3 marks)

- (b) Who has political responsibility for the Prison System in Ireland?

What is the title of the head of the Irish Prison Service?

(2 marks)

- (c) Other than the Irish Prison Service, name **TWO** other sections that make up the Irish Criminal Justice system.

First section: _____

Second section: _____

(2 marks)

- (d) Give **TWO** reasons why a justice system that tries to rehabilitate prisoners such as the one here in Ireland is better than a justice system that executes prisoners, tortures prisoners or uses physical punishment on prisoners.

First reason: _____

Second reason: _____

(4 marks)

- (e) Ireland has a justice system which believes a person is **innocent until proven guilty**; other countries consider a person **guilty until proven innocent**.

Which justice system do you think is better? Explain your choice.

I think the better system is _____

Explanation: _____

(3 marks)

SECTION 3

**Answer ONE of the questions numbered 1, 2, 3, 4 below.
Each question carries 20 marks.**

**If you need extra paper to answer this question, please ask the
Examination Superintendent for it.**

1. The Gathering



The Gathering Ireland 2013 is a year-long celebration of Irish communities. It gives people a chance to reach out to those who have moved away from Ireland - relatives and friends - and invite them home. Your local community is very interested in this.

- (a) Design the invitation that could be sent to people who are living away from Ireland telling them about The Gathering and inviting them to come back to Ireland in 2013.

(A blank page for the invitation has been included at the back of this answer-book).

(6 marks)

- (b) Your CSPE class wants to interview someone from the local community who has come home for a Gathering. Name and explain **FOUR** steps you would take in order to prepare and carry out the interview. (8 marks)

- (c) Write a paragraph on the benefits for Ireland of having a Gathering event like this. Include **THREE** benefits in your answer. (6 marks)

2. ECO-UNESCO



ECO-UNESCO is Ireland's Environmental Education and Youth Organisation. ECO-UNESCO's aims are to raise environmental awareness and knowledge of the environment among young people and to promote, protect and conserve the environment. You and a few friends would like to become involved in this organisation by setting up a club in your school.

- (a) Name and explain **SIX** of the steps you would take to set up an ECO-UNESCO club in your school. (6 marks)

- (b) Write a paragraph on **ONE** action to protect the environment that your new club could undertake in your school. Make sure to give a reason why you are undertaking this particular action. (8 marks)

- (c) Write out the announcement that you would make over the school intercom (or at Assembly) telling people about your club and encouraging them to attend the first meeting. (6 marks)

3. The Referendum Commission



The Referendum Commission has the job of presenting both sides of a proposed change to the Constitution so that the people of Ireland make informed decisions when voting.

It has been suggested that your school should start earlier in the morning and finish earlier in the evening. Students, staff and parents will soon vote on this.

The Principal has appointed your class to be the Referendum Commission. It is your job to inform the voters of both the advantages and disadvantages of this proposal in a fair and balanced way.

- (a) Name and explain **THREE** actions that your class could take as the Referendum Commission in order to make sure that every voter makes an informed decision. (6 marks)

- (b) Your class must prepare arguments to present to the voters. Write out the details of **TWO** arguments for and **TWO** arguments against this proposal. (8 marks)

- (c) Design a poster to **ENCOURAGE** people to vote on the day. Make sure your poster lets people know how important it is for them to have their say.
(A blank page for the poster has been included at the back of this answer-book). (6 marks)

4. Bóthar



Bóthar is the Irish development aid agency which provides poor families in Africa with a farm animal such as a cow, goat or chickens, together with the training to help them to look after it properly.

Your class has decided to raise awareness about Bóthar by carrying out a fundraising action project to buy an animal for a poor family in Africa.

- (a) Name and explain **THREE** different fundraising activities that your class could undertake to help fund the sending of an animal to a developing country. (6 marks)

- (b) Choose one of these fundraising activities as an action project. Name the action project and explain **ONE** reason why you chose it. Describe the work of **THREE** committees/groups you would need to carry out this action project. (8 marks)

- (c) Name and explain **TWO** difficulties of carrying out a fundraising action project. Describe what you would need to do to encourage people to donate money to a charity. (6 marks)

Please tick [✓] the question from Section 3 that you are answering

Q. 1

Q. 2

Q. 3

Q. 4

For answering the INVITATION or POSTER Question [Q1 (a) or Q3 (c)] in Section 3 only