



2. In the space provided give three important goals that you would like to achieve in Transition Year.

(1) _____

(2) _____

(3) _____

3. In the space provided briefly outline ways you feel Transition Year may help you achieve the goals that you have identified above.



Completed application forms should be returned to the school office no later than 3.20p.m. Friday 10th March 2017.

Students Signature: _____

Date: _____

Parents/Guardian Signature(s) _____

Date: _____

In order to keep records up to date please fill in the following details;

Address:

Contact No. (H) _____

(M) _____

Please fill in parents email as this is a vital source of communication in TY.

Email; _____

Email; _____



St. Munchin's College Transition Year 2017/18

What is Transition Year?

A one year programme taken after the Junior Certificate and before the Leaving Certificate Programme.

What's the purpose of the Transition Year Programme?

To promote maturity:

- Maturity in studies by making students more self-directed learners through the development of general, technical and academic skills
- Maturity in relation to work and careers by developing work-related skills
- Personal maturity by providing opportunities to develop communication skills, self-confidence and a sense of responsibility
- Social maturity by developing greater 'people' skills and more awareness of the world outside school
- Maturity that will help the student make a more informed choice of subject for their Leaving Certificate studies

Who decides on the Transition Year Programme?

Each school devises its own TY programme. The teaching staff draws up a programme in the light of the Transition Year Guidelines and the Resource Material published by the Department of Education and Science. They also consider students' needs, parents' views, employers and the wider interests of the local community. Each year the programme should be evaluated, with inputs from all these parties, and revised by the teaching staff.

What subjects are studied?

This varies from school to school but in every school students follow a timetable as they do in other years. Most programmes work towards getting a balance between some continuation of essential core subjects, a tasting and sampling of other subjects, a variety of distinctive courses designed to broaden students' horizons and some modules and activities specifically aimed at promoting the maturity that is central to the whole Transition Year ideal.



Even if all these programmes are different, surely there are some features common to the programme in a lot of schools?

Many schools offer modules, short courses on particular topics. Most schools offer a work experience programme. Mini-company, where students set up and operate a real business, is a popular way of learning. The use of visiting speakers as well as trips beyond the classroom are features of many programmes. Project work, where students undertake independent research, usually more extensive than traditional 'homework', is also common to many programmes.

What about exams?

Assessment is a key part of any worthwhile learning programme. Transition Year is an opportunity to move beyond the narrow focus of end-of-year, written exams. The emphasis is on varied and on-going assessment with students themselves becoming involved in diagnosing their own learning strengths and weaknesses. Project work, portfolio work and exhibitions of students' work are also encouraged. Each individual school makes its own arrangements for reporting to parents and for the certifications of students who complete a TY programme.

Can the Transition Year be part of a three-year Leaving Certificate programme?

The Transition Year programme is a school-designed, distinctive programme and **should not constitute year one of a three-year Leaving Certificate**. TY is part of the Senior Cycle experience and lays a solid foundation for Leaving Certificate studies. TY programmes should challenge students intellectually, give them an orientation to the world of work and cater for the development of their personal and social awareness. Research has shown that students who take TY achieve, on average, higher points in the Leaving Certificate exam; this is perhaps due to the development of their general study skills as well as the skills required for each individual subject.

Is Transition Year suited to all students?

With its emphasis on development and maturity, all young people can benefit from the programme. What your son puts into Transition Year is exactly what he will get out of Transition Year. Transition Year, in particular, can allow for the development of an individual's multiple intelligences-linguistic, logico-mathematical, spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal and naturalist. The Transition Year programme can also develop key skills for the 21st century such as the **three Ts: thinking, teamwork and technology**.

How are parents involved?

Parents' understanding of and support for student learning in TY is a key factor in a successful Transition Year experience. Parents are invited to discuss any ideas they might feel would be beneficial to the Transition Year programme. Parents are encouraged to contribute. Some parents make their particular expertise available to the school during the TYP. Parents are encouraged to become involved in the school's evaluation of its programme. Parents should encourage their sons to avail of the numerous opportunities offered by this unique programme.



TRANSITION YEAR

An Opportunity To Develop...

3Rs 3Ts 3Ls



READING



THINKING



LIFESKILLS



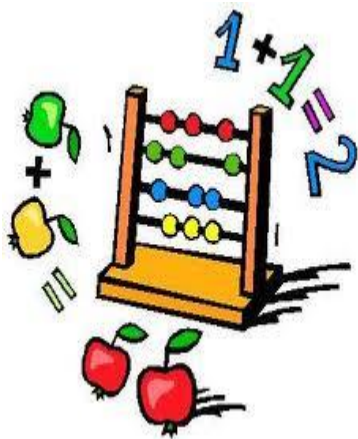
WRITING



TEAMWORK



LEARNING



ARITHMETIC



TECHNOLOGY



LEISURE



Applications Procedure

- Completed application forms should be returned no later than 3.20pm on Friday 10th March 2017.
- Offers of a place in the T.Y. programme will be posted on Tuesday 14th March 2017.
- Acceptance of an offer should be made in writing and be received by the school, with work placement details no later than Tuesday 21st March 2017.
- **Contribution of €350 should be returned with acceptance.**
- Late entries or acceptance will not be considered until all others are dealt with.



Transition Year Programme Admissions Policy.

Students wishing to participate in the transition Year Programmes must satisfy the following criteria.

- Have completed their Junior Cert
- Have completed a written application form.
- Have a record of co-operation with the school, its policies and its codes of behaviour.

Application forms for Transition Year will be made available at the information evening concerning the Transition Year Programme. Completed forms must be returned to the Transition Year Co-ordinators on or before the specified deadline. Incomplete forms will be returned to the applicant. Forms which are submitted after the specified deadline will not be considered until all other applications have been processed.

The number of places available on the Transition Year Programme shall be determined by the Board of Management on an annual basis, and this will be notified at the information evening. The Board of Management may, at its discretion, reserve a number of places on the Transition Year Programme for students who are applying to join the school. Applications will be considered by the Principal, Deputy Principal and Transition Year Co-ordinators.

Offers of acceptance and refusals shall be made in writing. All offers must be accepted in writing within five (5) school days of the offer being made. Failure to accept an offer within this time will result in the offer being withdrawn. A sum of €350 is payable upon acceptance of an offer. This money is strictly used to cover the cost of some of the programmes and activities on offer in the Transition Year Programme.

Appeals against a refusal to admit a student to the Transition Year Programme should be made in writing to the Board of Management not later than ten (10) school days after notification of the refusal of offer of a place has been received by the parents/guardian of the child.



Work Experience 1

Work Experience Details

Please fill in the following details and return with acceptance letter to Alan Coleman or Paul Whelan on or before Tuesday 21st March 2017.

Student Name; _____

Students Contact No. _____

Employers Name & Address;

Employers Contact No: _____

Details of employment:

Parent/Guardian Signature:

It is envisaged work experience 1 will commence on Monday 4th September 2017. NB This form must be returned with a written acceptance of a place in the Transition Year programme 2017/18. Failure to do so will result in the offer being withdrawn.