



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2014

CIVIC, SOCIAL AND POLITICAL EDUCATION

MONDAY, 9 JUNE - AFTERNOON 2.00 – 3.30

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)
Answer **any three questions** in Section 2 (42 marks)
Answer **any one question** in Section 3 (20 marks)
Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		
Total end of page totals		

SECTION 1

Answer ALL of the questions in this section.

1. The photographs below are of four politicians who are, or have been, Cabinet members in the Irish government.

In the space provided, match the title of each politician with the correct photograph.

Title: Minister for Education and Skills
An Tánaiste and Minister for Foreign Affairs
An Taoiseach
Minister for Children and Youth Affairs

You may use each title only ONCE.



Name: Enda Kenny

Title: _____



Name: Eamon Gilmore

Title: _____



Name: Frances Fitzgerald

Title: _____



Name: Ruairi Quinn

Title: _____

(8 marks)

2. Complete the following sentences by putting the correct word in the spaces provided. The first letter of each word has been given to you.

- (a) The President of Ireland is M _____ D. H _____.
- (b) The Taoiseach, Tánaiste, Ministers and Attorney General make up the C _____.
- (c) The First Minister of Northern Ireland is P _____ R _____.
- (d) The CSPE concept that deals with responsible care of the environment is S _____.
- (e) The Secretary General of the United Nations is B _____ K _____ M _____.
- (f) The N _____ W _____ and Community Alert schemes operate as a partnership between the local community and the Gardaí.
- (g) Ireland elects eleven MEPs to the E _____ P _____.
- (h) The European Court of Human Rights meets in S _____.

(8 marks)

3. Put a tick in the box [] opposite the correct answer to the questions at (a), (b) and (c) below. **You may tick only ONE response to each question.**

(a) Following a referendum in 2013, Ireland will have a new Court in the legal system, it will be called

- | | | | |
|--------------------------|-----|--------------------------|-----|
| (i) The Children's Court | [] | (ii) The Court of Appeal | [] |
| (iii) The High Court | [] | (iv) The Supreme Court | [] |

(b) This person may give evidence about what information they know in a court case

- | | | | |
|----------------|-----|--------------|-----|
| (i) Prosecutor | [] | (ii) Jury | [] |
| (iii) Judge | [] | (iv) Witness | [] |

(c) Regulations made by local authorities are called

- | | | | |
|-----------------|-----|--------------------|-----|
| (i) Common Laws | [] | (ii) Irish laws | [] |
| (iii) By-laws | [] | (iv) European laws | [] |

(3 marks)

SECTION 2

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

1. DIGITAL CITIZENSHIP: PHOTOS ONLINE

Study *Digital Citizenship: Photos Online* - Poster for Section 2, Question 1, printed on a separate page (page 1).

When you have studied this poster answer the questions below.

- (a) What is the name of the organisation that produced this poster?

For more information about resources and digital citizenship what should you do?

(2 marks)

- (b) Why should you play nice and only share with others the best of the best photos of your friends?

What advice is given here if a photograph could get a friend into trouble?

(2 marks)

- (c) According to the poster, what can happen to anything that you post on-line?

When thinking of posting a photo on-line, what is the Grandmother test?

(3 marks)

- (d) It has been suggested that all children under the age of 16 should have to pass an 'Internet Users Test' in order to be allowed full access to the internet.

Give **ONE** argument for and **ONE** argument against this suggestion.

Argument in favour: _____

Argument against: _____

(4 marks)

- (e) Cyber bullying is a very serious issue that affects many young people. **YOUR SCHOOL** has decided to organise an awareness raising campaign about this issue and you are in charge of designing the leaflets for this campaign.

Suggest a slogan for the campaign leaflets.

Slogan: _____

Apart from distributing the leaflets, describe an action that **YOUR SCHOOL** could take to promote this campaign in the local community.

Description of Action: _____

(3 marks)

2. NELSON MANDELA TIMELINE

Study the *NELSON MANDELA TIMELINE* for Section 2, Question 2, printed on a separate page (page 2).

When you have studied this timeline, answer the questions below.

- (a) Who gave Mandela the name 'Nelson'?

Why was Mandela expelled from university?

What was the Sharpeville massacre in 1960?

(3 marks)

- (b) Why was Mandela jailed in 1962?

Why was 1994 such an important year for South Africa?

(2 marks)

- (c) How old was Mandela when he retired from public life?

On what date did Nelson Mandela die?

(2 marks)

- (d) Nelson Mandela was a great human rights activist: however, everyone can help promote human rights.

Name and describe an action that **YOUR CSPE CLASS** could take in support of human rights.

Name of action: _____

Description of action: _____

(4 marks)

- (e) Nelson Mandela said 'Education is the most powerful tool you can use to change the world.'

Do you agree with this statement? (Please tick one)

YES: _____ NO: _____

Explain your point of view.

Explanation: _____

(3 marks)

3. THE EUROPEAN UNION (EU)

Study *The European Union (EU)* – Factsheet for Section 2, Question 3, printed on a separate page (page 3).

When you have studied this factsheet, answer the questions below.

- (a) How many countries and people are now in the European Union?

Countries: _____ People: _____

What does the European Union flag symbolise?

Where does the melody for the European anthem come from?

(3 marks)

- (b) What is the motto of the European Union?

Why is 9 May celebrated as Europe Day?

(2 marks)

- (c) According to the factsheet, why was the decision made to set up a European community organisation after the Second World War?

Name **TWO** resources that countries pooled when they first began to cooperate?

1. _____ 2. _____

(2 marks)

- (d) Every five years the European Union holds an election to elect members of the European Parliament. Give **TWO** reasons why it is important for the countries of the EU to work together.

Reason 1: _____

Reason 2: _____

(4 marks)

- (e) To vote in the European Elections is a citizen's right giving, them the chance to help shape the parliament and the decisions it takes. Sometimes people deliberately spoil their vote in an election.

Give **ONE** reason why they might do this?

One reason: _____

What is the difference between spoiling a vote and not voting at all?

(3 marks)

4. **WWF: ADOPT A TIGER**

Study *WWF: Adopt a Tiger* – Webpage for Section 2, Question 4, printed on a separate page (page 4).

When you have studied the webpage, answer the questions below.

- (a) According to the website, what is the estimated number of tigers in the wild today?

Name **TWO** items that are contained in your tiger adoption pack?

(i) _____ (ii) _____

(2 marks)

- (b) Name **ONE** way that your money helps tigers.

How many sub-species of tiger are extinct today?

(2 marks)

- (c) The webpage highlights a number of threats to tigers, name **THREE** of these threats.

Threat 1: _____

Threat 2: _____

Threat 3: _____

(3 marks)

- (d) Many zoos are now involved in trying to stop some breeds of animals from becoming extinct. Apart from doing this work, give **ONE** other argument in favour of, and **ONE** argument against, keeping animals in a zoo.

In favour of zoos: _____

Against zoos: _____

(4 marks)

- (e) The seas, the forests, the soil, the atmosphere, are all vital parts of our environment. By harming any part of it we really harm ourselves. It is that simple.

Adapted from Jay Woodman, (<http://www.goodreads.com/quotes/859784>)

Give **ONE** example of how people can cause harm to our environment.

Describe an action that would help to cancel out this harm.

(3 marks)

SECTION 3

Answer **ONE** of the questions numbered 1, 2, 3, 4 below.
Each question carries 20 marks.

If you need extra paper to answer this question, please ask the
Examination Superintendent for it.

1. Road Safety



Your class has been studying the concept of law in Ireland and now wants to highlight issues of road safety. You have decided to do an Action Project on this topic.

- a) Name **ONE** road safety issue that you want to focus on. Explain in detail the Action Project your class would do to highlight your issue. Identify what you would choose as your role/task in this Action Project. (6 marks)
- b) Write a letter to the Principal of your school asking permission to carry out this Action Project. Make sure to include **TWO** reasons why you want to do this Action Project and explain what you hope to achieve. (6 marks)
- c) Name **FOUR** committees or teams that you will need to carry out your Action Project and describe in detail the work of each of them. (8 marks)

2. Local Council Elections



Imagine you are old enough to stand as an independent candidate in the Local Elections in Ireland and you are planning your election campaign.

- a) List and briefly explain **SIX** actions you could take to let people know who you are and that you are standing for election. (6 marks)
- b) Design the campaign poster that you would put up around the local area. This campaign poster should **ENCOURAGE** people to vote for you.

(A blank page for the poster has been included at the back of this answer-book). (6 marks)
- c) Name **ONE** issue that you think is important in your local area, explain this issue and why it is important. Describe what you want to do about it. (8 marks)

3. Wind Farm



Your CSPE class has been studying the concept of development. You have learned that development can often divide communities. There is a plan to build a new wind farm in your local area in the near future and opinion in the community is divided.

- a) State clearly your point of view on the issue of wind farms - you can be in favour or against this development. Give **TWO** reasons why you hold this view. (6 marks)
- b) Your CSPE class plans to organise a public meeting to give the local people a chance to share their opinions on wind farms. Describe **SIX** steps you will take to organise the meeting. (6 marks)
- c) You want the local radio and local newspaper to cover your event, write an email inviting them to attend. Include **THREE** reasons why it is important for them to be there. (8 marks)

4. A School Sleepover for Focus Ireland



Focus Ireland is an organisation that helps thousands of homeless people around Ireland. Your CSPE class have decided to organise a sponsored school sleepover to raise money for Focus Ireland.

- a) You have been asked to research the work of Focus Ireland as part of this project. Name and explain **THREE** different methods of research you would use to gather information on Focus Ireland. (6 marks)
- b) Design the poster your class would use to **ENCOURAGE** students in your school to take part in this sleepover. Your poster must contain **THREE** pieces of information about the sleepover.

(A blank page for the poster has been included at the back of this answer-book). (6 marks)
- c) Your class have decided to invite a representative from Focus Ireland to your school to present them with a cheque for the money your class has raised. Describe **FOUR** tasks that your class would have to undertake to organise this presentation. (8 marks)

For answering the POSTER Question [Q2 (b) or Q4 (b)] in Section 3 only

